

Azam-e-Pakistan AWARDEE FINAL PROGRAM REPORT

Partner: Sanjh Pakistan	Grant Number: KCD088
Grant Location: Karachi	Grant Title: Engaging Schools for Peace in Karachi
Partner Representative: Mahr Abbas	Start Date: 20 Jan 2020
Partner Representative Title: Project Director	End Date: 12 th June 2021
Tel/Mobile: 0341-7022965	Grant Amount USD:

1) Please provide a short summary of the deliverables using the activity snapshot table below:
 (Mention the number of activities, gender segregated number of beneficiaries/participants in each event/activity, any positive or negative deviation.)

Deliverable	Output	Duration	Venue	Reasons for positive or negative deviation
<i>4 Out-Reach Meeting</i>	<i>105 Males</i>		<i>Mehran Hotel</i>	<i>Due to these meetings, Sanjh Pakistan was able to select 11 schools for the project activities.</i>
<i>3 CVE Training of Teachers</i>	<i>47 Males</i>	<i>2 September 2020 to 23 March 2021</i>	<i>Mehran Hotel, Saddar</i>	<i>N/A</i>
<i>8 CVE Training of Students</i>	<i>174 participants in total; 9 females, 165 Males</i>	<i>15 March 2021 to 5 April 2021</i>	<i>Respective Madaris</i>	<i>One additional session was conducted by the partner</i>
<i>Formation of 8 Peace Corners</i>	<i>71 Male Participants</i>	<i>29th March 2021 to 6 April 2021</i>	<i>Respective Madaris</i>	<i>One additional peace corner was formed by partner</i>
<i>12 Monthly Meeting of Rawadari Committees</i>	<i>96 Male Participants</i>	<i>25 Feb 2021 to 31st May 2021</i>	<i>Respective Madaris</i>	<i>Throughout the project, Sanjh conducted 12 monthly meeting of rawadari committees</i>

<i>social action projects at school level conducted</i>				
<i>Pre SAPs_8 Sports Activities</i>	<i>337 Males</i>	<i>21 May 2021 to 31st May 2021</i>	<i>Respective Madaris</i>	<i>In these 8 Cricket Match, Sanjh involved 337 students from diverse backgrounds</i>
<i>Pre SAPs_8 Diversity Tours</i>	<i>202 Males</i>	<i>7 April 2021 to 29th May 2020</i>	<i>Tomb of Quaid-e-Azam/</i>	<i>In these 8 diversity tours, Sanjh involved 202 students from diverse backgrounds</i>
<i>social action projects at community level conducted</i>				
<i>Pre SAPs_4 Radio Shows</i>	<i>8 Males</i>	<i>15 June to 18 June 2021</i>	<i>FM 100 Apna Karachi</i>	<i>With 8 teachers of diverse sects, Sanjh conducted the Radio Shows</i>
<i>Pre SAPs_4 TV Shows</i>	<i>8 Males</i>	<i>5 June to 9 June 2021</i>	<i>Metro 1 News</i>	<i>With 8 teachers of diverse sects, Sanjh conducted the radio shows</i>
<i>Post Designed SAP's</i>				
<i>Post SAPs_4 Peace and Harmony Seminars</i>	<i>119 Male</i>	<i>27 April 2021 to 30 April 2021</i>	<i>Respective Madaris</i>	<i>In these Post SAPs, Sanjh involved 116 students from diverse backgrounds</i>
<i>Post SAPs_4 Scout Camp Visits</i>	<i>122 Male</i>	<i>28 April 2021 to 1 May 2021</i>	<i>Scout Training Camp Gulshan</i>	<i>In these Post SAPs, Sanjh involved 122 students from diverse backgrounds</i>
<i>Reflection Seminars</i>	<i>01 50 Males</i>	<i>12th June 2021</i>	<i>Mehran Hotel, Saddar</i>	<i>50 participants were involved in Reflection seminar to discuss learnings and challenges of this project</i>

1.1) Please summarize the total number of **direct beneficiaries** for this grant: (Attach sign in sheets/participant lists with details about age, gender, geographic place of origin [UC/district], affiliation [institution/youth club/societies/school/college] or general information on the types of socioeconomic and religious backgrounds of beneficiaries as applicable):

	Male	Female	Total
Faculty	47	0	47

Indirect Beneficiaries:

	Male	Female	Total
Students	1212	9	1221

2) Please provide a detailed description of each activity conducted during the grant period drawing upon the notes taken by

the trainers/keynote speaker/facilitator during each event/workshop/training/activity sessions as well as observations made by IP staff during the activity: - **Did the IP hold any consultations (gender-wise) with the potential beneficiaries prior to designing and/or implementing the activity?**

- Was activity successfully completed including all deliverables?
- What were the challenges and/or lessons learnt? **Please provide gender-disaggregated information.**
- In case of any positive or negative deviation please describe in detail. **Please provide gender-disaggregated information.**
- If an activity was cancelled, a clear statement of events needs to be written which should clearly state WHY the activity was cancelled.)

Activity Name	Planned Beneficiaries	Achieved Beneficiaries
Outreach Sessions	100	105
Project Orientation	64	64
CVE Training (Teachers)	32	47
CVE Training (Students)	120	174
Sports Activities	96	338
Diversity Tours	240	202
Peace Seminar(Post SAP)	119	119
Scout Camps (Post SAP)	121	122
Reflection Seminar	50	50
Total	942	1221

Sanjh Pakistan has completed the project “KCD088_Engaging Schools for Peace in Karachi” on 5th May 2021 with 9 Male Madaris in 12 CRA areas of Karachi. The working areas of Sanjh Pakistan included Lyari, Korangi, Saddar, Gulshan, Shirin Jinnah and North Nazimabad’s towns. The reason to choose these areas was the abundant presence of multiple sects at one place and less harmony between them. Sanjh Pakistan decided to spread the message of harmony and peace in these areas as this was the goal of our project.

The team selected initially 11 madaris of different sects for the project activities but due to covid-19 and closure of 2 madaris, Sanjh Pakistan completed the project with 9 madaris. The list of madaris are as follows:

- “Iqra Madarsa tul Itfal” (Deoband sect)
- “Darul Uloom Muhammadi” (Bralvi sect)
- “Iqra Madarsa tul Quran” (Deoband sect)
- “Al Mehmoodia Islamic Academy” (Deoband sect)
- “Masjid o Imam Bargah Mahfil e Mustafa” (Shia sect)
- “Raza Foundation” (Bralvi sect)
- “Iqra Dar-ul-Quran” (Deoband sect)
- “Madrisa Maqtaba Salfia Taleem ul Quran” (Ehl-e-Hadis sect)
- “Al-Ilm Model Academy” (Ehl-e-Tashi sect)

In Pakistan, madaris/religious schools are of great importance. People tend to send their children for religious education in madaris. Especially, people from low economical background prefer to teach their children in these madaris as they cost less. But unfortunately, these madaris are one of the reasons to breed ideological-based intolerance in their respective areas. That is the reason why Sanjh Pakistan decided to work with the madaris to enhance the inter-sect harmony among the teachers, students and community members.

The objective of this project was to work on increasing the acceptance of diverse backgrounds among people of different sects. In this project Sanjh Pakistan not only involved teachers and students of 9 different schools but also included the community members from selected areas. To achieve the objects of this project, Sanjh Pakistan has performed various activities like CVE training of teachers, CVE training of students, Sports Galas, Diversity Tours, Peace and Harmony Seminars and formation of peace corners etc. which are mentioned as below in detail.

Outreach Meetings:

Having a good relationship with the stakeholders is vital for the success of any project. It was hard to reach stakeholders directly because Sanjh was working in Karachi for the first time. Many corner meetings were conducted to overcome for liaison building. Because of these meetings the local community helps us to further approach different schools. Team Sanjh PK visited 12 CRA areas of different UCs of Karachi which includes Gulzar-e-Hijri, Shirin Jinnah, Chakra Goth, Paposh Nagar, Chakiwara, Khada

Market, Maripur and Sakhi Hassan. Teams were visited a total of 67 schools in different towns of above mentioned UC's. The Sanjh Pakistan Karachi organizes four meetings by dividing people from all the areas into four groups. A total numbers of 100 participants were required to attend the meetings but 105 participated attended the outreach meeting from 42 schools from the 12 CRA areas. The reason for those meetings were to create a relation between IP and stakeholders, Secondly to introduce the objectives of the project to the stakeholders from 12 targeted areas.

Selection of Schools:

10 schools were shortlisted from 12 CRA areas through outreach. These schools fulfill all the selection criteria as per GL. The list of schools was got NPR approved from DAI before starting the activities.

Selection of Beneficiaries:

The list of direct beneficiaries was acquired from the 101 shortlisted schools. The list was shared with DAI and got it approved. The total no. of direct beneficiaries as per the grant document was 95.

Training Modules:

A training module for teachers' Training was developed which was approved by DAI. The theme of this module was to build a document that is comprehensive and easy to understand on the topics of peace, harmony, conflict resolution, leadership, and inter-faith harmony. This module was used during the three CVE training of teachers. In the CVE training of students, with the consultation of CVE trained teachers, few topic were selected from the same module in order to teach students.

IEC Material:

IEC Material was made and got approved from DAI. This IEC material were used throughout the project to raise awareness about project among direct and indirect beneficiaries.

