

SANJH PAKISTAN



Annual Report 1st Jan 2020 to 31st December 2020

SANJH Pakistan Head office:

Opposite Gurmani house,
Mohala Khursheed Abad Street Tooba
Mosque near Osis Hotel, Jhang Road,
Muzzafargarh.

Contact Number: 0309-7773173

Email: abbas.mahr@sanjhpakistan.org

Field Office:

Khakwani House Al-Madina
Shuttering Street Khan Village
Road Multan.

Introduction of organization:

SANJH Pakistan is a non-profit and non-governmental, non-political organization. SANJH Pakistan is registered with SECP from 17th November 2017. SANJH is a word of local language which means collaboration of people.

SANJH main focus is to make change human behavior. SANJH is especially rights-based organization. Since its start it activated to work for human rights. SANJH has geographical presence in District Muzaffargarh, Multan, Layyah, Jhang, Bahawalpur and Sukkhar. SANJH is mainly focusing on following thematic area: Peace promotion, Poverty alleviation, Climate change, Human Rights, Justice, Education, Health, Disaster management and disaster risk reduction (DRR).

SANJH has faith on sustainable development and fraught to bring change through participatory growth according to the local needs and atmosphere. The policy of SANJH is to work at grass root level with local communities and SANJH forms village committees for each project. SANJH uses the tool of communicating theater for advocacy and awareness. SANJH has two theater groups.

- ▶ Vision of SANJH Pakistan is a peaceful, prosperous and educated society where people are practicing and enjoying good health, healthy environment, justice & human rights on equity basis.
- ▶ The mission of SANJH Pakistan is to empower marginalized communities through enhancing their skills and knowledge in modern education, climate change, human rights, and gender balance, health and socio economic solutions.

Projects of Sanjh Pakistan:

- ▶ Wasaib Aman Kaths II (1st August 2019 to 12th April 2020) Completed
- ▶ Women Peace Leader in Bahawalpur (21st Oct 2019 to 30th August 2020) Completed
- ▶ Engaging Schools for peace in Karachi(23rd Dec 2019 to 5th July 2021) ongoing

Brief Statement of Purpose/Project Summary:

There are home to resident all major sect in the population approximately 700,000, with the 67% of it being rural and having the political influence which give the attraction to the VE issues created groups. These groups avail this type of opportunity and spread their extremist ideology through distribution of hate material and speeches. Specifically, religiously motivated elements often employ extremist strategies to lure innocent citizens towards its agenda and build a narrative of hatred and violence. Past experiences have shown that religious and sectarian disputes are often initially local in nature and their prudent handling by local community and administration can keep them from escalating. Bringing people from different school of thoughts on one platform could help dissuade hatred and discrimination at individual and societal level.

This grant PCDo52, engaged community members to counter the influence of VE groups and dissemination of extremist propaganda by forming additional 25 WAKs in uncovered villages and re engagement of 30 established WAKs in two Union Councils (Jhok Wains and Ailam Pur) of Bosan Town, Multan. Their capacity was built through number of training on specialized CVE modules, WAK roles and responsibilities, record keeping, sustainability, SAP planning and implementation for CVE centric initiatives in their constituencies. WAKs strengthened their work by developing and organizing Social Action Projects (SAPs) by engaging maximum local community members from diverse backgrounds. These WAKs served as a common place where people from all segments of local community sit together on regular basis and developed strategies to minimize local VE conflicts with consensus. This intervention increased broad-based citizen engagement in community decision-making.

Sanjh Pakistan successfully engaged 11600 indirect and 586 direct beneficiaries from diverse backgrounds. Sanjh Pakistan started the project activities through the strong mobilization of the team. Sanjh team gathered the people who belongs to the different sects at one platform and spread the message of peace tolerance and interfaith harmony different types of activities. In the start of this grant, the community members were reluctant to sit together at one place but Sanjh Pakistan used Interactive theater as a mobilization tool and Sanjh Pakistan interactive theater group performed on different themes including peace building, Tolerance, Peace, religious harmony and countering hate speech. Under this project “Wasaib Aman Kath’s” Sanjh Pakistan had conducted more than 500 activities in Two UC,s 83, and 84 of Bosan Town Band Bosan Multan

Below are the detail of activities:

1. Training and One-Day Refresher of Theater Group.
2. Mobilization Through 25 interactive theaters
3. 50 follow up sessions and Formation of 25 Wasaib Aman Kaths (WAK)
4. 30 Follow Up Meetings with Existing WAKs
5. 25 orientations of New WAKs on peace tolerance and interfaith harmony
6. 6 Refresher Session with Existing WAKs
7. 219 WAK Monthly Meetings
8. 109 Community Actions
 - a) 55 Village Level SAP-Dialogue Sessions
 - b) 54 Village Level SAP-Seminars
9. 11 Experience Sharing Workshops
10. 39 Moza Level SAPs
 - a) 07 Interactive Theaters
 - b) 08 Kabadi Matches
 - c) 08 Poetry Recitals
 - d) 08 Volley Ball Matches
 - e) 08 Post Design SAPs

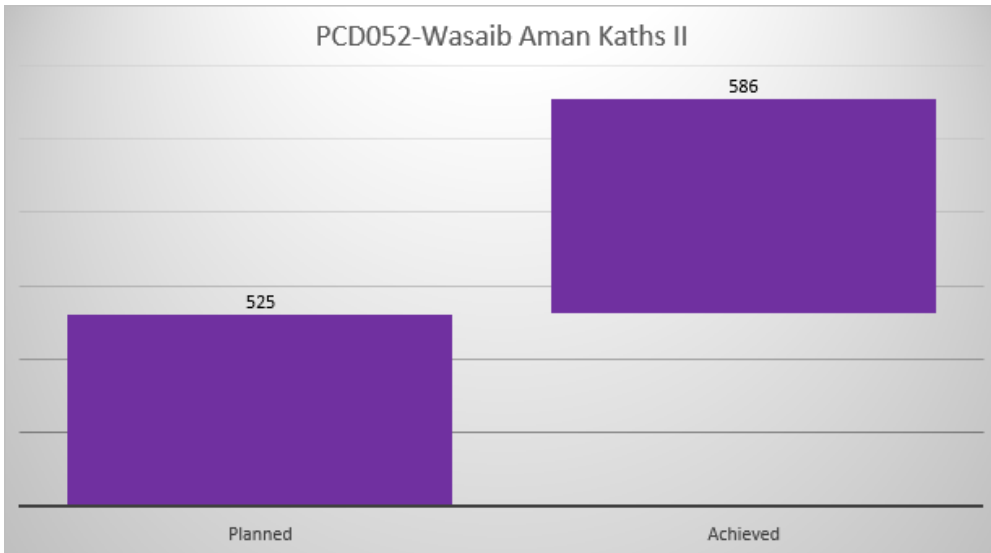
SANJH Pakistan was supposed to engage 3900 beneficiaries in 39 Moza level SAPs (100 beneficiaries in each SAP) where Sanjh Pakistan reached 5881 participants by adopting the mobilization strategies to insure the success and quality of the grant. Mobilization team mobilized the community through different techniques like door to door mobilization

campaign, corner meetings, distributed posters and brochures to mobilize community to be part of the activity. Sanjh Pakistan adopted mobilization strategy so the beneficiaries in each SAP were more than 100. This was the reason that Sanjh Pakistan reached more than the targeted beneficiaries and spread the message peace, tolerance and interfaith harmony to the masses regardless of the project commitments and deliverable.

