

**Azm-e-Pakistan  
 AWARDEE FINAL PROGRAM REPORT**

<b>Partner: SANJH Pakistan</b>	<b>Grant Number: KCD146</b>
<b>Grant Location: Karachi</b>	<b>Grant Title: Engaging Schools for Peace in Karachi- II</b>
<b>Partner Representative: Ghulam Abbas</b>	<b>Start Date: 10- Aug- 2021</b>
<b>Partner Representative Title: CEO</b>	<b>End Date: 20-March-2022</b>
<b>Tel/Mobile: 0341-7022965</b>	<b>Grant Amount USD: 109,667.65</b>

1) Please provide a short summary of the deliverables using the activity snapshot table below: (Mention the number of activities, gender segregated number of beneficiaries/participants in each event/activity, any positive or negative deviation.)

<b>Deliverable</b>	<b>Output</b>	<b>Duration</b>	<b>Venue</b>	<b>Reasons for positive or negative deviation</b>
01 Work Plan		10 <sup>th</sup> August, 2021 to 11 <sup>th</sup> August, 2021	Karachi	N/A
Staff Hiring		16 <sup>th</sup> August, 2021 to 18 <sup>th</sup> August, 2021	Karachi	N/A
01 Team Orientation Meeting	14-Participants in total (10-Males 04-females)	20 <sup>th</sup> August, 2021 to 21 <sup>st</sup> August, 2021	SANJH Pakistan Office, Karachi	Staff orientation workshop was not the part of grant but it was necessary to give briefing of project objectives and activities to the team. So SANJH Pakistan conducted two days staff orientation workshop

<p>20-Community Outreach and Selection of Beneficiaries</p>	<p><i>The total number of planned beneficiaries were 600 but SANJH Pakistan engaged 613 males in total</i></p>	<p>3<sup>rd</sup> September, 2021 to 16<sup>th</sup> September, 2021</p>	<p>Karachi</p>	<p>By Conducting these community outreach sessions, SANJH Pakistan selected 2 extra nonmainstream schools from CRA targeted areas because in the same areas SANJH Pakistan worked before and the community and most of the religious non mainstream schools knows about the working of SANJH Pakistan. As before the project they were a bit curious about the working of NGO's and the peace based activities, as well as they were having questions in their minds that why an NGO ins working for the promotion of peace and harmony among the people of diverse sects. But after becoming the part of few activities and the teachers find the impact of those activities great and then discussed internally that this type of activities will decrease communication gaps among people of diverse sects as well as create a peaceful environment</p>
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				within the madrasas as well as in the communities. Then, they decided to be part of the project. So SANJH Pakistan engaged them in 2 <sup>nd</sup> -phase of the project.
4 sessions of 3-Days CVE Training of Community Leaders and teachers	the target number of beneficiaries to train was 120 while, 132- males beneficiaries were trained on CVE by SANJH Pakistan	2 <sup>nd</sup> October, 2021 to 14 <sup>th</sup> October, 2021	Hotel Mehran, Karachi	SANJH Pakistan trained 12 extra beneficiaries because of having two extra non mainstream schools
10- Corner / Community Meetings	303 male beneficiaries participated in total	23 <sup>rd</sup> October, 2021 to 29 <sup>th</sup> October, 2021	Karachi	Target beneficiaries were 300, while 303 male beneficiaries were engaged by SANJH Pakistan in these corner/community meetings to plan the awareness raising activities about peace
<b>20-Social Action Projects (Community Level)</b>				
<b>20- Social Action Projects (Community Level)</b>	608-male beneficiaries participated from the community in social action projects	18-11-21 to 30-11-21	Karachi	SANJH Pakistan engaged 608-male participants in these Post-SAP to promote peace and tolerance

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10- Community Peace Dialogues	516-male beneficiaries in the community peace dialogues	06-12-21 to 16-12-21	Karachi	SANJH Pakistan engaged 516-male beneficiaries from diverse communities
20- Social Media Campaign	20 Radio Programs On-Aired	28-01-2021 to 13-02-2021	FM100-Karachi	SANJH Pakistan Engaged 24 Speakers from diverse sects to discuss and share peace related thoughts
12- Session of 2-Days CVE Training of Students	Target beneficiaries were 360, But 415-males students were trained on CVE	21-12-2021 to 18-01-2022	Hotel Mehran	55 Extra students were trained on CVE by SANJH Pakistan
12- Diversity tour / Exposure Visit	Target beneficiaries were 360, But 413-males students were trained on CVE	23-12-2021 to 20-01-2022	Karachi	413-males students participated in these Diversity Tours
<b>Social Action Project at Students Level</b>				
42- Social Action Projects of Students	1370 students were engaged in these SAP's	26-01-2022 to 15-03-2022	Karachi	<b>SANJH Pakistan engaged 1370-male participants in these Post-SAP to promote peace and tolerance</b>
Peace Conference	253- participants involved in total	03-03-2022	Karachi	SANJH Pakistan engaged 253- participants in Karachi Peace conferences to discuss the success, issues and challenges of the project
09- Committee Members Meeting	179 beneficiaries were involved	04-10-2021 to 28-02-2022	Karachi	Community influential having different backgrounds were also

	from diverse backgrounds			engaged in committee members meetings for the promotion of peace and harmony via better execution of SAP's
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- 1.1) Please summarize the total number of **direct beneficiaries** for this grant: (*Attach sign in sheets/participant lists with details about age, gender, geographic place of origin [UC/district],*
- 1.2) *affiliation [institution/youth club/societies/school/college] or general information on the types of socioeconomic and religious backgrounds of beneficiaries as applicable):*

**Direct Beneficiaries:**

	Planned Beneficiaries		Achieved Beneficiaries		Total
	Male	Female	Male	Female	
Faculty	120	0	132	0	132
Students	360	0	415	0	415
Total	480		547		547

**Indirect Beneficiaries:**

	Planned Beneficiaries		Achieved Beneficiaries		Total
	Males	Females	Males	Females	
Students/ Community Influential	4060	0	4802	0	4802

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2) Please provide a detailed description of each activity conducted during the grant period drawing upon the notes taken by the trainers/keynote speaker/facilitator during each event/workshop/training/activity sessions as well as observations made by IP staff during the activity: - **Did the IP hold any consultations (gender-wise) with the potential beneficiaries prior to designing and/or implementing the activity?**

- Was activity successfully completed including all deliverables?
- What were the challenges and/or lessons learnt? **Please provide gender-disaggregated information.**
- In case of any positive or negative deviation please describe in detail. **Please provide gender-disaggregated information.**
- If an activity was cancelled, a clear statement of events needs to be written which should clearly state WHY the activity was cancelled.)

The Grant-“Engaging Schools for Peace in Karachi-II” was only for males, so there was no participation of females in the project activities. Below are the details of activities and male beneficiaries which were engaged in the activities.

Sr. No	Activity Name	Planned Beneficiaries	Achieved Beneficiaries
1	Community Outreach and Selection of Beneficiaries	600	613
2	CVE Training of Community Leaders and teachers	120	132
3	Corner / Community Meetings	300	303
4	Social Action Projects (Community Level)	600	608
5	Community Peace Dialogues	500	516
6	CVE Training of Students	360	415
7	Diversity Tours/Exposure Visits	360	413
8	Social Action Projects Students	840	1370
9	Peace Conference	200	253
10	Committee Members Meetings	180	179
	<b>Total</b>	<b>4060</b>	<b>4802</b>

SANJH Pakistan has completed the project “Engaging Schools for Peace in Karachi-II” with 13-nonmain stream schools in CRA targeted areas of Karachi on 20<sup>th</sup> March, 2022. The working areas of SANJH Pakistan included Gulzar e Hijri, Pehlwan Goth, Chakra Goth, Khada Memon and Sireen Jinnah. These were the following areas of influence and SANJH Pakistan decided to spread the message of peace, tolerance and interfaith/intersect harmony among the people of diverse sects.

The targeted number of schools was 12 of the Grant, but Initially, SANJH Pakistan selected 14 non mainstream schools of different sects for the project activities because, in the areas of influence, most of the participants wanted to work for promotion of peace and they showed their willingness to be part of the project. These 2 extra schools are the contribution of SANJH Pakistan. As well as, SANJH Pakistan also trained teachers and community leaders from these two schools that were the part of the project. But due to religious engagements one of the school, SANJH Pakistan completed the project with 13 non mainstream schools. The list of schools are as follow:

1. Iqra Marqaz-e-Atfal (Deoband Sect)
2. Darul uloom Jamia Muhammadi Amjadi (Barelvi Sect)
3. Iqra dar ul Quraan (Deoband Sect)
4. Madrisa Maqtaba Salfia Taleem ul Quran (Ahl e Hadees Sect)
5. Al Ilm Model Acadmy (Ahl e Tashee Sect)
6. Imam Bargah Mahfil Mustafa (Ahl e Tashee Sect)
7. Jamia Masjid o Madrasa Farooqia (Barelvi Sect)
8. Madrsa Qadria Sultania (Barelvi Sect)
9. Iqra madersa roza tul Atfal (Deoband Sect)
10. Iqra Hafsa tul Atfal Pahalwan Goth (Deoband Sect)
11. Jamia Masjid Al- Khalil (Deoband Sect)
12. New Vission School (Ahl e Tashee Sect)
13. Karachi Grammar School (Deoband Sect)

The objective of this project was to train and increase tolerance and acceptance of diversity in students, teachers from isolated schools and community leaders. To achieve the objective of this project, SANJH Pakistan ensured participation of students. Teachers. Community leaders in various activities like, meetings, peace dialogues, CVE Trainings, Exchange Visits, Social Action Projects (community level & students level), social media campaigns via Radio Programs and diversity tours, as well as SANJH Pakistan engaged beneficiaries in Karachi Peace conference and formed peace centers in the respective schools. Below are the details of the project activities.