Orientation Meeting:

12 CRA areas given to Sanjh Pakistan to engage schools for peace in Karachi. After a number of visits, corner meetings conducted by the Sanjh Pakistan select 11 schools initially which was cut down to 9 schools after lockdown. After meetings with the focal persons and management Sanjh Pakistan sign consent form with these schools. After signing consent with Sanjh Pakistan, schools provided a list of 8 members from their schools including 3 teachers, 1 head teacher, 1 Mohtamim and 3 community members and they were invited to the orientation meeting at hotel Mehran. The number of participants from various sect were participated into the meeting and shared

their view regarding the peace building and inter-faith harmony on that moment the participants advised and suggestion will also receive. The Sanjh Pakistan project messaged was understood by the audience and shown their interest in form of support with Sanjh Pakistan cause.

Three 3-Days CVE Teachers' Training:

To train teachers on the topics of peace, harmony, conflict management, inter-faith harmony, three training were organized by Sanjh Pakistan. 1st training was conducted from 2nd September 2020 – 5th September 2020 at Hotel Mehran in which teachers and administration of 3 schools participated. The second training was conducted from 7th September 2020 – 9th September 2020 with 3 other schools, the venue of the activity was also Hotel Mehran. The third training was organized on 20th – 22nd March 2021 at Hotel Mehran in which 5 schools participated. In total, Sanjh Pakistan has conducted 3 batches of training with 11 different schools and 46 participants.

All the trainings were identical and were conducted in accordance with the pre-approved manual and agenda by DAI. These all three trainings were conducted by Mr. Shahzad Murtaza, who is a certified CVE trainer with a vast experience of 9 years in working with religious leaders.

Altogether, 11 schools belonging to diverse sects participated in these three 3-day CVE Teachers' Trainings. The participant schools in the first 3-day CVE teachers' training were:

- "Iqra Madarsa tul Itfal" (Deoband sect)
- "Darul Uloom Muhammadi" (Bralvi sect)
- "Iqra Madarsa tul Quran" (Deoband sect)

The schools who were involved in second 3-day CVE teachers' training which was conducted during 7th – 9th September 2020 at Hotel Mehran were:

- "Al Noor Islamic Academy" (Deoband sect)
- "Al Mehmoodia Islamic Academy" (Deoband sect)
- "Masjid o Imam Bargah Mahfil e Mustafa" (Shia sect)

The schools which participated in third CVE training which was conducted on 20th March till 22nd March 2021 at Hotel Mehran were:

- "Raza Foundation" (Bralvi Sect.)
- "Iqra Dar-ul-Quran" (Deoband Sect.)
- "Jamia Qasmia" (Deoband Sect.)
- "Madrisa Maqtaba Salfia Taleem ul Quran" (Ehl-e-Hadis)
- "Al-Ilm Model Academy" (Ehl-e-Tashi)

The total number of beneficiaries from 11 selected schools which participated in these three CVE teachers' trainings were 46. Four members from each school including 2 teachers, 1 Mohtimum (Administrator), and 1 community member were included in these training as per guided by the GL document.

At first, the 3rd 3-day CVE Teachers' Training was postponed due to NOC issues of Sanjh Pakistan/COVID19 which was later successfully organized in March 2021.

The objectives of conducting these trainings were to increase coordination between religious leaders of different sects and to provide them awareness about basic concepts of tolerance, peace-building, curbing hate speech, and promoting social harmony. It was also looked upon to increase the acceptance of pluralistic backgrounds among targeted communities, to build the capacity of the participants for religious & sectarian harmony so they may able to put efforts for peaceful co-existence in the society. Sanjh Pakistan especially focused on enhancing behavioral skills for a healthy social structure that contributes to lasting peace and harmony among the societies.

To achieve these objectives, the topics (as discussed in the pre-approved manual by DAI) were deliberated by the trainer Mr. Shahzad Murtaza. The topics discussed during these three trainings were:

- Critical Thinking and its importance
- Diversity, its tools and impact
- Self-identification of a religious leader
- School as a community center
- Human rights
- Leadership and its characteristics
- Understanding conflict and Conflict resolution
- Sectarian Interactive Dialogue
- Action planning to promote religious harmony

Different group activities and presentations were conducted by the trainer to make it easy for participants to understand the topics. Different ice breakers and energizers along the lines of balloon activity, thread activity, group-works, and group presentations were performed to keep participants involved in the training which resulted in remarkable feedback from the participants.

As mentioned, all three training were identical and was conducted on the same pattern. The starting time of the trainings were 10:00 till 3:30 PM. The details of the trainings are as follow:

The 3-day CVE Teachers' Training started with the Tilawat-e-Quran-e-Pak. Sanjh Pakistan Team distributed the Pre-test which was filled by the participants. After the pre-test, Mr. Shahzad Murtaza introduced himself to participants and asked them to

introduce themselves, and welcomed them to the 3-day training handling by Sanjh Pakistan.

After the introduction, Mr. Shahzad handed the floor over to the Project Manager of Sanjh Pakistan to introduce the organization and the project objectives. After the welcome note and introduction, Mr. Shahzad formally started the training by defining the training norms and sharing the objectives of the training. On the first day of 3-day CVE Training, Mr. Shahzad covered the topics of Critical Thinking, Diversity – its causes and effects, and Self Recognition as a religious leader/teacher along with various energizers, practical activities, and group presentations. In the topic of diversity, its tools, and impacts, the trainer asked participants do they know about diversity, he took the point of every participant and welcome the discussion on it.

The first day of training was ended at 3:30 PM and lunch was distributed among participants. (Due to Covid-19, as per the SOPs, it was not allowed to organize lunch buffet at the venue, this is why the team provided packed lunch to the participants.)

The second day of 3-day CVE Teachers' Training was also started at 10:00 AM with the highlights of yesterday's topics. All the participants shared the focal points of what they learned and liked in yesterday's session. Mr. Shahzad discussed the role of schools as social institutions and human rights. Participants also gave their opinion about the importance and effectiveness of human rights. Trainer debriefs that about the different human rights, he also discussed the current situation of human rights in the country.

Other topics discussed on the 2nd day of training were what conflict is, its types, and its peaceful resolution. The trainer conducted various group activities to make participants easily understand the topics. At the end of the day, the trainer introduced the concept of inter-faith harmony and how to do peaceful dialogue between people of the different sect to participants and gathered their views on that. The session ended at 3:30 PM on lunch.

The third day of training again started at 10:00 AM with glimpses of the last day session in which participants shared the remarks on yesterday's topics. Mr. Shahzad started the training with the topic of leadership and its characteristics. He also discussed the coronavirus, its precautions, and its effects on our society. In the end, Mr. Shahzad asked participants to plan an SAP for the elevation of peace and harmony in their school and community. All five schools planned their future social action plan and presented them in front of all the participants.

The post-test was filled by participants at the end of training. Afterward, the Project Manager gathered the feedback of the participants which was incalculable and overwhelming. All the participants appreciated the effort of Sanjh Pakistan in organizing these three days training on Peace and Harmony. The training ended at 2:30 PM on lunch.

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Transportation was also provided to all the participants on all three trainings from school to training venue with proper SOPs. Participants were provided with masks, gloves, and hand sanitizer and were advised to maintain social distance from each other as per the SOPs.

In total, a sum of 44 people was trained in these trainings to fulfill the objectives of this project i.e. to increase engagement of teachers/administrators, community leaders, and students to promote peace, harmony, and tolerance in the targeted communities.

Personal Protective Equipment (PPE):

Keeping in view the covid-19 situation, the government has issued SOPs like social distancing, using masks, gloves, and hand sanitizers to save ourselves from coronavirus. Sanjh Pakistan ensured these SOPs in their office and in all activities conducted for the personal safety of staff members and participants. As per SOPs, Sanjh Pakistan was asked to arrange PPE including masks, hand sanitizers, and Gloves for office and other project activities.

As per the instructions given by DAI, team Sanjh Pakistan, firstly, made the list of different vendors and took quotations from each vendor. Finally, the vendor with the best quality and reasonable price was selected and PPE in bulk quantity was purchased. Personal protection equipment was distributed among the participants of all three trainings every day as per the SOPs. Sanjh Pakistan also took care of the social distancing while delivering trainings.

List of Peace Corners:

Sanjh Pakistan intended to create a place in each school where teachers, school's management and diverse community members can sit and discuss VE related issue of their community. For this purpose, Sanjh Pakistan has asked Mohatamims of all schools to grant a place in their school where the team can provide equipment to form the peace corners. After discussion, suitable corner in school was identified and named as peace corner in all selected 9 schools.