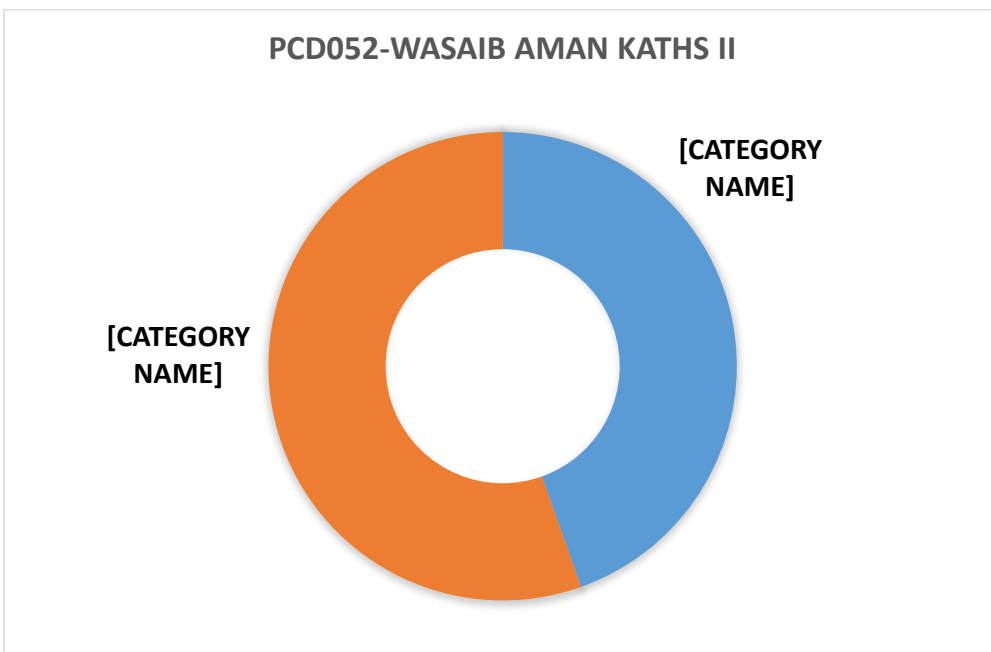
Wasaib Aman Kaths II Activities

Sr no	Activity	No of Planned Activities	No of Activities achieved	Targeted Beneficiaries	Achieved Beneficiaries
1	Training & One Day Refresher of Theater Group	1	1	10	13
2	Interactive Theatre Programs - Community Mobilization	25	25	2500	2965
3	Follow Up Sessions & Formation of new WAKs	50	50	1250	1282
4	Follow Up Meetings with existing WAKs	30	30	900	903
5	Orientation of Wasaib Amn Kath (WAKs)	25	25	375	425
6	1 Day Refresher Session with Existing WAKs	6	6	150	161
7	WAKs monthly meetings	330	219	3285	3354
8	Village Level SAPs - Dialogue Sessions	55	55	1375	1654
9	Village Level SAPs - Seminars	55	54	4050	4065
10	Experience Sharing Workshops	11	11	275	290
11	Moza Level SAPs - Interactive Theaters	11	7	700	714
12	Moza Level SAPs - Kabaddi Matches	11	8	800	1823
13	Moza Level SAPs - Poetry Recital Events	11	8	800	870
14	Moza Level SAPs - Sports (football/volleyball/Dappi)	11	8	800	1345
	Moza Level SAPs - Post Design SAPs	11	8	800	1129

Direct Planned and achieved Beneficiaries



Indirect Planned and achieved Beneficiaries



Pictures of activities:

Training and one Day Refresher of Theater Group



Caption1: Participants of Training and One-Day Refresher of Theater Group



Caption2: Rehearsal of Theater

Mobilization Interactive Theater



Caption1: Participants of Interactive Theater



Caption2: Theater performance

Follow up Session and Formation of WAKs

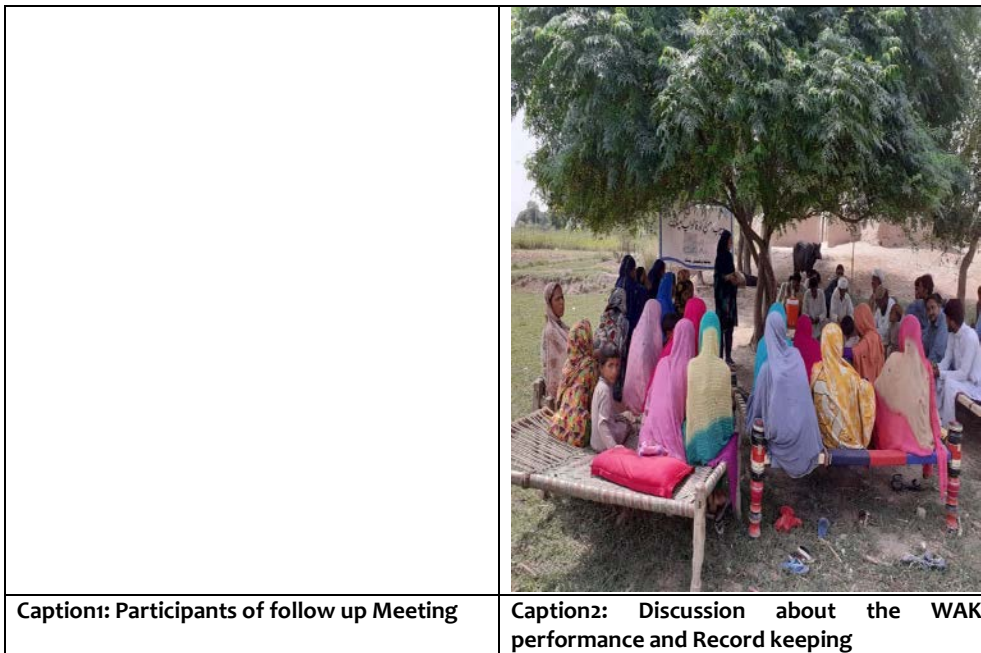


Caption1: Participants of Follow Up Session





Caption2: Discussion about the Formation of WAK

Follow up Meeting With Existing WAKs



Orientation of New WAKs



Caption1:Participants of refresher session	Caption2: Group work
Establishment of Wasaib Aman Kaths	
	
Caption1: Sanjh Pakistan delivered material to WAK members	Caption2: Establishment of WAK offices
WAK Monthly Meetings	
Caption1: Discussion about the issues of the village	Caption2:Planning of SAP
Dialogue Session-Village Level SAP	

	
Caption1: Discussion about the peace and tolerance	Caption2: Discussion about the acceptance of other sect
Seminar-Village Level SAP	
	
Caption1: Discussion about the VE issues of the community	Caption2: Discussion on Peace and Harmony
Experience Sharing Workshop	
Caption1: Participants of Workshop	Caption2: Presentation by the WAK member discussed about the challenges
Interaction Theater-Moza Level SAP	



Caption1: Participants of Interactive Theater



Caption2: Theater team while performing in Aman Theater

Kabadi Matches-Moza Level SAP



Caption1: Participants of Kabadi Match



Caption2: Ex. MPA Shoukat Hayat Bosan participated in the event

Poetry Recital-Moza Level SAP



Caption1: Poets of the Poetry Recital



Caption2: Participants of Jhok Wains listening the objectives of the project

Volley Ball Matches-Moza Level SAP

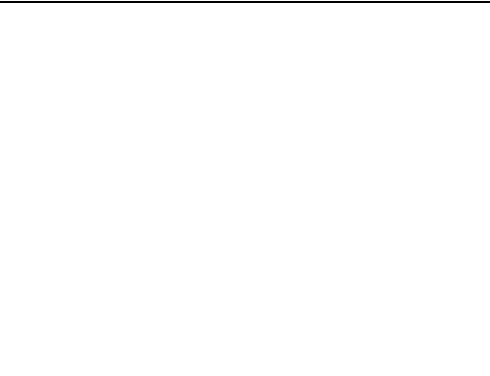


Caption1: Participants of volley Ball Match



Caption2:Volley Ball team playing Volley ball match

Debate Competition-Post Design Moza Level SAP

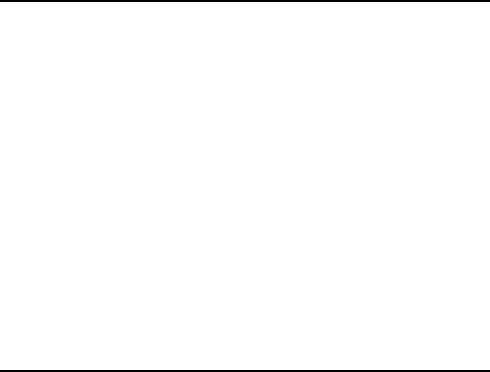


Caption1: Participants of Debate Competition

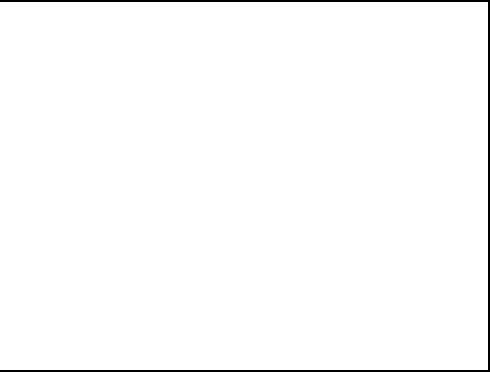


Caption2: Chief Guest presenting Certificates to the debater

Aman Mela-Post Design Moza Level SAP



Caption3: Participants of Aman Mela enjoyed Magic Show



Caption4: Participants participated in Tug of War

Puppet Show-Post Design Moza Level SAP



Caption5: Participants of Puppet Show

Caption4: Puppet Show performance.