### **Preparation of Work plan**

SANJH Pakistan developed detailed Work plan of activities and planned all activities as per the millstone table. Project Director shared the work plan with DAI.

### **Hiring of staff**

SANJH Pakistan hired new staff for its Project “ Engaging Schools for Peace in Karachi-II” and shared the list of staff including name, designation, CNIC-number, Contact details, address as per CNIC. SANJH Pakistan also shared CVs’, CNICs’ and JDS/Selection Criteria for staff with DAI for HR approval.

### **Staff Orientation Workshop:**

SANJH Pakistan has organized 2 days orientation workshop (20<sup>th</sup> August, 2021 to 21<sup>st</sup> August, 2021) of the staff. There were 14 participants in the workshop. In the workshop discussion was on the subject of project outreach, activities involved in it, project description and implementation of the activities and the effectiveness of the project was discussed by question answer session. Session on CVE was conducted as well as gender inclusiveness approach was also discussed in detail. Reporting formats, communication channels and mobilization strategies as well as selection criteria of NMS were discussed in the orientation workshop.

### **Community outreach Sessions and Selection of Beneficiaries**

SANJH Pakistan successfully arranged 20 Community outreach Sessions of Beneficiaries as per the millstone table. The total number of target beneficiaries was 600 in these sessions and SANJH Pakistan mobilize 613 beneficiaries. The basic objective of these sessions were to promote peace, tolerance and intersect harmony among the targeted communities.

The details of these 20 Community Outreach sessions is given below in the Annexure 01:



Annexure 01-List of  
Community outreach

The representative of SANJH Pakistan started the session with introductory words and gave orientation of project to the participants of the activity. They discussed regarding peace, tolerance and interfaith harmony and also briefly discussed about the project activities for the promotion of peace and tolerance among diverse backgrounds people. After that SANJH Pakistan team prepared the list of beneficiaries to involve them in project activities.



### **Selection of Schools**

Through these community outreach sessions, SANJH Pakistan became able to select 14 non mainstream schools including (6 schools previously engaged in Grant-KCD088 & 08-New non mainstream schools) while the target was to select 12 non mainstream schools from CRA Targeted areas.

The targeted number of schools was 12 of the Grant, but Initially, SANJH Pakistan selected 14 non mainstream schools of different sects for the project activities because, in the areas of influence, most of the participants wanted to work for promotion of peace. But due to religious engagements one of the school, SANJH Pakistan completed the project with 13 non mainstream schools and have one extra school in the Grant, SANJH Pakistan contributed and conducted all the peace related activities in that school.

1. Iqra Marqaz-e-Atfal (Deoband Sect)
2. Darul uloom Jamia Muhammadi Amjadi (Barelvi Sect)
3. Iqra dar ul Quraan (Deoband Sect)
4. Madrisa Maqtaba Salfia Taleem ul Quran (Ahl e Hadees Sect)
5. Al Ilm Model Acadmy (Ahl e Tashee Sect)
6. Imam Bargah Mahfil Mustafa (Ahl e Tashee Sect)
7. Jamia Masjid o Madrasa Farooqia (Barelvi Sect)
8. Madrsa Qadria Sultania (Barelvi Sect)
9. Iqra madersa roza tul Atfal (Deoband Sect)
10. Iqra Hafsa tul Atfal Pahalwan Goth (Deoband Sect)
11. Jamia Masjid Al- Khalil (Deoband Sect)
12. New Vission School (Ahl e Tashee Sect)
13. Karachi Grammar School (Deoband Sect)

### **Selection of Beneficiaries**

The list of direct beneficiaries was acquired from the 14 shortlisted schools. The list was shared with DAI and got it approved. The total no. of direct beneficiaries as per the grant document was 120. Details of Beneficiaries are given below in Annexure 02:



Annexure 02-List of  
Selected Beneficiaries

## **Training of Community Leaders and Teachers**

### **CVE training Session:**

SANJH Pakistan has successfully conducted 4 sessions of three-days training of community leaders and teachers in which 14 Schools were participated. The total number of target schools was 12 but due to strong mobilization of SANJH Pakistan team and by the help of members of Karachi Intersect Peace Forum, 14 non mainstream schools were selected. And beneficiaries from these 14 schools of diverse sects participated in the training sessions. All the food, stationary, pick and drop and other expenses were bear by SANJH Pakistan. Furthermore, SANJH Pakistan achieved more than the targeted number of beneficiaries. The total number of beneficiaries were 120 in these session but SANJH Pakistan Trained 132 beneficiaries in these session. These 12 extra trained teachers/community leaders are the contribution of SANJH Pakistan.

<b>Sr.</b>	<b>Type of Activity</b>	<b>Venue</b>	<b>Total Participants</b>	<b>Date</b>
1	1 <sup>st</sup> CVE Training Session	Mehran Hotel	42	02-10-2021 to 04-10-2021
2	2 <sup>nd</sup> CVE Training Session	Mehran Hotel	29	05-10-2021 to 07-10-2021
3	3 <sup>rd</sup> CVE Training Session	Mehran Hotel	32	09-10-2021 to 11-10-2021
4	4 <sup>th</sup> CVE Training Session	Mehran Hotel	29	12-10-202114-10-2021

SANJH Pakistan organized 4 sessions of 3-day CVE training for school teachers and community leaders. The total number of these sessions were 4 that were organized in batches. At the end 130 community leader and teachers on peace and harmony were trained. The objective of these sessions were for the promotion of peace, tolerance and interfaith harmony among diverse background communities. All the teachers and community leaders were trained on these given topics

1. Promoting tolerance and respect for diversities
2. Ethics of disagreement
3. Conflict analysis

4. Critical thinking
5. Community Leadership and its characteristics
6. Sectarian Interactive Dialogue
7. Action planning to promote religious harmony

All the trainings were successfully done according to the pre-approved manual and agenda by DAI. These all trainings sessions were conducted by certified and expert trainers with having more than 05 years' experience.

#### **Day-1**

The representative of Sanjh Pakistan started with introduction of Sanjh Pakistan and also about the project. After that trainer started the training with below mentioned topics

1. Importance of peace in Society
2. Critical thinking
3. The concept of giving space to others in the society
4. Community Leadership and its characteristics

During these sessions Trainer use different methodologies like group work, presentations, flip charts and many other group games to participate equally and to understand the message

#### **Day-2**

The second day was started with the reflection of Day-1.

There were four sessions, trainers give them orientations about how to solve our community issues with the presence of peace, when community leaders having diverse background sit at same place to share their ideas and thinking with each other then it will minimizes the issues among people of different sects. There was a session on intersect dialogue between all the participants on interfaith harmony. After that trainer give orientation on leadership/role of school leader for promotion of peace in society. There was a group discussion activity on networking. After that participants made planning of social action projects for promotion of peace, tolerance and interfaith harmony.

#### **Day-3**

3<sup>rd</sup> day of the training was started by talking about previous day sessions. There was a session on intersect dialogue between all the participants on interfaith harmony. After that trainer give orientation on role of school leader for promotion of peace in society. There was a group discussion activity on networking. After that participants made planning of social action projects for promotion of peace, tolerance and interfaith harmony.

There was question answer and suggestion session for participants to share their ideas. During these all sessions, the Sanjh Pakistan team followed the agenda and provided PPE

### **Personal Protection Equipment (PPE)**

Due to COVID-19 situation, the government has issued SOPs like social distancing, using masks, gloves, and hand sanitizers regularly. SANJH Pakistan strictly followed the SOPs in all these activities. SANJH Pakistan made the list of different vendors and took their quotations. Then vendor having best quality material and reasonable price was selected and PPE Personal protection equipment purchased. After this all these PPE was distributed among the participants. SANJH Pakistan also took care of the social distancing as per Government rules during all the training sessions.

### **IEC Material**

IEC Material was made and got Approved from DAI/AeP. This IEC Material was used throughout the project activities to raise the awareness about project among direct and indirect beneficiaries.

### **Strengthening Committee**

SANJH Pakistan has established Karachi Intersect Peace Forum under the Grant-KCDo88 in which the trained 24 community peace leaders were selected to play their vital role for promoting the messages of peace and tolerance. This forum foster on peace and intersect harmony to rollout activities for promotion of peace, tolerance and intersect harmony.

### **Name List and Responsibilities – Karachi Intersect Peace Forum:**

Details are given below in Annexure 03:



Annexure 03-List of  
Committee Members:

1. Community peace leaders will play a vital role in shaping their followers' opinions in terms of accepting diversity and promoting tolerance.
2. To investigate and eliminate the challenges regarding peace promotion in targeted communities.
3. To analyze the causes and effects of the absence of inter sect harmony, peace and CVE in project targeted areas.
4. To create social awareness and improve collective common sense in the society regarding peace promotion and inter sect harmony.
5. To develop mutual understanding among different religious sects of the society and increase acceptance of pluralism in the targeted communities.
6. To create an environment of forbearance, tolerance and co-existence in the communities

### **Formation of Peace Corners**

SANJH Pakistan successfully established 08 peace corners in the respective non mainstream schools. As well as having one extra school in the project, SANJH Pakistan also formed peace corner in that school as contribution and also provided all the material for peace corner. Below are the names of Schools where Peace Corners were established.