CVE Training to Students:

Sanjh Pakistan has organized CVE Training of Students in 9 different previously selected schools and trained students on the topic of peace, harmony, critical thinking, human rights, diversity and conflict resolution. In the previous activities, Sanjh Pakistan has trained the teachers of 9 schools on the same topics in detail. These trained teacher, now, delivered the training to students in their respective schools. The detail of these CVE sessions are below:

Sr. #	School Name	UC/Town	Training Date	Trainer/s	No. of Participants	Timing
1	Iqra Markaz tul Atfal	Gulzar-e-Hijri/ Gulshan	15-Mar-21	Muhammad Nawaz & Tayyb Qasmi	19	10 AM - 02 PM
2	Darul uloom Muhammadi Amjdi	Charka Goth/ Korangi	16-Mar-21	Ghafoor Alam Saifi	20	11 AM - 03 PM
3	Imam Bargah Mehfil e Mustafa	Sultanabad/ Sadar	18-Mar-21	Muhammad Waqar & Moulana ishaq	20	04:30 PM - 08:30 PM
4	Al Mehmoodi Islamic Acadmy	Shirin Jinnah/ Sadar	19-Mar-21	Muhammad Farooque & Muhammad Khalid	20	02 PM - 06 PM

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5	Al-Ilm Model Academy	Phelwan Goth	1-Apr-21	Mustaq Hussain, Mardan Ali	21	10 AM - 02 PM
6	Iqra - Madarsa tul Quran	Chakiwarra	1-Apr-21	Muhammad Zia, Muhammad Umer	18	10 AM - 02 PM
7	Madrisa Maqtaba Salfia Taleem ul Quran	Gulzar-e-Hijri	3-Apr-21	Asim Tanveer, Sabir Ali	18	9:30 AM - 1:30 PM
8	Raza Foundation	Khada Memon	5-Apr-21	Faisal Farooq, M. Hasnain	19	10 AM - 02 PM
9	Iqra - Dar ul Quran	Phelwan Goth	5-Apr-21	Nisar Ahmad, Ibrar Ahmad	19	02 PM - 06 PM

All nine CVE training of students' session were identical and conducted on the same pattern. Pre- approved agenda and manual were used during the trainings. Sanjh Pakistan team provided the stationary and other necessary material like charts, board markers, refreshment, pre & post-tests to the participants. The training were of 4 hours in which various topics were covered along with the different physical activities, energizers, ice-breakers, group works, and group presentations.

The training started with the pre-test which was filled by the participants i.e. students. After pre-test, Sanjh Team conducted the introduction session to inform students about Sanjh Pakistan and Project "Engaging Schools for Peace in Karachi". Students also introduced themselves which lessen the shyness of participants.

After introduction session, Sanjh Pakistan handed the floor over to the respective trainer who formally started the training with the topic of peace and harmony. Trainer thoroughly deliberated the topic for 30 minutes to participants and included their perspective on peace and tolerance. Then, trainer joined this topic with critical thinking and informed students about the importance of it. He also communicated the different strategies on how a person can think critically to avail the best results. After ending the topic, the trainer announced break of half hour.

After the break, trainer discussed the topic of Human rights and asked participants about their perception of what can be rights of people living in our proximity. Trainers conducted a group work on this topic and asked students to present their viewpoints. The trainer also deliberated the topic of conflict resolution to students and communicated them how they can play their roles as students and younger member of society in resolving different conflicts.

After ending the topic of conflict resolution, trainer started the topic of Inter-faith harmony in details. In this topic he told students the meaning of interfaith harmony and why it is important for us to understand and practice inter-faith harmony.

In the end, the trainer had a question answer session where he responded to the questions and confusion of students regards different topics of the training. Post-test was again filled by the participants, Field team of Sanjh Pakistan delivered the end note and thanked the administration of respective schools for their time and effort. Refreshment was distributed in end among all the participants and trainers. Throughout the training, Sanjh Team took care of social distancing and provided PPE to all the participants in the training.

Although, the grant of Sanjh Pakistan is only focusing on male madaris (religious schools) Sanjh Pakistan ensured the use of gender inclusive language in all the trainings.

Peace Corners Formation

Ten peace corners were formed, one in each 10 selected schools. Sanjh Pakistan has formed peace corners in the following schools:

- Raza Foundation in UC Khada Memon, Lyari (29th March 2021)
- Iqra - Madarsa-tul-Quran in UC Chaki Warra, Lyari (29th March 2021)
- Al-Ilm Model Academy in UC Phelwan Goth, Gulshan (30th March 2021)
- Iqra Dar ul Quran in UC Phelwan Goth, Gulshan (30th March 2021)
- Dar ul Aloom Muhammadi Amjadi in UC Chakra Goth, Korangi (30th March 2021)
- Iqra - Markaz-tul-Atfal in UC Gulzar-e-Hijri, Gulshan (30th March 2021)
- Maktab-e-Selfia Taleem ul Quran in UC Gulzar-e-Hijri, Gulshan (30th March 2021)
- Al Mehmodia Islamic Academy in UC Shirin Jinnah (31st March 2021)
- Imam Bargah Mehfil-e-Mustafa in UC Sultanabad, Saddar (31st March 2021)

Sanjh has provided schools with 10 chairs, 1 table, 1 pedestal fan, 1 water cooler, 1 soft board, 1 file cabinet and 1 white board with stand. These peace corners will provide a place to schools and community member to sit together and solve their VE related issues. Moreover, Rawadari committee will also hold their monthly meeting at these peace corners which will allow people of diverse background to sit together and lessen the differences between them.

Social Action Projects at School Level:

Sanjh has performed three type of SAPs in all selected 9 schools, these are as follow:

- 8 Sport Activities (Pre-SAPs)
- 8 Diversity Tours (Pre-SAPs)
- 4 Peace and Harmony Seminars (Post-SAPs)
- 4 Visits of Scout Camp (Post-SAPs)

Sport Activities:

Sanjh Pakistan has 8 sports activities for students as social action plans at school level. Before implementing the activities, Sanjh asked participant schools to choose the sports of their like so that Sanjh team can provide logistics accordingly. All of our schools decided to conduct cricket matches. For the gala, Sanjh provided cricket kits to each schools which included 2 bats, 6 balls, knee pads, helmets, wickets. Below are the details of activities;

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Sr. #	School Name	Venue	UC/Town	Date	Time:
1	Iqra Dar ul Quran & Al-Ilm Model Academy & Jamia Qasima	Iqra-Dar-ul-Quran	Pehlwan Goth/Gulshan	21/5/2021	10 AM - 11:30 AM
2	Iqra Markaz tul Atfal & Mudrisa Maktaba Salfia Taleem ul Quran + Mehfil-e-Mustafa	Iqra Markaz tul Atfal	Gulzar-e-Hijri/Gulshan	22/5/2021	10 AM - 11:30 AM
3	Al Mehmoodia Islamic Academy & Dar-ul-Uloom Muhammadi Amjadi	Al Mehmoodia Islamic Academy	Shirin Jinnah/Saddar	24/5/2021	10 AM - 11:30 AM
4	Iqra Markaz tul Atfal & Al-Ilm Model Academy & Mehfil-e-Mustafa	Iqra Markaz tul Atfal	Gulzar-e-Hijri/Gulshan	25/5/2021	10 AM - 11:30 AM
5	Mudrisa Maktaba Salfia Taleem ul Quran & Iqra Dar-ul-Quran & Jamia Qasmia	Mudrisa Maktaba Salfia Taleem ul Quran	Gulzar-e-Hijri/Gulshan	26/5/2021	10 AM - 11:30 AM
6	Raza Foundation & Al-Mehmodia Islamic Academy	Raza Foundation	Khada Memon/Lyari	27/5/2021	10 AM - 11:30 AM
7	Dar-ul-Uloom Muhammadi Amjadi & Iqra Madrasa tul Quran	Dar-ul-Uloom Muhammadi Amjadi	Chakra Goth/Korangi	28/5/2021	10 AM - 11:30 AM
8	Raza Foundation & Iqra Madrasa tul Quran	Raza Foundation	Khada Memon/Lyari	29/5/2021	10 AM - 11:30 AM

During these matches, Sanjh provided the logistics support to schools. At the venue, Sanjh provided participants with chairs, tent, water cooler, and sounds systems. Before the activities, team rented a bus and picked students of both school to the venue. After settling down at the venue, Sanjh started the activity with introduction of project and schools.

After introduction session, Sanjh did the toss and the cricket match begun. After the first innings, both teams rested for 15 minutes. After the second innings was ended, Sanjh again settle downed all the participants.

Before announcing the result, the CVE trained teacher has a discussion on peace and inter-sect harmony with students. After the discussion, the trophies were distributed among winning team, runner up team and man of the match. At the end, Sanjh distributed the refreshment among the participants and dropped them off to their respective schools.

Diversity Tours:

To increase the interaction between people of diverse sect, Sanjh arranged 8 social action plans at school level in the form of diversity tours. In each tour, Sanjh took 2 schools from diverse backgrounds to the selected venue. This activity not only allowed students to visit historical place but also allowed them to interact with one another. The details of tours are given below:

Sr. #	School Name	Venue	Tour Date	Time:
1	Al-Mehmoodia Islamic Academy & Dar ul Aloom Muhammadi Amjadi	Quaid-e-Azam Tomb	7-Apr-21	10 AM to 2 PM
2	Maktab-e-Selfia Taleem ul Quran & Iqra Markaz tul Atfal	Quaid-e-Azam Tomb	8-Apr-21	10 AM to 2 PM
3	Raza Foundation & Iqra - Madarsa tul Quran	Quaid-e-Azam Tomb	10-Apr-21	10 AM to 2 PM
4	Al-Ilm Model School & Iqra-Dau ul Quran School	Quaid-e-Azam Tomb	13-Apr-21	2 PM to 6 PM
5	Iqra Dar-ul-Quran & Al-Ilm Model Academy	Aladin Park	21/5/2021	4 PM to 8 PM
6	Madrssa Mektab e Selfia Taleem ul Quran & Iqra Markaz tul Atfal + Mehfil e Mustafa	Aladin Park	22/5/2021	4 PM to 8 PM

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7	Raza Foundation & Iqra Madarsa tul Quran & Mehfil e Mustafa	Aladin Park	24/5/2021	5 PM to 8 PM
8	Al Mehmoodia Islamic Academy & Dar ul Uloom Muhammadi Amjadi	Aladin Park	27/5/2021	6 PM to 8 PM

Sanjh took first 4 diversity tour to the tomb of Quaid-e-Azam Muhammad Ali Jinnah. The objective of this diversity tour was to provide a favorable environment to students of school from diverse sects so that they can interact with one another.