Women Peace Leaders in Bahawalpur (21st Oct 2019 to August 15th 2020) Completed

Background:

Federal and provincial governments are trying to cope with the issues related to peace. In South Punjab, women are on leading position to the growth and development of their children and play a significant role in transmitting ideas and values to the next generation. As per census 2018, women are the 52 % of total population and women have networks and access to populations and information that men do not have (especially in divided societies). SANJH Pakistan, a South based organization which have an extensive working experience with women and community members proposes to form, sensitize and equip community influential women groups and can also spread peace messages to other community women.

Objectives:

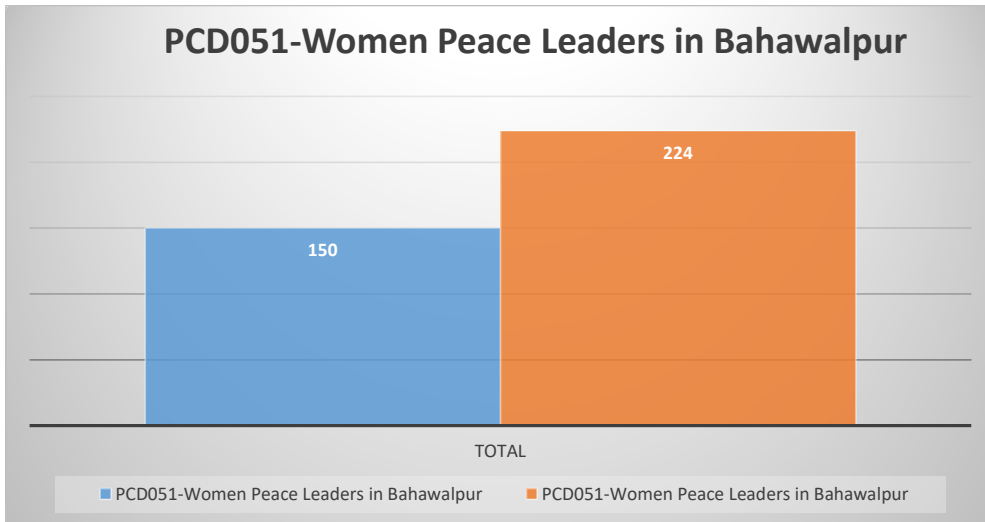
- To form and train female influencers community groups on peace.
- To increase engagement of female influencers around implementation of peace focused initiatives.
- Increase acceptance of diverse backgrounds in targeted communities
- Enhanced tolerance within and across communities

Project (Women Peace Leader in Bahawalpur) Activities:

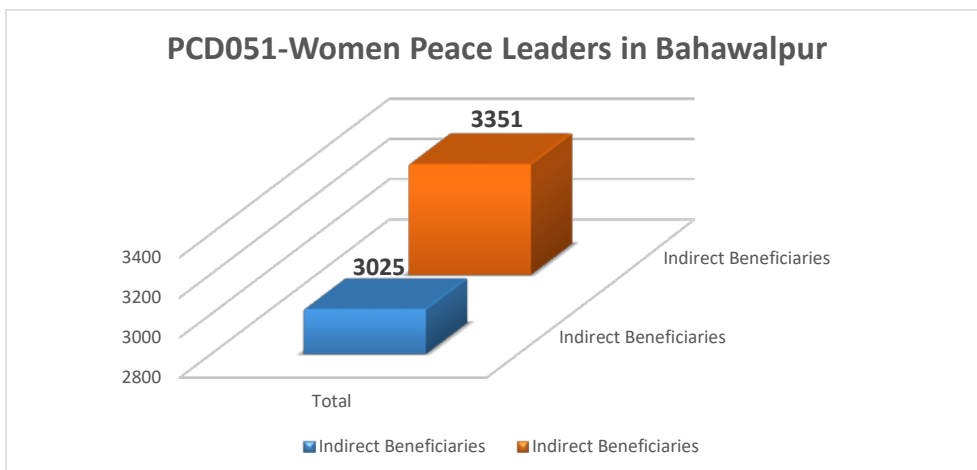
- Sanjh Pakistan team conducted Coordination Meetings with Stakeholders at Union Council Level, Introductory Meetings for Women Group Identification. The details of overall activities of project are following:
- Coordination Meetings with Stakeholders at Union Council Level
- Introductory Meetings for Women Group Identification
- Peace Training of identified Women Peace Group
- Monthly Meetings of Women Peace Groups
- Establishment of Peace Centers
- Social Action Projects (50)
- Food Melas 5
- Sports Galas 5