1. Imam Bargah Mahfil Mustafa
2. Jamia Masjid o Madrasa Farooqia
3. Madrsa Qadria Sultania
4. Iqra madersa roza tul Atfal
5. Iqra Hafsa tul Atfal Pahalwan Goth
6. Jamia Masjid Al- Khalil
7. New Vission School
8. Karachi Grammar School

### **Corner / Community Meetings**

After that SANJH Pakistan conducted ten community/corner meetings in the targeted areas and engaged 303 male beneficiaries in the corner/community meetings. Details of meeting is given below in Annexure 04:



Annexure 04-List of  
Corner meetings.xls:

The representative of SANJH Pakistan started the session with introductory words and gave orientation of project to the participants. They discussed regarding peace, tolerance and interfaith harmony and then member of Committee members also briefly discussed about the project activities for the promotion of peace and tolerance among diverse background people. There was question answer and suggestion session for participants to share their ideas. During these activities, the SANJH Pakistan team followed the agenda and provided PPE items to all the participants. Refreshment was distributed among participants at the end of the activity.

### **Social Action Projects SAPs (Community Level)**

Community Leaders and teachers with the support of SANJH Pakistan successfully conducted 20 Social Action Projects at Community Level in the targeted areas and engaged 608-beneficiaries from the community in social action projects at community level.

Moreover, Community leaders/teachers also conducted SAP's in one extra school of the project. Following Social Action Projects were performed in the selected non mainstream schools:

1. Fit in Peace (4)
2. Aman ke Door (3)
3. Listen for Peace (3)
4. Holding Hands for Peace Promotion (3)
5. Exchange Visit (2)
6. Aman k Rang (3)
7. Tameer e Aman (2)

Below are the details of SAP's in Annexure 05:



Annexure 05-List of  
SAP's at Community

### **1. Fit in Peace**

Trained Community leaders/teachers successfully conducted 4-Fit in Peace (Community level SAP's) in schools by the support of SANJH Pakistan and engaged 110 participants in the activities. Then activity started in which participants having diverse backgrounds made a circle and take of their shoes, then move 7 steps forward and wear the shoes that will be in front of everyone and it was not be fit in his feet and he became uncomfortable.

So the participants got the message that all human should have to respect each other and don't interfere in others life without knowing about facts. After the group activity question answer session and also feedback of the participants about the activity was asked. All the SOP's were followed by the SANJH Pakistan team and PPE-items (Face Masks and Sanitizer along with Gloves) were also provided by SANJH Pakistan. Refreshment was also distributed among the participants.

### **2. Aman ke Door**

SANJH Pakistan facilitated the trained community leaders and teachers for successful implementation of 3-Aman ke Door (Community level SAP's) and engaged 93 participants in the activities. The activities started with the introductory words and group activity was placed in which participant have thread in his hand then he gives thread to other one, he gave it to other one and it made a net. Some of them moved upward or downward then net was not stable. And they thought if some of them leave the thread, then net will also be broken.

The conclusion of this activity was that people of different sect having thread in their hand in a circle by making a society. It can be peaceful when all people of all sects will stand with same as other sect. If anyone go up or down society will be disturbed. If some of them leave thread society will also disturbed. After the group activity there was question answer session for the participants.

### **3. Listen for Peace**

Community leaders successfully conducted 3-Listen for Peace (Community level SAP's) and engaged 90 participants in the activities by the facilitation of SANJH Pakistan. The representative of SANJH Pakistan started with introductory words. Then community leaders started the activity as; In the activity first participant spoke a sentence in the ear of second participant and so on, as; the information delivered from 1st participant forwarded to 30<sup>th</sup> participants one by one. After that, sentence was asked from the different participants randomly. At the end, the sense of sentence seemed totally changed because of misunderstanding and due to this everyone conveyed the message to other in his own perspectives.

Participants got the message that when someone gives you any information, you don't have to spread it without knowing about actual facts behind that. So, we should understand others perspective rather than making our own perception without knowing the basis of facts. If we do so, then peace will be raised up and we would be able to make our communities more peaceful united.

### **4. Holding Hands for Peace Promotion**

Trained community leaders/teachers successfully conducted 3-Holding Hands for Peace Promotion (Community level SAP's) and engaged 92 participants in the activities. SANJH Pakistan fully supported the leaders and community influential for implementation of activities. The activity started in which people of different sect stand together in a circle by tying hands with each other and their directions was outside, and they changed their direction inside without leaving their hands, as they can see each other. It was tough task for the participants to move their directions (from outside to inside) without leaving each other's hands. After trying so many times; some of them asked everyone that he leave the hand of one participant and pass by other, and all of other participants have to follow him by not leaving other hands. Then, they were at ease to change their directions from outside to inside and they were connected with each other by staying in a circle as well.

The message that participants got from this activity was if one of the people in a society took a positive step for promotion of peace and by understanding his vision we follow him then we can make a peaceful society.

### **5. Exchange Visit**

Community leaders and teachers or committee members conducted 2-Exchange visits (Community level SAP's) with the support of SANJH Pakistan team and engaged 63 participants in the activities. This activity was started in which participants travelled to other sect school and visited to break the barriers of sectarianism. Through these exchange visits rapport among the people of diverse background as well as harmony was developed among them. In this activity participants discussed their reservations and misconceptions with each other.

### **6. Aman k Rang**

Community leaders and teachers or committee members conducted 3-Aman k Rang (Community level SAP's) and engaged 100 participants in the activities. In this activity the participants stamped their hand prints with different colors on the banner as well as write their peace messages on the Banner as colors play an important role to show diversity. Different colors represent a beautiful structure of communities. As one flower of one color looks beautiful but bunch of flowers having different colors look more beautiful.

Through this SAP people of diverse background stamped their printed hand with different colors on the banner to make the sense of equality. As one sect has its important but when people of different sects sit together at same place it makes a beautiful community. Through this SAP people sat together and they were sensitized about the Peace, tolerance and intersect harmony as well as talked about the issues related peace.

### **7. Tameer e Aman**

Community leaders and teachers or committee members successfully conducted 2-Tameer-e-Aman (Community level SAP's) and engaged 60 participants in the activities. In this activity participants were engaged in group activity and they made a tower by using papers. Through this activity, participants showed their team work and leading skills to make basis of the tower stronger than others so that the tower could not be destroyed easily by air or someone else efforts.

After the group activity question answer session was arranged for participants about the activity. In this activity, people of different sects work together without any discrimination of language, culture, norms and sect and they make a strong tower collaboratively, like that they can make their environment peaceful by fulfilling all their responsibilities being the part of society.



## **Community Peace Dialogues**

SANJH Pakistan has successfully conducted 10-Community Peace Dialogue in the respective areas. Below are the details of community peace dialogues in Annexure 06:



Annexure 06-List of  
Community Peace D.

SANJH Pakistan team arranged 10 community peace dialogues and supported the committee members to announce its presence to the larger stake holders within the communities. They also invited the prominent leadership from diverse school of thoughts and civil societies as well as government influentials. The committee members raised the awareness regarding the promotion of peace and interfaith harmony via implementation of peace dialogues and they also discussed their peace related issues with stake holders as well. In total SANJH Pakistan engaged 516-male beneficiaries in the community peace dialogues. There was question answer and suggestion session for participants to share their ideas with community people and government influential. Following questions were discussed in the community peace dialogues to decrease the communication gaps and to resolve the issues regarding sectarianism in the targeted areas.

1. Should we respect all Faith/Sect and places of worship? What is your opinion?
2. Should all the sect/Faith teach about peace, tolerance and brotherhood?
3. What will be the positive impact on our society if we respect all sects?
4. How do you think we can promote peace and tolerance in our area by ending conflict?
5. What role should we play in building a peaceful society?

## **Social Media Campaigns**

SANJH Pakistan has successfully on aired 20 Radio Programs (Social Media Campaigns) by engaging 24 speakers from different sects. The details of Radio Shows is below in Annexure 07:



Annexure 07-Social  
Media Campaigns (F

To talk on Peace, tolerance, and diversity and to increase acceptance of pluralistic background among people of the diverse sect.

In the start of program, the host introduced the representative of SANJH Pakistan to talk/introduce the organization and project. Then he introduced the guests and communicated the programs objectives. During the program, the guests talked about the experiences and learning of the project and why this particular project “Engaging Schools

for Peace in Karachi” was the need of time. Speakers also talked on the topics of critical thinking and inter-sect harmony. During the program, the speakers also talked about the importance to keep spreading the message of peace and harmony to young people/students so that that can become valuable citizen in future. Guests shared their learning of three days CVE training conducted by SANJH Pakistan as well as the sessions of students. In which they learn about tolerance & harmony among people having diverse backgrounds. They also shared that, these efforts have contributed to limelight the sectarian conflicts and level of hate among the people of different sects in the targeted societies. Furthermore they shared their experiences of extra-curricular activities that SANJH Pakistan conducted in their schools. Each guests shared about the behavioral changes they have seen in their teachers and students due to the activities that have conducted during the project. In the last minutes of program, the host and guests talked about effects of coronavirus and deliberated the audience to use precautionary measures against COVID-19. In the end, the host thanked the guests and concluded the program.

### **Sustainability Plan**

SANJH Pakistan has met with the members of the Karachi intersect peace forum for the finalization of the sustainability plan with them and shared for AeP Review and Approval. Karachi intersect peace forum has proposed the following peace building activities that will be done by the forum members on a weekly basis. Networking Meetings with peace lovers, lectures on peace, Social media messages and meetings with other sects people to promote interfaith/intersect harmony.