The team hired the bus and picked participants from their respective schools and moved towards the venue. The SAP started at 10 AM. Sanjh bought the tickets and entered in the venue. Before visiting the tomb, the team gathered all the students in a circle and conducted an introduction session so that each one of the participants get familiar with one another.

After the introduction session, the participants visited the tomb of Quaid-e-Azam. The tour guide told students about the history of the tomb. Then, participants visited the adjacent graves of Miss Fatima Jinnah, Mr. Sardar Abdul Rab Nister, Mr. and Mrs. Liaqat Ali Khan.

After the visitation of tomb, Sanjh's team took the participants to visit the museum where tour guide informed participants about the historical value of things. After the visit, all the participants sat down in the near ground/park where Sanjh asked about participant's experience regarding the tour. The participants appreciated the team efforts and reflected that this diversity tour increased their knowledge and exposure. The CVE trained teachers then, initiated the discussion on peace and harmony. They said young people such as students are the future of this country and if they know the value of peace and inter-sect harmony in society, then we all will have a successful future. Students should work to bring peace and harmony among people from small age. Teachers also advised students to respect each other's believes and to give space to everyone in the community. They also talked about hate speech and how to resolve a conflict peace fully.

In the end, the team of Sanjh Pakistan discussed the future plans with teachers and students and also informed them about the upcoming activities like Post-SAPs and Sports activities. After the end note, Sanjh moved participants to the parking where food was distributed among them as the administration of Tomb said it is restricted to eat in the premises of venue.

The last four diversity tours took place at Aladin Park. The objective of this diversity tour was to provide a favorable environment to students of school from diverse sects so that they can interact with one another and develop an acceptance of people from pluralistic backgrounds. The reason to choose amusement park as the venue was most of the madrasa students never had a chance to visit amusement park before and secondly, due to lockdown in Karachi no historical venue was open for public. Sanjh took this opportunity and decided to take participants to Aladin Park.

The Sanjh's team rented the bus and picked participants from their respective schools and moved towards the venue i.e Aladin Park. The SAP started at 4 PM. Sanjh bought the tickets for each participants and entered in the venue. After entering the park, the team gathered all the students in a circle and conducted an introduction session so that each one of the participants get familiar with one another. Sanjh also instructed the participants to be in line so that no students can get missing in the park.

After the introduction session, the participants visited the park. Students were really excited to visit the park. They all wanted to see the different attractions and allures of amusement park as most of them never had a chance to be at such park. Due to safety concerns, Sanjh team didn't allowed students to use the rides.

After visiting the park, the team gathered all the students to a grassy lawn and sat together. After settling down, team initiated the discussion between participants about their experience of diversity tour. All the students said they enjoyed the tour. Then, the CVE trained teachers initiated the discussion on Peace and inter-sect harmony. They deliberated the students that all humans are equal. There should be no discrimination between them just on the basis of different ideologies. We all should respect human equally and shouldn't use hate speech for anyone. After the discussion, the Sanjh team wrapped the session while discussing the future plan with participants.

In the end, Sanjh moved participants to the parking where food was distributed among them and dropped students at their respective schools. PPE were distributed among the participants and pre-approved agenda was followed during the activity. Sanjh also took care of gender inclusive language while having the discussion session.

4 Peace and Harmony Seminars:

Sanjh Pakistan has successfully conducted the 4 Peace and Harmony Seminar as Post SAPs at School Level. The details of the activities are as follow:

Sr . #	Activity Name	School Name/Venue	UC/Town	Guest School	Trainers	Date	No. of Participants
1	1 st Peace and Harmony Seminar	Iqra Dar ul Quran (Deoband Sect)	Phelwan Goth/ Gulshan	Al-Ilm Model Academy (Alhe Tashi)	Mr. Mardan (Al-Ilm Model Academy/ Alh-e-Tashi)	27-04-2021	27
2	2 nd Peace and Harmony Seminar	Al-Ilm Model Academy (Alhe-Tashi)	Phelwan Goth/ Gulshan	Iqra Dar ul Quran (Deoband Sect)	Mr. Nisar Ahmad (Iqra Dar ul Quran/Deoband)	28-04-2021	33
3	3 rd Peace and Harmony Seminar	Iqra Markaz tul Atfal (Deoband Sect)	Khada Memon / Lyari	Maktabe-Selfia Taleem o Quran	Mr. Asim Tanveer (Maktab e Selfia/Ahle Hadis)	29-04-2021	26

4	4 th Peace and Harmony Seminar	Dar ul Uloom Muhammadi Amjadi (Bareilvi Sect.)	Chakra Goth, Korangi	Imam Bargah Mehfil-e-Mustafa	Mufti Ghafoor Alam and Mr. Muhammad baqir	30-04-2021	29
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In these seminars, the CVE trained teachers from diverse backgrounds talked about the role of schools, teachers, and students in increasing peace and harmony in society. The teachers also shared their learnings and experiences regarding the project with participants.

To ensure diversity and inter-sect harmony, Sanjh Pakistan invited another school from a diverse sect to the seminar. Various participants from diverse backgrounds including teachers, students, and community members joined this seminar and shared their opinion on peace building. Pre-approved agenda was followed throughout the seminar and Sanjh team took great care to use gender inclusive language.

PPE was distributed among the participants and lunch boxes were given at the end of the seminar.

4 Visits of Scout Camp:

Sanjh Pakistan has conducted four Scout Camp Training Camp visits in which Sanjh team arranged a tour for students to the scout training camp. In the training camp students was instructed by scout trainers. The details of the activities are as follow:

Sr . #	Activity Name	School Names	UC/Town	Venue	Date	No. of Participants
1	1 st Scout Camp Visit	Iqra Dar ul Quran (Deoband Sect) + Al-Ilm Model Academy (Alhe-Tashi)	Phelwan Goth/ Gulshan	Scout Training Camp / Gulshan	28-04-2021	33
2	2 nd Scout Camp Visit	Al Memoodia Islamic Academy (Deoband) + Dar ul Uloom Muhmmadi Amjadi Rizvi (Barevli)	Saddar/ Korangi	Scout Training Camp / Gulshan	29-04-2021	29
3	3 rd Scout Camp Visit	Iqra Madarsa ul Quran (Deoband Sect) + Raza	Scout Training Camp / Gulshan	Phelwan Goth/ Gulshan	30-04-2021	30

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		Foundation (Barevli)				
4	4 th Scout Camp Visit	Maktab-e-Selfia Taleem o Quran (Alhe-Hadis) + Iqra – Markaz tul Atfal (Deoband)	Scout Training Camp / Gulshan	Phelwan Goth/ Gulshan	01- 05- 2021	30

Participants including teachers joined this activity and visited Scout Training Camp in Gulshan Town. After project and participants introduction session, Mr. Abdul Majeed, Scout's Trainer, gave the introduction of Scout Camp and told students about the history of scout's training. After the introduction session, students visited the training range of scout where they taught the use of rope for emergencies in daily life.

After the visitation of training range, the students and teacher along with staff of Scout Camp sat in a room where Sanjh team initiated the discussion on what they have learned today. The students shared their experiences and learning of the activity. Then, teachers from respective schools appreciated the effort of Sanjh Pakistan and thanked for the giving them the opportunity to interact with students and teachers from another school. They said due to Sanjh Pakistan's project, they have found new friends from diverse background. This activity now only allowed them to interact with different people but also increased their knowledge and comfort level in talking to people from diverse sects.