- Interactive theaters 5
- Traditional puppet shows 5
- Craft Exhibition 5
- Radio Shows 5
- Post designed SAP 20
- Final Report

Direct Planned and achieved Beneficiaries



Indirect Planned and achieved Beneficiaries



Pictures of activities:



Caption: Participants of Staff Orientation Meeting



Caption: Mr. Ghulam Abbas is giving a detailed introduction of the project



Caption: Discussion about Project Objectives



Caption: participants attentively listening about females' role in peace promotion

Caption: Discussion about objectives of Project

Caption: Discussion about the need of Peace Promotion in Society

Engaging Schools for peace in Karachi (23rd Dec 2019 to 5th July 2021) ongoing

Background:

There are some schools in Karachi whose curriculum fails to teach tolerance and encourages isolation from other groups (“isolated schools”) These isolated schools house thousands of students from across the country and are often in the limelight as a breeding ground of ideological-based intolerance. At a community level, these isolated schools play an important role in shaping public discourse, perception and opinions about minorities and at times even political choices. While the notion that all isolated schools promote or are associated with extremist organizations is false, a majority of these isolated schools are organized around narrow ideological lines¹ and impart teachings best suited to serve a narrow ideological agenda.

An important aspect in understanding the dynamics of these isolated schools is how its residents are isolated from other schools and the communities they operate in. Teachers, who play an influential role in shaping the thoughts and opinions of students, are confined to the limited social sphere of the isolated school and a majority of them also happen to be former students of the same isolated schools. Teachers in these isolated schools rarely delve into a comparative study of different ideologies, with the majority of the literature under study reflecting the particular ideology of the institution. As a result, students, like their teachers, espouse the same narrow identity based on exclusionism. Lack of interaction, ignorance about people with different backgrounds and ideologies aggravates this divide, as students start viewing others with suspicion and prejudice. VE groups perpetuate these divides and are able to find ideological support amongst such isolated schools.

To address growing intolerance between diverse groups in Karachi, and to promote tolerance, harmony and peace among different schools and communities, this activity had engaged school teachers, students aged 12 to 16, and community leaders from the 12 CRA-S targeted areas of Karachi. The intervention was build the capacity and skills of school teachers and community leaders to address the types of discrimination and intolerance that are present in their communities and learn about the key role they can play in fostering peaceful, tolerant communities. School teachers would then engage their students to propagate the message of tolerance, peace, and harmony through positive activities like sports and exposure visits. The trained teachers and community leaders would also form peace committees with community members to foster and promote the same ideals in the communities.

The IP, SANJH Pakistan, is a SECP registered organization (2017) and has past experience of working with schools and community leaders in Pakistan and is taking extensive field work to identify schools in Karachi. The selection criteria for schools is they must be in the CRA-S target geographic areas of Karachi and have a curriculum that fails to teach tolerance and encourages isolation from other groups (“isolated schools”). The IP had also use its learnings and best practices from engaging with the schools with CRA-S team in South Punjab to ensure smooth implementation of the activities.