### **CVE Training Session of Students**

SANJH Pakistan successfully conducted 12 sessions of 2-day CVE trainings of students from selected nonmainstream schools. The total number of these sessions were 12. The total number of targeted beneficiaries were 360 but SANJH Pakistan achieved more than the targeted number and trained 415 beneficiaries because of having one extra school in the project. The basic objective of these sessions were the promotion of peace, tolerance and interfaith harmony among the students of diverse background. The detail of these 12-Sessions is below in Annexure 08:



Annexure  
08-Details of CVE Tr.

The representative of SANJH Pakistan started the first session with the introduction of project as well as the introduction of SANJH Pakistan. Trainer gave the orientation about CVE training to the participants.

The topics that were discussed in these sessions are given below,

- Importance of peace in Society
- Critical thinking
- Leadership/ Role of leader for making peaceful society
- Promoting tolerance and respect for diversities
- Conflict analysis
- Role of male and female for interest harmony
- Sectarian Interactive Dialogue
- Action planning to promote religious harmony

#### **Day-1**

The representative of SANJH Pakistan started the day-1 with introduction of SANJH Pakistan and also about the project. After that trainer started the training with below mentioned topics

- Importance of peace in Society
- Critical thinking
- Leadership/ Role of leader for making peaceful society
- Community Leadership and its characteristics

During the first session trainer discussed about the importance of peace in the society. That how a student can play his role for making a peaceful society. The basic purpose of the training session was to develop a sense of peaceful society, sectarian harmony and acceptance to aware them about the tolerance.

Then next topic started in which student learnt about the critical thinking. Trainer explained the students that critical thinking is a key to success in our routine life. We all are human and this is necessary for us to think about the situation and issues critically. Don't accept any perspective without knowing about its root. We always have to think positive for making any decision.

After this there was a session in which trainer explained about the leadership and also told them role of a student for maintenance of peace in the society. If a leader will be known about the importance of peace he can do well for promotion of peace. All these above topics were discussed by using different methodologies like group work activities, presentations, flip charts and many other group games to participate equally and to understand the message of peace. The students actively participated in the group activities

and clearly get the message of peace. Students learnt that how peace is important for societies. Trainer also discussed that when students/ community leaders having diverse background sit at same place to share their ideas and thinking with each other then it will minimize the issues among people of different sects and society will be peaceful. After completing all the topics, the students having diverse background say prayer at the same place.

### **Day-2**

The second day of the training was started with the reflection of Day-1.

These topics were delivered to the participants

- Conflict analysis
- Sectarian Interactive Dialogue
- Role of male and female for interest harmony
- Action planning to promote religious harmony

The first topic started in which trainer explained the participants about the conflict that if there happen any issue in the society how a leader can solve that conflict in which all the community member remain happy and no one annoyed. There was a group activity in which all the students were asked if there is one Orange but there are two people who want to get it, they both want to get it, so how to distribute it so that both are happy. This is a controversial issue. But in the end, we will ask both of them about their needs. One of them wants the whole peel of Orange and the other wants the pulp inside. He found what he was looking for. From this activity the students learnt the lesson that by knowing hidden things problems can be solved without any disturbance. The next topic started with the sectarian interactive dialogue in which students of diverse background discussed about their thinking with each other and also share their reservations about others sect. By this interactive dialogue the students get cleared about other's sect. After this dialogue students told that by this activity peace and intersect harmony will be developed among diverse background people.

After this trainer discussed the role of male and female for intersect harmony. For a peaceful society both male and female have their responsibilities for promotion of peace in the During these session trainer explained to the students about how to solve our community issues with the presence of peace, he told that when people of diverse background sit at same place to share their ideas with each other, it will create intersect harmony among them. There was a group discussion activity on networking in which students get the message that for a peaceful society everyone have to play role equally and no one can be ignored. For understanding the concept of networking trainer performed a group activity in which one participant having thread in his hand then he gives thread to

other one, he gives to other one and it will make a net. If some of them move upward or downward then net will not be stable. If some of them leave the thread, then net will also be broken. The conclusion of this activity was that people of different sect having thread in their hand in a circle by making a society. It can be peaceful when all people of different sects will stand with same as other sect. If anyone go up or down society will be disturbed. If some of them leave thread society will also disturbed. The students learnt the message that everyone in a society has its own value. No one can be neglected in a society. A peaceful society will be developed when all the people having diverse background will work together for promotion of peace. Through this activity the students learnt the lesson that how to end the issues with networking.

In the last session of training the participants made planning of social action projects for promotion of peace, tolerance and intersect harmony.

### **Diversity tours/Exposure Visits**

SANJH Pakistan successfully conducted 12-Diversity Tours/ Exposure Visits of Students and engaged 413 students from diverse sects' schools instead of 360 students. The objective of these tours were the promotion of peace, tolerance and interfaith harmony among diverse background communities. The detail of these Diversity tour/ Exposure visits is given below in Annexure 09:



Annexure  
09-Details of Diversi

The representative of SANJH Pakistan started the activities by the introduction of beneficiaries and described the objective of activity that was to provide a platform to the people of diverse backgrounds to sit together at the same place and discuss about peace, tolerance and harmony. SANJH Pakistan team provided opportunities for community leaders and students to discuss for the formation of peaceful societies and how they can work collaboratively either belonging from different school of thoughts. There was also question answer and suggestion session for participants to share their ideas and thinking with each other.

### **Social Action Projects SAPs of Students**

Trained 415 students successfully implemented 42-Social Action Projects (SAPs) of Students in the selected schools by the support of SANJH Pakistan. SANJH Pakistan achieved more than the targeted number of beneficiaries in these Social action projects. The targeted number of social action projects at students' level was 40, but students conducted 02 extra

SAP's in two non-mainstream schools as per the request of teachers and students of those schools. Furthermore, the total number of targeted beneficiaries were 840 in these Social action projects, while SANJH Pakistan engaged 1370 beneficiaries in these sessions to spread the message of peace and interfaith/intersect harmony. Moreover, SANJH Pakistan also facilitated students to conduct SAP's in the one extra non-mainstream school. Following Social Action Projects were performed in the selected Schools:

1. Tameer e Aman(05)
2. Fit in Peace(06)
3. Aman ke Door(06)
4. Listen for Peace(06)
5. Exchange Visit(03)
6. Aman k Rang(06)
7. Solution of Conflict(03)
8. Analysis for Peace(04)
9. Save Ideologies Save Peace(03)

The details of all Social action projects are given below in Annexure 10:



Annexure  
10-Details of SAP's a

### **1. Tameer e Aman**

5-Tameer-e-Aman Social Action Projects were conducted by students in which 156 participants participated. These all Social Action Project (Students) started with introductory words and introduction of SANJH Pakistan to the participants. Then there was a discussion session on Peace that how to maintain peace in the societies. After this activity started in which all participants was asked to make a tower by using papers, balloons and masking tape. The purpose of this activity was to work collectively that how by working together peace can be maintained in the societies. All the participants made their towers by team work and by working collectively. Through this activity the students learnt that when people of different sects work together without any discrimination of language, culture, norms and sect and they make a strong society (tower collaboratively), like that they can make their environment peaceful by fulfilling all their responsibilities being the part of society. When we work together for the promotion of peace, it will become easy to make our communities progressive and peaceful. Through this activity, all the participants show their team work and leading skills to make tower stronger than others. After the group activity question answer session was arranged for participants about the activity.

## **2. Fit in Peace**

6-Fit in Peace Social Action Projects were conducted by students in which 196-participants participated. The representative of Sanjh Pakistan started all these Social Action Projects with introductory words and introduction of Project to the participants. After that session on Peace Building was conducted by including participants in which Participants also discuss issues related to peace and harmony in the communities with each other. Then activity started in which participants having diverse backgrounds made a circle and take of their shoes, then moved 7 steps forward and wear the shoes that was in front of everyone and it was not fit in their feet and they became uncomfortable. So the participants got the message that all human should have to respect each other and don't interfere in others sects/ life without knowing about facts. After the group activity question answer session and also feedback of the participants about the activity was asked.

## **3. Aman ke Door**

6-Aman ke Door Social Action Projects were done by students in which 199 participants participated. Representative of Sanjh Pakistan started the SAP with the introductory words and introduction of Project to the participants. Then the activity started in which one participant having thread in his hand then he gave thread to other one, he gave to other one and it made a net. Then some of them moved upward or downward then net became unstable. As well as some of them leaved the thread, then was also broken. The conclusion of this activity was that people of different sect having thread in their hand in a circle by making a society. It can be peaceful when all people of different sects will stand with same as other sect. If anyone go up or down society will be disturbed. If some of them leave thread society will also disturbed.

Through this activity the students learnt the lesson that how to end the issues with networking. After the group activity there was question answer session for the participants.

## **4. Listen for Peace**

6-Listen for Peace Social Action Projects were conducted by students in which there were 199 participants. The representative of Sanjh Pakistan started the social action project of students with introductory words and introduction of Project to the participants. After the introduction there was a discussion session on Peace that how to maintain peace in the societies. Then the activity started in which one participant spoke a sentence in the ear of second participant and so on, as; the information delivered from 1st participant was forwarded to last participants one by one. After that, sentence was asked from the different participants randomly. At the end, the sense of sentence was totally changed

because of misunderstanding and due to this everyone conveyed the message to other in his own perspectives. Participants got the message that when someone gives you any information, you don't have to spread it without knowing about actual facts behind that. Through these SAPs students also learnt that how to act after listening others and how to share your own words to other for the understanding of peaceful society. So, we should understand others perspective rather than making our own perception without knowing the basis of facts. If we do so, then peace will be raised up and we would be able to make our communities more peaceful united.