Social Action Projects at Community Level:

At community level Sanjh Pakistan has conducted following social action plans:

- 4 Radio Shows
- 4 TV Shows

Sr. #	Participant's Name	Participant's School	Program On-Air Date	TV/Radio Channel	Time:
1	Mufti Nisar Ahmed (Speaker 1) + Ghafoor Alam Saifi (Speaker 2)	Iqra Dar ul Quran(Deo Band)+ Darul uloom Mohammadi Amjadi(Bralvi)	5/6/2021	Metro 1 News	2 PM - 3 PM
2	M.Asim Tanvir (Speaker 1) + Mohammad Nawaz (Speaker 2)	Madrisa Maktba Selfia Taleem Ul Quran(Ahle Hadis)+Iqra Markaz Ul Atfal (Deo Band)	6/6/2021	Metro 1 News	2 PM - 3 PM

Partner: Sanjh Pakistan

Grant No: KCD088

Office: Karachi

3	Mardan Ali (Speaker 1) + M. Faisal Farooq (Speaker 2)	Al Ilm Model Academy Ahle Tashi + Raza Foundation (Bralvi)	7/6/2021	Metro 1 News	5 PM - 6 PM
4	Mufti Nisar Ahmed (Speaker 1) + Mardan Ali (Speaker 2)	Iqra Dar ul Quran (Deo Band)+ Al Ilm Model Academy (Ahle Tashi)	8/6/2021	Metro 1 News	5 PM - 6 PM
5	Mufti Nisar Ahmed (Speaker 1) + Ghafoor Alam Saifi (Speaker 2)	Iqra Dar ul Quran(Deo Band)+ Darul uloom Mohammadi Amjadi(Bralvi)	15/6/2021	100 FM	8 PM - 8:30 PM
6	M.Asim Tanvir (Speaker 1) + Mohammad Nawaz (Speaker 2)	Madrisa Maktba Selfia Taleem Ul Quran(Ahle Hadis)+Iqra Markaz Ul Atfal (Deo Band)	16/6/2021	100 FM	8 PM - 8:30 PM
7	Mardan Ali (Speaker 1) + M. Faisal Farooq (Speaker 2)	Al Ilm Model Academy Ahle Tashi + Raza Foundation (Bralvi)	17/6/2021	100 FM	8 PM - 8:30 PM
8	Mufti Nisar Ahmed (Speaker 1) + Mardan Ali (Speaker 2)	Iqra Dar ul Quran (Deo Band)+ Al Ilm Model Academy (Ahle Tashi)	18/6/2021	100 FM	8 PM - 8:30 PM

To spread the message of peace and inter-sect harmony among community, Sanjh decided to do the community level social action plans i.e. 4 TV and 4 Radio shows with the CVE trained teachers as speakers. For this purpose, Sanjh developed scripts for the shows and got them approved by DAI. In the meanwhile, the team also searched for the appropriate local channel to on-air these programs.

For TV shows, Sanjh Pakistan found Metro 1 TV channel appropriate due to following reasons; Metro 1 is a Karachi operated TV channel, its coverage is nationwide with good viewership and the cost of per program was same as the local channels.

After the approval from DAI, Sanjh recorded the programs in April, 2021 speakers of diverse sects. The host of the show was Muhammad Ali. Umair Bilal from Sanjh Pakistan also joined this program's discussion as representative of Sanjh Pakistan.

In the start of program, the host introduced the guests and communicated the programs objectives. Then he invited the representative of Sanjh Pakistan to talk/introduce the organization and project. During the program, the guests talked about the experiences and learning of the project and why this particular project "Engaging Schools for Peace in Karachi" was the need of time. Speakers also talked on the topics of critical thinking and inter-sect harmony. During the program, the speakers also talked about the importance to keep spreading the message of peace and harmony to young people/students so that that can become valuable citizen in future.

Each guests shared about the behavioral changes they have seen in their teachers and students due to the activities that have conducted during the project. In the last 4 minutes of program, the host and guests talked about effects of coronavirus and deliberated the audience to use precautionary measures against COVID-19. In the end, the host thanked the guests and concluded the program.

After recording 4 TV programs, Sanjh got approved them from DAI and on-aired them on approved schedule.

Likewise, Sanjh Pakistan has conducted 4 Radio Program through FM 100 Karachi. Radio is still listened by the older people and people travelling in cars, that's why Sanjh thought it will be beneficial for us to use this medium too. Before the recording of Radio programs, Sanjh developed the scripts and got it approved from DAI. The, the team recorded the shows with our CVE trained teachers from diverse backgrounds. The host of the show was Rabiya Rajput from Karachi FM 100. Umair Bilal from Sanjh Pakistan also joined this program's discussion as representative of Sanjh Pakistan.

In the start of program, the host introduced the guests and communicated the programs objectives. Then, she invited the representative of Sanjh Pakistan to talk/introduce the organization and project. During the program, the guests talked about the experiences and learning of the project and why this particular project "Engaging Schools for Peace in

Karachi” was the need of time. Speakers also talked on the topics of critical thinking and inter-sect harmony. During the program, the speakers also talked about the importance to keep spreading the message of peace and harmony to young people/students so that that can become valuable citizen in future.

Each guests shared about the behavioral changes they have seen in their teachers and students due to the activities that have conducted during the project. In the last 4 minutes of program, the host and guests talked about effects of coronavirus and deliberated the audience to use precautionary measures against COVID-19. In the end, the host thanked the guests and concluded the program.

After recording 4 Radio programs, Sanjh got approved them from DAI and on-aired them on approved schedule.

As per the viewership certificate provided by FM100 Pakistan Network Radio; the approximate views of the channel for the Radio shows of Sanjh Pakistan is 9.8 million in Karachi.

Karachi Intersect Peace Forum:

Sanjh Pakistan has successfully formed “Karachi Inter-Sect Peace Forum” for the development of communities and interaction among diverse sects. The meeting was conducted in Mehran Hotel dated 12th June-2021. There were 14th participants from diverse sects who participated in the meeting and shared their views with the Sanjh Pakistan regarding Inter-sect Peace Forum. The representative of Sanjh Pakistan started the seminar with introductory words and welcomed all the participants in the meeting of Karachi Inter-Sect Peace Forum. Then, representative of Sanjh Pakistan called one by one participant to introduce their schools and their working in the community.

After that, the CEO of Sanjh Pakistan Mr. Mahr Abbas gave introduction of the organization “SANJH Pakistan” to the participants. He said that; Sanjh Pakistan is working for society/community development regarding peace, tolerance, interfaith & intersect harmony. It is one of the objectives of the organization to provide a platform to the people from diverse sects, where they can sit together and share their ideas without any discrimination of sect and language. For achieving this objective, Sanjh Pakistan implemented its project “Engaging Schools for Peace in Karachi”.

Now the religious leaders belonging from the different isolated schools belonging to different sects have some acceptance among them. Few of the myths has been decreased among them. Now they are organizing SAPs together and they are also visiting the isolated schools of different sects in the CRA-S targeted areas. These efforts have contributed to limelight the


sectarian conflicts and level of hate among the people of different sects in the targeted societies. Understanding the importance and need of a collective effort by these peace lovers, SANJH Pakistan believes that these efforts should be continue after the closing of the project. For this purpose, SANJH Pakistan has done discussion with the community leaders and religious leaders that are engaged in this project. They all suggested that there should be a formal group of peace lovers, that may continue its work for the acceptance and peace building among the people of different sects after the project. The beneficiaries of the Engaging schools for Peace in Karachi project have brainstorm the idea of Karachi intersect Peace Forum. They think this forum will play a vital role for the sectarian harmony and acceptance among the people of the different sects in Karachi. They have decided the objectives of the forum; they have formed the ToRs as well.

Objectives:

Following will be the objectives of developing inter-sect peace forum:

1. To spread the message of peace, intersect harmony and tolerance among the people of different sects
2. To coordinate with the other isolated schools, local government and peace committees for lasting peace in the society.
3. To increase the engagement of community leaders, teachers and students to promote peace messages in targeted communities
4. To increase acceptance of pluralistic backgrounds in targeted communities
5. To enhance tolerance within and across the communities
- 6.

Designation of the Karachi Inter-sect Peace Forum:

Sr. #	Designation	Name	
1	Chairman/Chair Person	Allama Ghafoor Amjadi SB.	

2	Voice Chairman/ Chair Person	Mufti Nisaar Sb.	
3	General Secretary	Faisal Farooq Kabir	
4	Finance Secretary	Allama Maradan Mubbasri Sb.	

Feedback of the Participants:

Mufti Nisaar: Now, when Sanjh Pakistan is going to close its project (Engaging Schools for peace in Karachi”, I would like to share that; it is need of the time to develop a platform where we all can work together without any difference of sects. So, by the help of Sanjh Pakistan we want to form Karachi Inter-Sect Peace Forum. The object of the forum will be based on theme of peace and harmony among diverse sects.

Mardaan Mubbasri Sb: The working of this forum will only for the promotion of peace and to develop harmony among diverse sects. Before becoming the part of project of Sanjh Pakistan, we all fought with each other as Ehl-e-

Sunnat, Ehl-e-Tashee and Ehl-e-Hadess. And we all were unable to give space to other sects. And now, we are going to develop a peace forum; which will only work for peace. By this people from diverse sects come close to each other and respect them.

At the end of seminar, representative of Sanjh Pakistan thanked all the participants for their active participation in the seminar and for their positive comments and recommendations regarding working of the Karachi Inter-Sect Peace Forum⁰. Sanjh Pakistan provided the PPE to all the participants and took care of social distancing. Pre-approved agenda was followed throughout the seminar.

Reflection Seminar:

At the end of project, Sanjh Pakistan conducted the reflection seminar to formally close the project and to gather over all comments of our beneficiaries about the project. In the reflection seminar, Sanjh not only shared the challenges and learning of this project but also presented the souvenirs to our beneficiaries. The reflected seminar was conducted on 12th June 2021 at Mehran Hotel, Saddar Karachi with 50 participants from our 9 schools. The objective of this seminar were:

1. To identify the learning, success and challenges faced by Sanjh Pakistan and beneficiaries during the grant.
2. To get feedback of schools administration about the whole project activities and their learning.
3. To get a better understanding, how the beneficiaries have increased their knowledge regarding peace and harmony in society.
4. To develop tolerance among people to listen opinions of individual from diverse sects.
5. To close up the project and to distribute appreciation certificates and shields among beneficiaries and staff members of Sanjh Pakistan.