### **5. Exchange Visit**

3-Exchange visits (Social Action Projects of students) were conducted by students in which 133 participants participated. In these social action projects participants visited to the other sect's school to break the barriers of sectarianism. Through these exchange visits rapport among the people of diverse background as well as intersect harmony was developed among them. Through these exchange visits all the student having diverse background sat together and shared their ideologies and views to make a peaceful message. The objective of these SAPs were to make positive attitude and behavior of the students having diverse background for a peaceful society. At the end of Social Action Project there was also question answer and suggestion session for participants to share their ideas and thinking with each other.

### **6. Aman k Rang**

6-Aman k Rang Social Action Projects were conducted by students in which 196 participants participated. The Social Action Project of students started with introductory words and introduction of Project to the participants. After this the activity started in which all the participants stamped their hand prints with different colors on the banner as well as write their peace messages on the Banner as colors play an important role to show diversity. Different colors represent a beautiful structure of communities. As one flower of one color looks beautiful but bunch of flowers having different colors look more beautiful. Through this Social Action Project students of diverse background stamped their printed hand with different colors on the banner to make the sense of equality. As one sect has its important but when people of different sects sit together at same place it makes a beautiful community. Through this SAP, people having diverse backgrounds sat together and they all were sensitized about the Peace, tolerance and intersect harmony as well as talked about the issues related to peace. At the end of Social Action Project question answer and suggestion session was arranged for participants, participants share their ideas with each other.



### **7. Solution of Conflict**

3-SAPs of Solution of Conflict were organized by the students in which 101 students participated. The representative of Sanjh Pakistan started the social action project (Solution of Conflict) with introductory words and introduction of Project to the participants. Then the activity started in which two participants shared a rope and knot it with the hands. They were asked to open their hands from the rope without cutting the rope. They tried to open their hands but they could not do it without cutting the rope normally in this situation they think to cut the rope but in this activity the lesson was given that cutting is not the last decision. We have lot of ways to sought out the situation and shared that If one of them loose the rope, the other will insert the corner of his rope into its loose part, then their rope will be open and they became separated from each other. By this activity, learnt the lesson that solution of any conflict can be sort out if anyone will make him lose then conflict can be solved easily. Students also got the message of giving space to others. Question answer and feedback session was also arranged for participants.

### **8. Analysis for Peace**

4-SAPs of Analysis for Peace in which 94-students were participated. Social Action Project was started with introductory words and introduction of Project to the participants Then the activity started in which all the students were asked that if there is one Orange (Malta) but there are two people who want to get it, they both want to get it, so how to distribute it so that both became happy. This was a controversial issue. But in the end, we asked both of them about their needs. One of them waned the whole peel of Orange (Malta) and the other needed the pulp inside that he found what he was looking for. From this activity the students learnt the lesson that by knowing hidden things problems can be solved without any disturbance. Students also learnt how to use equity and equality. After that question answer and suggestions session was also arranged for participants. Sanjh Pakistan team strictly followed the agenda and provided PPE items to all the participants. Refreshment was also distributed among participants at the end of the each SAP

### **9. Save Ideologies Save Peace**

3-SAPs of Save ideologies save peace were done by students in which 94-students were participated. Social Action Project was started with introductory words and introduction of Project to the participants Then the activity started in which balloons were distributed among to all the participants and told them to inflate and tie that balloon. All participants were asked to save his own balloon and you have only 3 minutes. Then one students tear other student's balloon to save his own balloon, so all the participants tear others balloon to save his own balloon and no one can save his balloon. At the end the lesson was shared

with students that we did not say to tear other balloon to save your balloon. Through these SAPs students learnt the lesson that If we will not interfere into other sect ideologies then our own ideologies will also be save. Students also learnt that for a peaceful society no one should have to destroy other peace. If we will not harm anyone, then we will not be harmed by others. At the end of these all SAPs question answer and suggestions session was also arranged for participants.

### **Committee Members Meetings**

SANJH Pakistan team conducted nine (09) meetings with community peace leaders/committee members of Karachi Intersect Peace Forum. In total 179, participants were engaged in the committee members meetings. During these meetings, SANJH Pakistan team discussed the project design and implementation plan with the committee members. SANJH Pakistan team adopted their suggestions in the activities planning so that they can easily and comfortably participate in the project activities. The details of these Committee Members Meetings are given below in Annexure 11;



Annexure  
11-Details of Commi

SANJH Pakistan conducted 1<sup>st</sup> orientation meeting with the committee members on October 4<sup>th</sup>, 2021 at Hotel Mehran Karachi in which 24 committee members participated. In this meeting all the members were assigned their designations and also their responsibilities. After that, throughout the project SANJH Pakistan facilitated the committee members to conduct other eight meetings to discuss the community situation regarding peace, tolerance and interfaith harmony. And they also planned in meetings for the better execution of peace based activities in the communities/schools.

### **Peace Conference**

SANJH Pakistan successfully conducted the Peace Conference with community leaders, school teachers and students. The total number of targeted beneficiaries were 200 in this Peace conference but SANJH Pakistan achieved more than the targeted number and entertained 253 beneficiaries in this peace conference.

The basic objectives of this peace conference were:

1. To identify the learning, success and challenges faced by SANJH Pakistan and beneficiaries during the grant
2. To get feedback of schools administration about the whole project activities
3. To identify the learnings of the beneficiaries during the whole project activities

4. To get a better understanding, how the beneficiaries have increased their knowledge regarding peace and harmony in society
5. To develop tolerance among people to listen opinions of individual from diverse sects
6. To close up the project and to distribute appreciation shields among beneficiaries and staff members of SANJH Pakistan
7. To promote the peace, tolerance and interfaith harmony among the diverse backgrounds

Sr.	Type of Activity	Venue	Total Participants	Date
1	Karachi Peace Conference	AL-Shaheer Banquet Gulistan e Johar	253	03 March 2022

The representative of SANJH Pakistan started the conference with introductory words and gave orientation of project to the participants. He discussed regarding peace, tolerance and intersect harmony and also briefly discussed about the project activities for the promotion of peace and tolerance among diverse backgrounds people. CEO of SANJH Pakistan Mahr Ghulam Abbas sb briefly discussed the introduction of SANJH Pakistan to the participants. SANJH Pakistan is working for society/community development regarding peace, tolerance, interfaith & intersect harmony. It is one of the objectives of the organization to provide a platform to the people from diverse sects, where they can sit together and share their ideas without any discrimination of sect and language. After this Executive member of Karachi intersect peace forum Dr.Abul Sattar warmly welcome to all the participants and especially to guest speakers in this peace conference. During the conference, all the successes, and challenges that SANJH Pakistan team face during implementation of peace based activities were discussed. As well as stake holders, civil society and government influential also shared their experiences related to peace, tolerance and interfaith harmony.

#### **Prize Distribution Ceremony:**

Appreciation shields were distributed among the community leaders, guests, school teachers and head teachers, as well as awarded to the team members of SANJH Pakistan. At the end of peace conference, representative of SANJH Pakistan thanked all the participants for their active participation in the conference and for their positive feedback about the project on the theme of peace, tolerance, intersect harmony. During the conference, the SANJH Pakistan team followed the agenda and provided PPE items to all the participants.

### Challenges/Mitigation

- In most of the non-mainstream schools, teachers were not giving time for conducting meetings due to their classes' schedules. To mitigate this challenge SANJH Pakistan team requested teachers for meetings therefore some of the community outreach sessions were conducted after five O'clock.
- There was a challenge that many schools were reluctant to participate in the training at the same time as total no of participants from 1 schools were 10 and they said that it is difficult for us to participate on the same date as with that they have to close their schools. To mitigate this challenge To mitigate that challenge Sanjh Pakistan divided the participation in different session and allow to the schools that their 5 persons can participate in one session and after that in the other training batch the remaining 5 can participate.
- The process of writing radio shows talking points was too long and due to this process SANJH Pakistan team faced issues in recordings of three radio shows in a day. To mitigate this challenge SANJH Pakistan team made team pair, one team pair recorded one program and second team pair recorded other one.
- Most of the Students were hesitating to sit with the student of other sect during the training sessions. To mitigate this challenge Trainer performed group activities through which Students come close to each other.
- Some of the madrasas were affiliated with different organizations (Tanzeem), and those organizations do not allow anyone to interfere in the madrasas. To mitigate this challenge SANJH Pakistan team conducted various meetings with them to orient them about the objectives of the project, after that they became part of the grant.

### 2) Which activity(ies) most successfully engaged women? What are the reasons that may

The grant KCD146 is focused on male madrasas that's why total beneficiaries were male and it was difficult to engage female beneficiaries in grant activities because of having male staff members. That is the reason that all of our beneficiaries were male students and teachers.

### have contributed to it?

3) (If applicable) Was there any activity that was unable to adequately engage women? If yes, please explain the factors that may have contributed to it.

As mentioned above, the grant KCD146 was about engaging male madrasas in the project that is why, there were no presence of female students/teachers.

Usually, these religious schools do not have co-education system and they do not prefer to teach their male and females student together. Furthermore, SANJH Pakistan worked with 13 diverse sects non mainstream schools while the target was to work with 12 schools. And in these schools no one madrasa have female teachers/students.

Furthermore, as per the request of some female madrasas mohtamims, SANJH Pakistan organized a session with females on role of females in peace building, and the Program Manager “Somia Farheen” conducted the session and in total 27 female participants from two diverse sects schools took part.