Proceedings:

The representative of Sanjh Pakistan started the seminar with introductory words and welcomed all the participants in the seminar. As well as, he also gave introduction of the organization “SANJH Pakistan” to the participants. He said that; Sanjh Pakistan is working for society/community development regarding peace, tolerance, interfaith & intersect harmony. It is one of the objectives of the organization to provide a platform to the people from diverse sects, where they can sit together and share their ideas without any discrimination of sect and language. To achieve this objective, Sanjh Pakistan implemented its project “Engaging Schools for Peace in Karachi”.

The representative of Sanjh Pakistan also gave some introduction of the project “Engaging schools for peace in Karachi” implemented by Sanjh Pakistan in Karachi. The project was based on the thesis that there are some schools in Karachi whose curriculum fails to teach tolerance and encourages isolation from other groups (“isolated schools”). At a community level, these isolated schools play an important role in shaping public discourse, perception

and opinions about minorities and at times even political choices. While the notion that all isolated schools promote or are associated with extremist organizations is false, a majority of these isolated schools are organized around narrow ideological lines and impart teachings best suited to serve a narrow ideological agenda.

Peace/Tolerance committee introduced the honorable chief guest Mr. Shaikh Akter (Divisional Commissioner Sindh Boy Scout Association) and also gave introduction of the other honorable guests who took part in the seminar. As well, committee also discussed the objectives and success of the project by sharing some project activities details. Committee also explained the role of school and teachers in increasing the harmony and tolerance in the society. He also talked about the role of students in working towards the peaceful and harmonious society. The community situation regarding peace and tolerance issues at the start of the project was also discussed by the committee members and the problems/issues faced by Sanjh Pakistan team to implement its activities on the theme of peace and tolerance were also shared by peace committee.

Feedback of the Participants:

Mufti Nisaar Ahmad:

We are very old, our children are also young; but we live only in our own circle. We never get out of our circle nor do we get to know the people around us. This is what happened to me. As, I always knew that people from Ehle-Tashee sect do not prostrate on the ground but do it on a piece of clay. And I never met any individual from Ehl-e-Tashee sect to discuss this. Then by participating in project of Sanjh Pakistan, I met with the Ehl-e-Tashee scholars and individuals.

During three days CVE training session I get chance to discuss this thing with the scholar of Ehl-e-Tashee Mr. Mardaan Mubbasir Sb. and he replied that; we do not refuse to prostrate on the ground, but we use a piece of clay of Karbala, as we consider it more reliable. I am thankful to Sanjh Pakistan for giving us a platform to discuss our misunderstandings about our sects.

Mr. Mardaan Mubbasir:

We have been living in “Pehlwan Goth” for a long time but we have never been able to meet the brothers of other sects living in our area because of the situation in Karachi has been such that religious hatred has been on the rise. And no one resist for claiming other. And now, by the great efforts of Sanjh Pakistan, we all from different sects became able to share our ideas with each other without any discrimination. I am thankful to Sanjh Pakistan because it gave us an opportunity to listen others patiently and to understand others point of view. As well as I am happy to become a part of Sanjh Pakistan, as I am a peace promoter now. I will also give the message of peace to my family and student as well in my area.

Mr. Maulana Nawaz:

There was a lot of skepticism before starting this project because many private organizations came into schools and go back. But, Sanjh Pakistan not only spoke verbally as well as put its

goals and objectives into practice. By the help of Sanjh Pakistan we made a peace corner in our school, where we collaboratively discuss and make solutions to the issues of our community. I appreciate the work of Sanjh Pakistan team to make us able to spread the message of peace and tolerance. I would also like to share that we need help of the organization to keep our work for peace at broader level. So that our community can resolve its problems regarding peace in society.

Allama Ghafoor Alam Amjadi:

After CVE training sessions, when I told my students about the different activities of project by Sanjh Pakistan. Then they said that how we can play and sit with the students of other sects. As. They are not our friends. Then, I shared with my students that we are human beings firstly, so we should have to give respect to other human being without any discrimination. As well as, Pakistan is not just our country; we have to give space to the people from other sects living in our country. After this, my students agreed to participate in the SAP's of project "Engaging Schools for Peace in Karachi". I am very happy and thankful to Sanjh Pakistan, to share that I and my students are now the promoter of peace.

Advocate Shahzeb Baloch:

I have participated in three activities of Sanjh Pakistan during the project "Engaging Schools for peace in Karachi". I like the working of Sanjh Pakistan as they are working for peace in society. As, Sanjh Pakistan team gathered the people having different backgrounds. I was amazed to look that, students from different sects were playing sports and participating in activities with a lot of interest. It made me feel proud on Sanjh Pakistan that they bring them together at the same platform without any discrimination of sects or languages. I am hopeful that Sanjh Pakistan will continue its working for the promotion of peace, tolerance, interfaith and intersect harmony.

Prize Distribution Ceremony:

Appreciation certificates and shields were distributed among the school teachers and head teachers, as well as awarded to the team members of Sanjh Pakistan.

Closing Remarks:

At the end of seminar, representative of Sanjh Pakistan thanked all the participants for their active participation in the seminar and for their positive feedback about the project on the theme of peace, tolerance, interfaith & intersect harmony. Although, the participants of the seminar were male but speakers took care to use the gender-inclusive language. Sanjh Pakistan provided the PPE to all the participants and took care of social distancing. Pre-approved agenda was followed throughout the seminar.

2) Which activity(ies) most successfully engaged women? What are the reasons that may have contributed to it?

The grant KCD088 is focused on male madaris that's why there are very few female students (only in one schools) and none female teachers were present in these madaris. That is the reason that all of our beneficiaries are male students and teachers. Sanjh Pakistan has included those 9 female students (in school Iqra Markaz tul Aftal) in our CVE training of teachers to incorporate the gender inclusivity. In sports SAPs and diversity tours, the team could not engage female students as the teachers and parent were reluctant to send their female children to such activities.

In addition to this, Sanjh Pakistan instructed and the trainers and field team and ensured the use the gender inclusive language with all the beneficiaries.

3) (If applicable) Was there any activity that was unable to adequately engage women? If yes, please explain the factors that may have contributed to it.

As mentioned above, the grant KCD088 was about engaging male madaris in the project that is why there were almost no presence of female students/teachers in the selected schools. Usually these religious schools don't have a co-education system and they don't prefer to teach their male and female students together in a single building.

Sanjh Pakistan has worked with 9 madaris' teachers and students. In these 9 madaris, only one madarsa had female students i.e. Iqra Markaz tul Aftal. In CVE Training of students, Sanjh team engaged the 9 female students and gave them training on peace and harmony.

4) Please provide details of the measures that were taken to mobilize women participants? and to ensure that the activities were inclusive, and conducive to the participation of the target beneficiaries, especially women?

Sanjh Pakistan's team has ensured gender inclusive language in every session even though our beneficiaries were all male participants. The team had also advised the CVE trained teachers to use gender inclusive language during their talks with students. In this way, Sanjh has ensured the gender inclusivity during the different activities.

To mobilize the male beneficiaries, Sanjh Pakistan did corner meeting with more than 40 madaris. Before CVE training of teachers, Sanjh team did meeting with management and potential beneficiaries and told them about the objectives of trainings. Before, CVE sessions of students, the team, with the help of teachers, pointed out the beneficiaries. In all the activities, Sanjh team took great care to ensure the diversity to fulfil our project's objectives.

5) Please provide a short description of how program activities were monitored and how outcomes were measured by DAI's M&E Officer and the partner: (*illustrative examples include pre- and post-training questionnaires, sign-in sheets, photographs, key informant interviews, etc.*).

Sanjh Pakistan always takes great care of quality assurance through monitoring and evaluation. Throughout, this project, Sanjh's monitoring team visited the activities to ensure the maximum outcome. Internal monitoring team included the project manager and project director visited the activities to monitor and assure quality of activities. External monitoring team i.e. representatives of DAI paid visits at various activities from time to time.

Sanjh Pakistan's team ensured to fulfil all the deliverable of every activity. Before the implementation of any activity, Sanjh team along with field mobilizers used to make a list of deliverables and acted according to it. The activities like Pre and Post SAPs were monitor through sign-in sheets and photographs. The CVE training of teachers and students were also monitor by pre and post-tests. Sanjh's activities were also visited by DAI's representatives from time to time. In the end of project, DAI also conducted key informative interviews to ensure the quality of activities.

To ensure the effectiveness of activities, Sanjh Pakistan has recorded video clips of students and teachers in which they are sharing their views regarding respective activity. Also from time to time, Sanjh has interviewed the random beneficiaries to gather their feedback from them.

All these steps were a multi-tier approach and helped Sanjh in not only monitoring different activities but also allowed to add more value in the project through feedback and input of participants.

6) Please provide a description of the project outcomes based upon the objective of this grant. Increased engagement of community leaders, teachers and students to promote peace messages in targeted communities” **Please ensure that the information provided is disaggregated by gender.**

- *What they’ve learnt from the experience and how they are going to apply the learning?*
- *If applicable, what is the change in perception/attitude/knowledge etc. noticed in the target beneficiaries?*

Was there any difference in the impact of the grant across gender, age and other demographic factors (for both direct and indirect beneficiaries)? If yes, please explain the factors that may have contributed to this difference.

- *Please provide several quotes and/or stories from the beneficiaries-ensure that quotes are disaggregated by gender, age, and affiliation [school, university/college].*
- *Moreover, explain any unexpected/unplanned outcomes/success stories-for example if after receiving the training/debate competition the beneficiaries were inspired to start a campaign in support of their topic, etc.*

All the direct and indirect beneficiaries of project “Engaging Schools for Peace in Karachi” were from diverse sects. At the beginning of the project, the team faced great challenges in order to gather people of different sect at a single venue. There were a bit of reluctance in people from diverse sect as they didn’t wanted to sit together and communicate together. Some madaris also said they don’t want to work with a particular sect. but with extensive mobilization and trainings, they learned that we all are human and we should respect humanity first in spite of different believes.

Our beneficiaries, after attending our project’s activities, get over the stereotypes regarding different sects. They sat together, they ate together and their students attended the activities together which was a positive sign that Sanjh was able to create the inter-sect harmony between them. Sanjh Pakistan also engaged direct beneficiaries in implementation and planning process which allowed them to acquire the practical skills. These skills are very important life skills as they provide basic knowledge and confidence to enhance the quality of their work.

The object of the grant was to engage students, teachers and community members in peace building process through certain activities like CVE trainings, diversity tours, sports activities etc. These activities resulted in increased engagement of these teachers and students & community members in promoting peace and harmony messages in their respective communities. These activities also helped in increasing the acceptance of pluralistic backgrounds in targeted communities which enhanced the tolerance within and across the communities. Follow are the beneficiaries quotes which Sanjh Pakistan has collected over the period of project during and between various activities which clearly shows the learnings and positive change in behaviors of beneficiaries:

- **Muhammad Tayyab** from “Iqra, Marqaz-e-Atfal” school said, “After taking CVE training, I tried to deliver the peace message to as many people as possible. The training has caused a positive impact on me and I want to remain the part of your future activities.”
- **Muhammad Abdul Ghafoor** from Dar ul Aloom Muhammadi Amjadi School said, “After the CVE training, I tried to indulge more people from my sect into this program but I faced a lot of confrontation and resistance. A lot of people opposed me in eating a meal with people of other sect but I will join you in future activities and I will try to deliver the message of peace as much as possible.”
- **Shumaila** from school “Iqra Markaz tul Atfal” said, “It is my first training of any kind. I am very glad that I attended it. I have learned a lot today and I will surely tell about learning of this training regarding peace and inter-faith harmony to my friends tomorrow.”
- **Jawad** from school “Iqra Markaz tul Atfal” said, “Today, I learned that even I can play role as a kid and student for the betterment of our society and I am happy about it. From now on, I will try my best to do such acts which will increase peace in our society.”
- **Younus Raza** from School “Dar ul Aloom Muhammadi Amjadi” said, “I learned how to conflict resolve in a peaceful manner. Our teacher also told us how a group of friends can resolve their conflicts peacefully. I will surely use these techniques in my life.”
- **Muhammad Farhan Ali** from school “Imam Bargah Mehfil-e-Mustafa” said, “For the first time I heard the word of inter-faith harmony ‘Mazhabi Humahangi’. I learned that this is very necessary for our society if we want to life a peaceful life. From this day, I will respect all people and their ideologies and I will never say bad word about anyone.”
- **Mr. Asim Tanveer** from Maktab Selfia Taleem ul Quran said, “When the representative of Sanjh Pakistan came to me in my school and introduced me to their project work, I was not sure that I will be working with them in the future. The IEC material, the team handed me over, I took home to read and make myself more familiar with their objectives. My daughter saw that flyer and asked me ‘Father! Are you working with Sanjh Pakistan?’ I said I don’t know yet. Then she told me that she has attended a debate competition organized by Sanjh Pakistan in Multan. At that moment, I decided to work with the team and now here I am.”
- **Muhammad Faisal** from Raza Foundation said, “I have learned how to solve problems between the different sect. and how to engage people of the different sect at a single

platform. I am looking forward to conduct this same training in my school for my students.”

- In the monthly meeting of Rawadari Committee of Madarsa “Iqra-Markaz tul Atfal”, **Mr. Ikram** (newly joined community member) said, “I heard people talking about this Rawadari committee in our area. I was intrigued to know what you people were doing that’s why I requested to join this committee and I am very happy to know about the objectives of your project. I ensure you my full support in this project.”
- **M. Asim**, Mohtamim of Madarsa “Maktab-e-Selfia Taleem ul Quran” said, “To increase peace and harmony in my students, I will conduct a scouts training in my school. This training will also help in keeping the peace in our area.”
- **Muhammad Nawaz Qureshi** from “Iqra Markaz tul Atfal” said, “Students from diverse sects are studying in my school. This project will help in making these student understand about inter-faith harmony.”
- **Nisar Ahmad** from “Iqra Dar tul Quran said, “In the beginning, I didn’t thought highly of NGOs, but after seeing the efforts of Sanjh Pakistan, especially after attending training of Sanjh on Peace and Tolerance, I am satisfied with their work. I will support Sanjh Pakistan’s initiatives in my school and community.”
- **Mr. Muhammad Baqir** from Imam Bargah Mehfil-e-Mustafa said, “To work on peace and harmony is the need of hour. Unfortunately, in Pakistan more people are killed in conflicts between different sects than on the borders. I request more people to join the hands of Sanjh Pakistan to create the peace and harmony in the society”
- **Haroon**, Community Member said, “This initiative of conducting a seminar on peace and harmony was really a good step by Dar ul Uloom Muhammadi Amjadi and Sanjh Pakistan. We should organize more such event to tell people about inter sect harmony.”
- **Owais Noor** from Dar ul Uloom Muhammadi Amjadi said, “Today, I learned about inter sect harmony in detail. We always talk about creating peace and harmony but we never talk about the ways through which we can do so. Today, for the first time I learned about them.”

- **Fasial** from Raza Foundation said, “I am also a scout, that’s why I wanted my students to know the value of scout’s training. This training not only increase your self-esteem but also develop basic life skill. It also teaches young people to be helpful part of a society.”
- **Salman** from Iqra Madarsa tul Quran said, “Different physical activities attracted me the most. Scout training is education learning as well as physical exercise.”
- **Sufiyan** from Raza Foundation said, “Our trainer told us Scouts are international training and children and adult from all around the world attend this trainings. I am proud that I also took the training.”
- **Asim Tanveer** from Maktab-e-Selfia Taleem ul Quran said, “This is a great initiative taken by Sanjh Pakistan to involve physical training for the students. This training will allow them to engage their energy in a positive manner.”
- **Gul Zaman** from Maktab-e-Selfia Taleem ul Quran said, “I like the scout training. I learned that being a scout means being a peaceful member of society.”
- **Rehan** from Iqra Markaz tul Atfal said, “I didn’t know what scout is before this activity but now, I want to complete the course of Scout training and to be a trained scout.”
- **Muhammad Rafia** from Iqra Markaz tul Atfal said, “I like the training of scout. They taught us to work together in the case of emergency.”
- **Fahad ullah** from Maktab-e-Selfia Taleem ul Quran said, “I am thankful to the Sanjh Pakistan for arranging this trip. I have learned so much from their activities. Now, I don’t fight with any of my friends.”

- **Noman** from Iqra Dar ul Quran said, “In our daily routines, we don’t learn such type of teachings. I am happy to be the part of this training on peace and harmony. I learned if we increase harmony in our society we can have a peaceful environment.”
- **Muhammad Salman** from Maktab-e-Selfia Taleem o Quran said, “I am pleased that my teacher selected me for this training. I learned that diversity is everywhere in this universe. We like different type of flowers and trees, we also should like people from different sect and religion.”
- **Huzaifa** from Iqra Dar ul Quran said, “This is the first training of my life and today I learned about peace, critical thinking and interfaith harmony. My favorite topic was critical thinking. I got to know about different question through which I can get the best solution for a problem.”
- **Ali Raza** from Raza Foundation said, “Today, I learned that I can also play my role as a student and younger member of society for increasing peace and harmony in my residing area and school. I will also tell about this training to my other fellow who did not attended this training.”
- **Muhammad Hassan** from Raza Foundation said, “The training on peace and harmony was very informative. I have learned a lot today. I knew about the words of peace and harmony we I never thought of working for peace in my society. But after attending the training, now I will work for increasing peace and harmony as a student.”
- **Javed** from Al-Ilm Model Academy said, “I have also dreamt of going to the tomb of Quaid-e-Azam. I never has a chance to visit this place before and I am very happy that Sanjh provided me the chance to visit the place with my friends. During this activity, I have also made new friends from another school.”
- **Noman** from Iqra Dar ul Quran said, “I made new friends during the visit. I came to know that Qasim also lives near to my colony and we both like cricket. We have decided we will play cricket on the weekends.”
- **Ali Raza** from Iqra Madrsa tul Quran said, “In CVE training, I learned about the meaning of diversity but I could not relate with it. Today, I have experience the diversity and I like it. From onwards, I will appreciated the diversity in everything because it is beautiful.

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6.1) Please include photographs here.



Caption: CVE Training Session of Teachers



Caption: Diversity Tour



Caption: Reflection Seminar: Mufti Nisaar Sb, Sharing his Views



Caption: Formation of Karachi Intersect Peace Forum

7) Please indicate your level of satisfaction with the DAI processes in implementing this grant:

Very Satisfied Satisfied Somewhat Satisfied Not Satisfied

7.1) Please explain what worked, **and** what could be improved: (*Specifically in matters of communication, feedback, protocols, reporting, programming, concept development, capacity building, etc. In your opinion, how could DAI could have further facilitated the activity implementation and if applicable, what would your organization have done differently during activity design and development?*)

The overall objective of the project was to build tolerance among people of different sects so that they can peacefully strive in a society.