4) Please provide details of the measures that were taken to mobilize women participants? and to ensure that the activities were inclusive, and conducive to the participation of the target beneficiaries, especially women?

SANJH Pakistan team has ensured gender inclusive language in every session/SAP's and meetings, even the Grant KCD146 was only for male beneficiaries. Team also used gender inclusive language during their talks with students and teacher in the activities.

5) Please provide a short description of how program activities were monitored and how outcomes were measured by DAI's M&E Officer and the partner: (*illustrative examples include pre- and post-training questionnaires, sign-in sheets, photographs, key informant interviews, etc.*).

Quality assurance through monitoring is one of the major elements of SANJH Pakistan. Throughout the project SANJH Pakistan's monitoring team visited activities of the project. Monitoring team includes M&E and reporting officer, project manager and project director of SANJH Pakistan as well as the monitoring team of DAI grants Officer, Monitoring Officer paid the visits during the grant time and monitor the planned outputs and the results of the different activities.

SANJH Pakistan used the random sampling technique Before conducting any activity. First a checklist is designed for each activity and shares that checklist with field team. During the activity Project manager and project director monitor the activity as per the designed checklist to evaluate the performance on the given standards.

SANJH Monitoring team also interviewed random beneficiaries from all major activities and collected the feedback of the participant. The monitoring parameters were set by the M & E department for the activities that were cross checked through the pre designed documents and checklist. On spot feedback system was also in place as well as the written feedbacks of community to ensure the quality of the deliverables and the contents of the intervention.

In addition to this, continuous SAPs have been the major source of monitoring of the activities that helped the project team to keep a check on their work as per the set standards and procedures. The grants Officer, Grants Assistant and Monitoring Officer from DAI also paid the visits during the grant time period to ensure the compliance of the activities as per the set standards and in order to observe to meet the activities with the goal and objectives of the project. So it was a multi-tier approach that not only ensured the performance of the activities but also added the value by sharing the input and feedback that helped SANJH Pakistan to improvise a lot more.

6) Please provide a description of the project outcomes based upon the objective of this grant. **Please ensure that the information provided is disaggregated by gender.**

- What they've learnt from the experience and how they are going to apply the learning?
- If applicable, what is the change in perception/attitude/knowledge etc. noticed in the target beneficiaries?

**Was there any difference in the impact of the grant across gender, age and other demographic factors (for both direct and indirect beneficiaries)? If yes, please explain the factors that may have contributed to this difference.**

- Please provide several quotes and/or stories from the beneficiaries-ensure that quotes are disaggregated by gender, age, and affiliation [school, university/college].
- Moreover, explain any unexpected/unplanned outcomes/success stories-for example if after receiving the training/debate competition the beneficiaries were inspired to start a campaign in support of their topic, etc.

The Grant-KCD146 is specifically for male beneficiaries and therefore, there were no engagements of female beneficiaries. All the direct and indirect beneficiaries of the project "Engaging Schools for Peace in Karachi-II" were males from different backgrounds. At the start of the project, SANJH Pakistan team faced great challenges in order to gather people of different sects at the same platform.

After attending the project activities based on the theme of peace, tolerance and interfaith harmony, all the people became satisfied with the working of NGO's and they all sat together and talked about peace and harmony to develop peaceful societies. And their participation in these activities clearly showed their learning and positive change in their behaviors. Below are the some quotes of the beneficiaries regarding different type of activities conducted by SANJH Pakistan.

### **Beneficiaries Quotes**

#### **Molana Raheem ullah**

During CVE Training Session, SANJH Pakistan team engaged us in group activities like thread activity that gave me a lesson that we all are the pillar of a society and everyone is responsible for making environment peaceful.

#### **Ghulam ullah**

At was first time, I attend the session on Peace, tolerance and interfaith harmony. Sanjh Pakistan give me an opportunity to sit with the people who belongs to the diverse background. All the topics that were discussed and all the activities were very good and easy to understand for promotion of peace

**Qari Muhammad Nadeem,**

I am proud to be part of Sanjh Pakistan as peace promoter. This forum will bring people of diverse backgrounds closer where they can discuss their issues and make solutions to resolve them.

**Molana Raheem ullah**

Sanjh Pakistan organized very informative meeting named Community Corner meetings. I learned that when we will give space to others and try to understand their point of view, then it will increase tolerance among us and when we start tolerating each other, then there will be peace among us.

**Sheheryar Ali**

SANJH Pakistan Team's efforts for the promotion of interfaith harmony are appreciable, as they are providing us opportunities to interact with each and to share our ideas with each other by sitting at the same place. So we all from diverse background should work cooperatively for promotion of peace, tolerance and interfaith harmony

**Qari Ghulam Ullah**

By conducting peace dialogues SANJH Pakistan provided us a platform to discuss our problems related to acceptance of diversity and giving respect to other sects with councilors and community stakeholders to make best alternatives to resolve our issues.

**Qari Muhammad Nadeem,**

It is our responsibility to work collaboratively for the promotion of peace and intersect harmony in our communities so that we can live freely by following our own social and cultural norms.

**Ali Muhammad**

Sanjh Pakistan organized "CVE Training Session of Students", after participating in training, I learnt that when we will give lesson of peace and equality to other students then we would be able to make a peaceful environment



**Akbar Hussain**

I never visited Tomb of Quaid e Azam Muhammad Ali Jinnah before, but Sanjh Pakistan provided me a good opportunity to visit there, where I meet the students of diverse background and enjoyed very well

**Abrar Ahmad**

I learnt the lesson of giving respect to other from the SAP named as “Aman ke Door” that if we will give respect to other then our community will become peaceful

**Haroon Ali**

I learnt the lesson from SAP named as “Tameer e Aman” that society is as a tower and we all are as bricks everyone has their own role and obligations together we built a society in which our youngsters our children and women live with their own rights.

**Muhammad Faizan: Molana Muhammad Nawaz:**

Earlier I had some limited views about other sects which created a communication gap and internal barriers in me. But after attending the meetings of Karachi Intersect peace forum and also other activities performed by Sanjh Pakistan removed these misconceptions. This credit goes to SANJH Pakistan team Because of this SAP (Exchange Visit) we all having diverse background come close to each other and got a chance to understand the others sect’s ideologies very closely.

**Mufti Muhammad Dawood:**

Mufti Muhammad Dawood requested Sanjh Pakistan to support them to register with any registration authority. He said that all committee members want to continue their efforts for the promotion of peace tolerance and interfaith harmony. And requested Sanjh Pakistan to help them in registration.

**Mr Tayab Qasmis sb**

He shared that after becoming that part of the project “Engaging schools for peace in Karachi-II” I felt that we really have no material for religious scholars and for the new students about peace. I am going to write a book on peace and I will quote Ahadees in which Allah is asking man to live with peace and treat all humans equally even he is from any sect or from any religion.

## **Success Stories**

### **1. Qari Mushtaq Succeeded to Unmask the Fabricated Religious Myths Against Opposite Sect**

Qari Mushtaq is a religious scholar. He belongs to a Deobandi Sect of Pehalwan Goth, Karachi. As we know the sects are very strict on their beliefs and because of this strictness people don't come closer to people of other sects. Moreover, the people from one sect have different myths about the people of other sects. Qari Mushtaq is a religious scholar.

#### **Transformation:**

As these religious sects are characterized with very low patience towards other sect beliefs, perspectives and hatred, Qari Mushtaq has gone through a continuous process of learning and discussing the myths about Shia Sect. He has always heard negative myths about the sect that the people belonging to this sect don't like us and they spiritually bow their heads or kneel their foreheads in front of pictures of Ahl-e-Bait. Fortunately, he became a part of the project activity in which he underwent into a Social Action Plan (SAP) where they have to visit the madarssas/religious school of other sects. He took it as a golden opportunity to visit the Shia sect madarssa through this social action plan, otherwise he wouldn't have thought of going there alone due to his false myths. When he visited the Shia Madarssa, he got astonished to see the myths were so falsely portrayed about this sect, he found them very hospitable, none were bowing in front of any portraits of Ahl-e-Bait, all these were coming cock and bull stories of the hate speakers to him now.

He Says: "Usually, we spend much of the time among the people of our sect, as we feel comfortable with them only, we have made different myths and perspectives developed against the people of different sects and it goes on throughout our lives. He further added; SANJH PAKISTAN is the cascade which allowed me to change my negative myths due to hate speech delivered to me by extremist religious speakers. I found Shia people very hospitable, none were bowing their heads in front of any portraits of Ahl-e-Bait, and all these were coming cock and bull stories of the hate speakers to him now. He said; I am very much sure that we should not blindly believe the myths about different sects and he pledged that; he would always convey his experience and will strive to bring peace and harmony in the society

## **2. Muhammad Waqar Succeed to Harmonious Interaction with people of others sect:**

### **Preamble:**

Qari Waqar is a Muntazim (Organizer) in Imam Bargah Mehfil Mustufa. He belongs to the area where people of different sects have infinite gaps in the communication due to strict views, false myths and negative propoganda developed in their minds about people of other sects

### **Transformation:**

After getting the training on bringing peace and harmony through conflict resolution, equity and counter narrative, Muhammad Waqar conscience got a hammer strike and he made up his mind to do something practically to bring peace and harmony with other sect brothers. He accumulated his friends and people under his influence in the Imam Bargah Imam Bargah Mehfil Mustufa and decided that; we should do something to promote peaceful interactions among the suni sect. The discussion bring his friends to celebrate the most important event in the History of all Muslim religious sects, which is the birth of Holy Prophit (PBUH). They made a plan to serve the holy processions of Suni Sect on 12 Rabi-ul-Awal (Jashan Eid Milad-un-Nabi). When they started serving them with cold water and soft drinks, the procession of Suni Sect became really grateful and people of different sect started hugging with each other. It was a memorable to see the straightly opposite sect people were shaking hands and exchanging pleasant words with each other.