We have implemented CVE Trainings and many SAP's but the most effective activities were diversity tours & sports events.

Participants shared that, during the diversity tours, we met with the students from diverse sects.

As well being a citizen of Karachi, we never went to these places. Being part of Sanjh Pakistan, we all from diverse schools explore new places together.

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Participants also shared their response regarding sports activities, as teachers always focus studies. In these sports activities conducted by Sanjh Pakistan with the students of other sect schools. We know each other and played collaboratively without any discrimination. The shields we received from these activities are important for us. Teachers also took part in the sports activities and appreciated their teams as well. Teachers shared that, we even did not realize that our students are such good in sports activities and we definitely will continue these such type of activities for our students as well.

The activities like corner meetings with the potential beneficiaries helped Sanjh Pakistan to understand the mindset of them. It made easy to know what issues and challenges are at the ground level. Activities like CVE training of teachers helped the team to gather teachers/mohatmins and community members of diverse sects at a single platform and to create a favorable environment between them. All the training, Sanjh Pakistan successfully build networking between people of diverse sects. It can be proven with the fact that after the training, teachers of diverse sect who get to know that they are from the same area during the training, travelled back together after the end of training. Mr. Nisar Ahmad, who is from Iqra Dar ul Quran- Decband sect, and Mr. Mardan Ali who is from Al-Ilm Model Academy – Alhe Tashi sect got to know each other at the training. After talking for some time, they realized they have the residence is in the same area. After the end of day, they decided to travel back together. On the next day, in the review session, Mr. Nisar shared his experience that after getting inspired with the lesson of peace and inter-sect harmony, he decided to set the difference aside and make friends with Mardan Ali.

Activities like CVE training of students get team a chance to interact with them and to give them training on peace and inter-sect harmony through their own CVE trained teachers. As teachers are the one of the trusted person on student's life, in this way, Sanjh successfully engaged students on the topic of inter-sect harmony. In pre SAPs, like sports activities and diversity tours, students got a chance to interact with students of diverse sects which not only increased the tolerance to be in a pluralistic environment among them but also increased their networking. A students while sharing his experience said he used to fight a lot with his friends while playing. But after attending the training on peace and harmony, he controlled his anger. His parent also acknowledged his behavior and asked for the reason. After getting to know that he attended a training on tolerance, his parents also appreciated the efforts of Sanjh Pakistan.

In Rawadari Committees Monthly Meetings, the participants discussed E related issues of their respective areas which not only provided the solutions but also brought people of diverse sect closers. Mr. Asim Tanveer said the rawadari committee meetings and peace corner gave him a chance to invited influential people of his community at a single place where he can talk about issues whom are causing disturbance in his community.

The ultimate success of this project was the behavioral change among our participants. Before the project activities, some of our madaris didn't wanted to sit together. They were hesitant even in talking with each other. But at the end of project, they are agreed to make a combine committee to work on inter-sect harmony. It was proposed that a combine forum will be made that can work at a bigger level to solve VE related issues in Karachi.

Along with the success, Sanjh also faced few challenges along the way. The project was started in Jan 2020 but in March due to lockdown the project got on hold. In Sept 2020, the activities resumed again but after 15 Sept 2020, the team again had to suspend the activities due to coronavirus. In Jan 2021, the project started again but due to delay in vetting process, the Sanjh couldn't perform their activities till March 2021.

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Throughout the project, Sanjh had to face the challenge of COVID19. In our sports event and diversity the team face great difficulty in finding the venues. Due to covid19, some schools were on vacation, so it was also hard to gather the required number of beneficiaries.

According to grant document, Sanjh had to work with 8 schools but initially Sanjh started this project with 11 schools. Due to COVID19 lockdown, the two schools closed due to lack of resources and Sanjh finished this project with 9 schools.

The Holy month of Ramadan was also a challenge during the project activities as religious school tend to be closed during Ramadan. It was a great challenge for Sanjh Pakistan to gather students in Ramadan.

More indoor activities with less beneficiaries' count could be done as it was hard to gather large crowds in outdoor activities. Activities like trainings and exposure tours were really liked about the beneficiaries. It is suggested to plan series of trainings and exposure tours to be held next time.

8) Please answer the following questions with support of collected data to help evaluate the impact of the grant:

a) To what extent do you think the activity was able to *achieve cluster result/ intermediate result that is: To increase acceptance of pluralism in targeted communities?* Do you think the activity was able to address the VE issue that is: "VE groups benefit from and perpetuate societal divides along ethnic, religious, and sectarian lines"? Please build your analysis on any data collected through observations, surveys or interviews to support your analysis. **Please ensure that your analysis is disaggregated by gender, where possible.**

b) In your opinion, to what extent do you think the Theory of Change **IF 56 community leaders (32 teachers and 24 community influential) are trained to implement 48 Social Action Projects THEN there will be increased engagement of community leaders, teachers and students to promote peace messaging in the targeted communities BECAUSE**

• Teachers and students in isolated schools do not usually interact with each other or with other students or community members in their communities, thereby leading to stereotyping on all sides,

• Engaging different isolated schools will provide opportunities for teachers and students to develop understanding and appreciation for diversity, as well as break stereotypes.

was valid and contributed to the success of the activity? Keeping your answer in mind, what would you do differently for future grants?

In this project, Sanjh Pakistan selected 9 schools of diverse sects to ensure the diversity and multiplicity of beneficiaries. In all the activities, Sanjh took care to include multiple sects at the

same time so that these beneficiaries get familiar with one another. Along with the message of peace and harmony, it was repeated in our every session that every human is equal and we should respect that in spite of different sectarian believes. Due to the continuous message of inter-sect harmony and peace, all of our beneficiaries started to respect the ideological different between them.

Particularly, when Sanjh Pakistan has conducted three 3-day CVE Teachers' training in which teachers, administration of schools and community members participated. All the participants had diverse socio-economic dynamics. 11 schools whom where the part of all three training altogether, were from Deoband, Braveli, Elh-e-Sunnat and Ehl-e-Tashi sects.

These trainings provided a chance to people to sit together and share their views on different aspects of life. It also provided a possibility for people to learn that each and every individual of the society is needed to maintain a balance and that peaceful society can be built with people having various beliefs. These training help Sanjh Pakistan to create a harmonious and peaceful environment among our fellow schools which surely lessen the societal divides and lower the chances of religious violent extremism.

In the third CVE teachers' training, on the first day, participants from Al-Ilm Model School (Ehl-e-Tashi Sect.) and Iqra – Dar ul Quran (Deoband sect.) got acquainted and got to know that they are from the same town during introduction session. At the end of the day, after getting inspired from the training, both school travelled back together. This example clearly shows that these training provided acceptance of pluralism in our targeted communities.

At the end of project, these 9 schools decided to make a combine forum where they can talk about VE related issues and to work on increasing inter-sect harmony. This behaviour change is a positive sign as few of these madaris didn't even wanted to work together but now they are planning to work together for peace.

The project's activities proved to be fruitful as they allowed 9 madaris of diverse sect to interact with one another. As a result of these activities, Sanjh Pakistan was able to create a peaceful environment where people can tolerate the existence of multiple sects and backgrounds. As said these religious schools are bit isolated than other schools, the project activities gave the beneficiaries a change to get out of their zone and to interact with diverse people. This not only provided them with a change to experience diversity and inter-sect harmony but also allowed them to be the organizers of many activities i.e. post-SAPs. The post-SAPs provided beneficiaries an opportunity to design and implement an activity. By implementing the activity they gained the practical skills and had an opportunity to interact with people of diverse sect on their own. Each school in Post SAP invited a schools from diverse sect. Sanjh believe that this step will help in the sustainability of this project as team intended to create a peaceful environment through this project every each sect respects the ideology of others.

9) After participating in the activities, how do the beneficiaries view their role in peacebuilding in the future? Please ensure that the answer is disaggregated by gender.

After the completion of project activities, the beneficiaries don't want to stop their activities here. They have decided to make a forum where each schools will play their role in the peace-building process. The project's beneficiaries have decided to create an inter-sect harmony forum in which there will be participant from each school. This forum will work to solve VE related issues in Karachi. After the completion of project activities, the beneficiaries don't want to stop their activities here. They have decided to make a forum where each schools will play their role in the peace-building process. The project's beneficiaries have decided to create an inter-sect harmony forum in which there will be participant from each school. This forum will work to solve VE realted issues in Karachi.

10) Please explain what media coverage, if any, was tracked and include any clips or links to publications here. If the activity was not publicized, kindly write "N/A" in response to this question.

N/A

11) Please attach as separate documents or annexes to this report:

- All branding, publicity and marketing material developed for this activity (including, but not limited to, brochures, posters, flyers, backdrops, banners, social and digital media posts etc.)
- Final schedule and agenda
- Photographs
- Attendance records

12) Any additional comments, questions, or concerns?

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Thank you!

I certify that the equipment and items provided under this grant are and will continue being used in accordance with the grant purposes they were issued for. The information contained in this report is true and accurate to the best of my knowledge

Submitted by:

Name: Mahr Ghulam Abbas

Designation: CEO

Signature:



Date: 11th July 2021

Prepared by:

Name: _____

Designation: _____

Date: _____