He says: “An infinite line of miscommunication is created between the people of different sects by the hate speeches spread by extremists minded religious leaders from different sects, false myths and many other leading negative aspects. Now, brother is turned against brother. We have many common things among us, but we don’t focus on that. After hearing the inter-sect conflicts, people don’t find out the root cause, rather they become emotional and aggressive at once. I am thankful to SANJH PAKISTAN, who provided us such platform where people belonging to different sects can do positive things for each other.”

## **3. Unrestrained Transformation of Conscience of Mufti Abdul Ghafoor**

Among the poor and uneducated residents of Chakra Goth, Korangi, East Karachi, lives a middle aged man Mufti Abdul Ghafoor Saifi. He is a Muhtamim of DAR-UL-ALOOM Muhammadi Amjadi. His residential area consists of populations of different religious sects and sub-societal groups including; Ehle-Hadees, Deoband, Barailvi and Ehl-e-Tashee. Most of the people of his area are uneducated and workers on daily wages. In his area; there is a lot of gender discrimination including; limited learning and working boundaries for female. Mufti

Abdul Ghafoor was against this gender discrimination and always realized that; members of both genders are of equal importance in the society both socially and from the perspective of religion.

**His Encounter in the Project:**

A crucial activity in project “*Engaging Schools for Peace in Karachi (Phase-II)*” was to deliver religious scholars and teachers a training workshop consisting of 03-days on Countering Violent Extremism CVE. This is how Mufti Abdul Ghafoor Saifi became the part of this three days training workshop arranged by SANJH PAKISTAN in the said project. Further, he remain part of the project major initiatives till its close out.

**Unrestrained Transformation of Mufti Abdul Ghafoor:**

After getting the training on bringing peace and harmony through conflict resolution, equity and counter narrative, Mufti Abdul Ghafoor’s conscience got into an unrestrained transformation to bring peace and harmony in his surrounding areas through drip downing the same learnings into women communities of his surroundings. As women were not included in the said project, so he decided to convey the peace message in an organized form to the women communities. He accumulated some handouts through dedicatedly attending the 03 days training of SANJH PAKISTAN on Countering Violent Extremism (CVE). He further transformed these handouts into a small handy booklet that was more convenient and presentable. He drip down his learnings on peace to the women of his surrounding community.

He says: “CVE training from SANJH PAKISTAN was a memorable addition in my knowledge pertaining to men and women equality, after getting the training, I made up my mind to gear up on promoting peace and harmony in the society of my influence. I further imparted these trainings to women in our communities, who were not allowed to come outside to avail this learning on Peace and Harmony. I really appreciate this work of SANJH PAKISTAN to bring peace and harmonious relationships in people from different sects and diverse backgrounds.”

**4. Members of Karachi Intersect Peace Forum Pleasingly Celebrate 13 Rajab Together**

**Preamble:**

This activity was done in Imam Bargah Hussainia Pehalwan Goth, Gulistan Johar Karachi which is a rural population divided into three parts. It constitutes of Christians people living at one side and people of Ahle Sunnat (Sunni Sect live on the other side while central area constitutes of communities of Ahle Tashaiyu (Shia). This area was predominately categorized as the area having populations of different sects with least flexibility towards the other sect

e.g. the Shia was not given a rent house at Areas of Sunni Majority and same was the case with areas of Shia Majority where Sunni usually have to avoid to visit.

**Encounter:**

Muhammad Mushtaq (Al-Ilm Model Academy) a member of the Karachi Peace Intersect Forum in the said project also works as a trustee in Imam Bargah Hussainia Pehalwan Goth, Gulistan Johar Karachi. He decided a month ago to invite the main members of Karachi Intersect Forum on 13 Rajab which is the day of celebrations of the Shia Community. He invited, Mr. Mufti Nisar Ahmad and Qari Mushtaq who are from Sunni and Deoband Sects and working as the Supreme Councilors in the Karachi Peace Intersect Forum. Both the members of different sects pleasingly accepted his invitation and he started on guiding the people of his sect in the Imam Bargah Hussainia to make this event memorable as an event of peace and love between people of different sects.

**Transformation:**

Two day before the decided date of Jashan (Celebrations), Muhammad Mushtaq reminded both guests once again and ensured their participation. The celebrations begin at the Imam Bargah Hussainia Pehalwan Goth according to the schedule. At 8.45 p.m. on 14 February, (12 Rajab), ten people of different Sunni and Deoband Sect in leadership of Mufti Nisar departure to attend the celebrations with Shia Community according to their promise. The participants were sprinkled perfume and warmly welcomed. Then the people of the Sunni Sects cut the cake to celebrate the birthday of the Hazrat Ali (AS). The hosts also organized a splendid dinner for the guests. The slaughtered 04-buccs and prepared meat dishes and also served the guests with sweet dishes.

This was a memorable event as it brings the people of two different sects at the same page, not only the people of Sunni & Deoband Sect were treated well by Shia Community as hosts, but they were also provided by the liberty to use the Imam Bargah Stage and address with the audience about their feelings on the birthday of Hazrat Ali (AS). The guests from other sectors shared their feelings on the importance of this day to them also. Mufti Nisar said in his speech that; it is generally assumed that we do not have any affiliation with Hazrat Ali (AS) while this is a misperception and due to Sanjeh Pakistan, today we have a chance to end this misperception because we equally respect Hazrat Ali (AS) and his birthday Jashan (Celebration) is also important for us. His speech got much appreciation and applaud by the members of the Shia Sect in Imam Bargah-

Muhammad Mushtaq Says: “Thanks to Sanjeh Pakistan which enabled the people of different sects to come together in their joys and sorrows and he recalled that during a training session of the project; Engaging Schools for Peace in Karachi (Phase II) , conducted in Mehran Hotel in which participants were given with newspapers and scotch tape and were assigned to make 2 feet long erected and strong tower which should have flexibility, strengthen and height at the same time. We have to make this tower utilizing the limited resources provided

to us i.e. Newspaper and tape. Now, I understand that we have today done that job by joining the people of the different sects through showing flexibility towards other views and spiritual believes.”

During his speech at Imam Bargah;

Mufti Nisar Says” Karachi Intersect Peace forum and Engaging Schools for Peace in Karachi (Phase II) gave us a valuable platform to come closer to each other. I cannot express my feelings that by accepting the invitation from our Shia Community members, I feel so blessed and fortunate by the respect they showered to us. He said; this event of birthday is not only important for the Shia Muslims but it is of equal importance for other Muslims, as all of us respect Imam Ali (AS) into our own perspectives. He further paid his gratitude to Sanjh Pakistan for the wonderful execution of Engaging Schools for Peace in Karachi (Phase II) .

The speech of Mufti Nisar in the Imam Bargah of opposite sect was very inspiring and motivational and he got much of applauds and appreciation when he talked about the peace and intersect harmony.

6.1) Please include photographs here.



Caption: (Staff Orientation Workshop)



Community outreach Session Mark e Atfal Gulzar hijri



KCD 146-Community outreach session



KCD146-1<sup>st</sup> CVE Training Session



KCD146- 2<sup>nd</sup> CVE Training, Group Activity for collecting views of participants on Peace



KCD146- 3<sup>rd</sup> CVE Training, Participants views about peace



KCD146- 4<sup>th</sup> CVE Training, Participant sharing their views about peace



KCD146- Corner / Community Meetings



KCD146-Social Action Project (Community Level)



KCD146- Social Action Project (Community Level)



KCD146-Social Action Project (Community Level)



KCD146-Social Action Project (Community Level)



KCD146-Community Peace Dialogue



KCD146-Community Peace Dialogue





KCD146- Radio Show



KCD146- Radio Show



KCD146-CVE Training Session of Students



KCD146-CVE Training Session of Students



KCD146-Group Activity, CVE Training Session of Students



KCD146-Geoup Activity, CVE Training Session of Students



KCD146-Diversity Tour / Exposure visit



KCD146-Diversity Tour / Exposure visit



KCD146-Social Action Project of Students



KCD146-Social Action Project of Students



KCD146-Exchange Visit



KCD146-Aman K Rang



Qari Mushtaq Succeeded to Unmask the Fabricated Religious Myths Against Opposite Sect



Muhammad Waqar Succeed to Harmonious Interaction with people of others sect



Unrestrained Transformation of Conscience of Mufti Abdul Ghafoor



Unrestrained Transformation of Conscience of Mufti Abdul Ghafoor



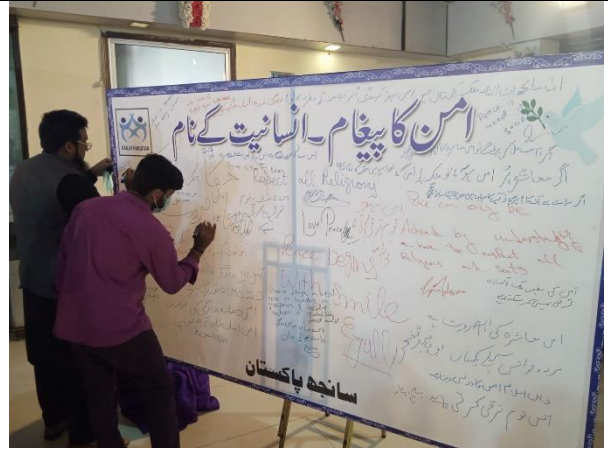
KCD146-Committee Members Meetings



KCD146-Committee members meeting



Karachi Peace Conference



Karachi Peace Conference (Participant's writing message on Peace)



Karachi Peace Conference (Success Story of Abdul Ghafoor Amjadi Sb)



Karachi Peace Conference (Mahar Abbas sb saying thanks to all participants)

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7) Please indicate your level of satisfaction with the DAI processes in implementing this grant:

Very Satisfied  Satisfied  Somewhat Satisfied  Not Satisfied

7.1) Please explain what worked, **and** what could be improved: (*Specifically in matters of communication, feedback, protocols, reporting, programming, concept development, capacity building, etc. In your opinion, how could DAI could have further facilitated the activity implementation and if applicable, what would your organization have done differently during activity design and development?*)

The objectives of project “Engaging Schools for Peace in Karachi-II” were to facilitate and train the teachers, students from isolated schools and also community leaders to lead the activities based on the theme of peace, tolerance and intersect harmony, to increase the acceptance of pluralism in targeted communities and to enhance the tolerance within and across the communities.

SANJH Pakistan implemented CVE Trainings by ensuring diversity as well as in the activities based on the theme of peace but most of the effective activities were Diversity tours/Exposure Visits & Community peace dialogues.

Participants shared that, during the diversity tours, we met with other sects students and it decreases the communication gaps among us and the barriers of sectarianism has been decreased. As well as, by the Support of SANJH Pakistan, we have explored new place that we never visited either being citizen of Karachi.

Participants also shared their feedback regarding Community Peace Dialogues as; they discussed their sectarian issues of their areas with the influential and stakeholder. Because they got answered by the community influential for resolving their peace related issues among diverse sects.

Furthermore, diverse group students shared that there should be sports activities based on theme of peace and interfaith harmony under supervision of Karachi Intersect Peace Forum in non-mainstream schools, because being in madrasas they never got an opportunity to play, while sports activities keep the mental and physical abilities of human being active and the sense of decision making as well as team work abilities of students could be developed by engaging them in sports and games.

8) Please answer the following questions with support of collected data to help evaluate the impact of the grant:

a) To what extent do you think the activity was able? Do you think the activity was able to address the VE issue of..Please build your analysis on any data collected through observations, surveys or interviews to support your analysis. Please ensure that your analysis is disaggregated by gender, where possible.

b) In your opinion, to what extent do you think the Theory of Change was valid and contributed to the success of the activity? Keeping your answer in mind, what would you do differently for future grants?

As Sanjh Pakistan is working in Karachi from 2019 so some mohtamims of female non mainstream schools also participated in the activities based on the theme of peace promotion among diverse communities conducted by SANJH Pakistan and beneficiaries of the project Engaging Schools for peace in Karachi I. And after becoming the part of those activities, they requested SANJH Pakistan to engage female non mainstream schools in these types of peace promotion activities. So that the females can also became the peace ambassadors and spread the message of peace and harmony. They also requested to SANJH Pakistan to conduct few sessions on peace and tolerance with their female religious leaders so that they can share the positive messages of peace and tolerance to their students as well. Below is the list of madaris who are interested to work with SANJH Pakistan. These six madaris are from the targeted CRA areas.

1. Iqra darul taleem lilbanat (Korangi)
2. Jamia Muhammadia banat tul ayisha (Korangi)
3. Iqra darul quran female (Pahalwan goth)
4. Madrasa taleem ul quran banat (Bhitai abad / pahalwan goth)
5. Faran Schooling system banat (Gulzar e hijri)
6. Darul Uloom Jamia Amjadi Muhammadi

As female Madaris were continuously contacting SANJH Pakistan and requesting us to take them on board, SANJH Pakistan shared them that we have some hurdles to engage them as SANJH Pakistan is working with male madaris in Karachi and all the staff members available in Karachi are male. So it is difficult for us to engage them in peace building activities. As they were willing to work and continuously contacting us so SANJH Pakistan arranged a session with religious leaders of two female nonmainstream schools and that session was conducted by the Program Manager “Miss Somia Farheen” as she was in Karachi to support the Karachi team during training of Karachi Intersect Peace Forum. So,

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she conducted a session with females in which she described the role of females in peace building because females listen each other and understand very easily.

As well as, female participants shared their views to be part of the peace building activities so that they can spread the message of peace, tolerance and interfaith harmony and deliver the lesson of humanity and equality to their students and children as well as to the community females to develop a peaceful environment so that everyone can live freely without any fear of sectarianism.

9) After participating in the activities, how do the beneficiaries view their role in peace building in the future? Please ensure that the answer is disaggregated by gender.

After the completion of project activities, the beneficiaries do not want to stop their activities regarding the promotion of peace and harmony. The committee members of “Karachi Intersect Peace Forum” will conduct monthly meetings to discuss the community situations regarding peace related issues and problems and also make good and efficient way to resolve them.

Moreover, committee members will register “Karachi Intersect Peace Forum” from registration authority with the support of SANJH Pakistan.

10) Please explain what media coverage, if any, was tracked and include any clips or links to publications here. If the activity was not publicized, kindly write “N/A” in response to this question.

سماجیہ پاکستان کے زیر اہتمام کراچی میں سماجی سرگرمیوں کا انعقاد

سماجیہ پاکستان گزشتہ کچھ ماہ سے کراچی میں امن اور رواداری کے ساتھ ساتھ بین المذاہب ہم آہنگی کے فروغ کیلئے کام کر رہی ہے

سماجیہ پاکستان کے پروجیکٹ میں شامل ہونے کے بعد ہم نے امن کو فروغ دینے والی مختلف سرگرمیوں میں حصہ لیا۔ مفتی شاد احمد

کراچی (پہلو)۔ سماجیہ پاکستان اور رواداری اور تسلی ہم اور امن سرگرمیوں کو نرانے میں جن مسائل اظہات کا آہنگی کے فروغ پر امن کراچی کا انٹرسیکٹ پیس فورم اور امن سرگرمیوں کی بات چیت کی گئی۔ سرگرمیوں کے فروغ کے لئے سماجیہ پاکستان نے کراچی میں امن اور رواداری اور تسلی ہم اور امن سرگرمیوں کی بات چیت کی گئی۔ سرگرمیوں کے فروغ کے لئے سماجیہ پاکستان نے کراچی میں امن اور رواداری اور تسلی ہم اور امن سرگرمیوں کی بات چیت کی گئی۔

1<sup>st</sup> Press Released

قومی ویمن الاقوامی حالات پریمی و عوامی امنگوں کا ترجمان

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بیتاد عالم ویمن خان

مظفر آباد/ میر پور

آزاد کشمیر

چیف ایڈیٹر

ایڈیٹر

میر زمان اکبر خان

مشتاق احمد مغل

شیر احمد اعوان

جلد 13 | 15 مارچ 2022ء | 11 شعبان 1443ھ | قیمت 10 روپے | شمارہ 31

امن و رواداری اور تسلی ہم آہنگی کے فروغ پر امن کراچی کا انٹرسیکٹ پیس فورم اور امن سرگرمیوں کی بات چیت کی گئی۔ سرگرمیوں کے فروغ کے لئے سماجیہ پاکستان نے کراچی میں امن اور رواداری اور تسلی ہم اور امن سرگرمیوں کی بات چیت کی گئی۔ سرگرمیوں کے فروغ کے لئے سماجیہ پاکستان نے کراچی میں امن اور رواداری اور تسلی ہم اور امن سرگرمیوں کی بات چیت کی گئی۔

اس ایک روزہ کانفرنس میں مختلف مذاکرات سے تعلق رکھنے والوں نے شرکت کی

کراچی (پہلو)۔ سماجیہ پاکستان اور رواداری اور تسلی ہم اور امن سرگرمیوں کی بات چیت کی گئی۔ سرگرمیوں کے فروغ کے لئے سماجیہ پاکستان نے کراچی میں امن اور رواداری اور تسلی ہم اور امن سرگرمیوں کی بات چیت کی گئی۔



2<sup>nd</sup> Press Released



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Office: Karachi

11) Please attach as separate documents or annexes to this report:

- Schedule, and content of ToT
- List of selected 16 university teachers/faculty members
- List of selected 100 teachers/faculty members from isolated schools
- Schedule and content of the university certification program
- List and schedule of final student activities
- Schedule and agenda for exposure visits
- All IEC material developed during the course of the activity

12) Any additional comments, questions, or concerns?

SANJH Pakistan had expert and competent staff throughout the project to meet the objective of the grant. Including Mr. Ghulam Abbas (Project Director), Ms. Somia Farheen (Program Manager), Miss Umair Bilal Khan (Project Manager), Muhammad Meesum Bilal (Monitoring & Evaluation and Reporting Officer), Hafiz Ali Iqbal (Field Officer), Saad Ali (Field Officer). All of the staff members are the expert in their working and they all worked enthusiastically for the promotion of peace and harmony. And this competent staff is the reason for the successful completion of the project.

**Thank you!**

***I certify that the equipment and items provided under this grant are and will continue being used in accordance with the grant purposes they were issued for. The information contained in this report is true and accurate to the best of my knowledge***

Submitted by:

Name: Ghulam Abbas

Designation: CEO

Signature:



Date: 18<sup>th</sup> March ,2022

Prepared by:

Name: Muhammad Meesum Bilal

Designation: Monitoring, Evaluation and Reporting Officer

Date: 18<sup>th</sup> March, 2022

Partner: SANJH Pakistan  
Grant No: KCD146  
Office: Karachi