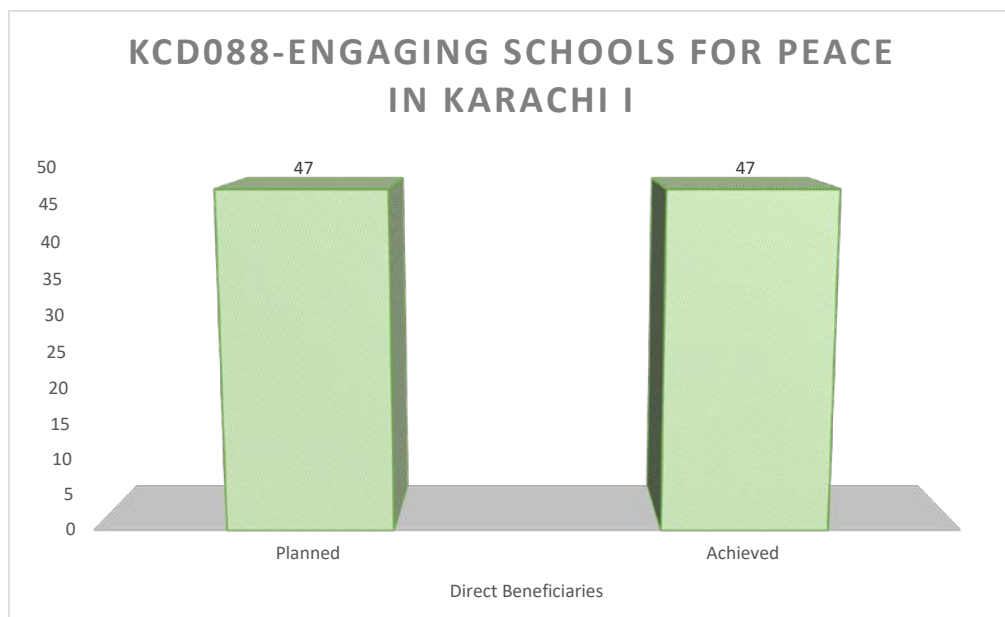
Activity Objectives

- Objective 1 (Output): 56 community leaders are trained to implement 48 Social Action Projects
- Objective (Outcome): 2 Increased engagement of community leaders, teachers and students to promote peace messages in targeted communities
- Objective 3 (IR): Increased acceptance of pluralistic backgrounds in targeted communities
- Objective 4: (Impact): Enhanced tolerance within and across communities

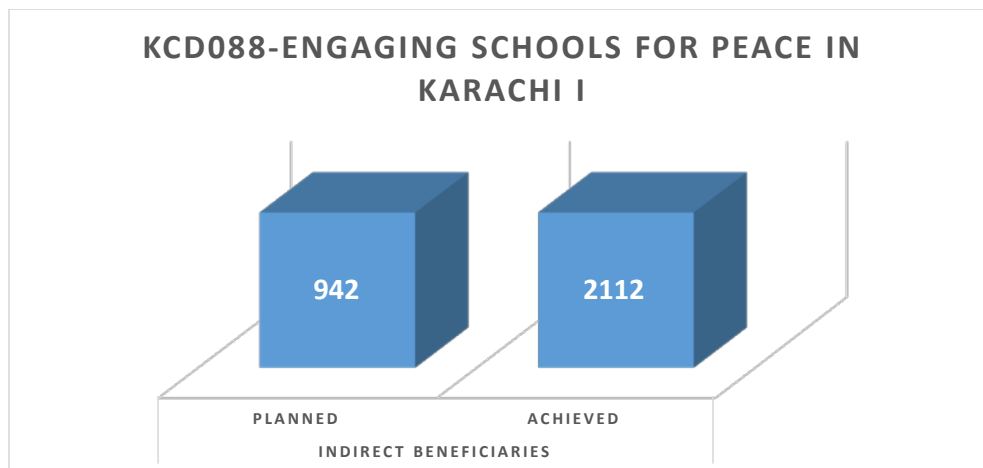
Activity Summary

This activity seeks to engage 32 school teachers and 24 other community leaders from the 12 CRA targeted areas of Karachi to promote tolerance and peace in their communities. USAID financial assistance had contributed towards the selection and training of community leaders, teachers and students from the selected schools and communities to promote tolerance and harmony. With the support of the peace committees which were consisted of community members, these community leaders, teachers and students were also engage the communities through social action projects on themes of peace, harmony and tolerance. This activity had contributed towards increasing the CRA-S attempt at engaging community actors to promote acceptance and tolerance in CRA-S target areas and the larger program objective of enhanced tolerance within and across communities.

Direct Planned and achieved Beneficiaries



Indirect Planned and achieved Beneficiaries



Activities details

Deliverable	Output	Duration	Venue	Reasons for positive or negative deviation
4 Out-Reach Meeting	105 Males		Mehran Hotel	Due to these meetings, Sanjh Pakistan was able to select 11 schools for the project activities.
3 CVE Training of Teachers	47 Males	2 September 2020 to 23 March 2021	Mehran Hotel, Saddar	N/A
8 CVE Training of Students	174 participants in total; 9 females, 165 Males	15 March 2021 to 5 April 2021	Respective Madaris	One additional session was conducted by the partner
Formation of 8 Peace Corners	71 Male Participants	29th March 2021 to 6 April 2021	Respective Madaris	One additional peace corner was formed by partner
12 Monthly Meeting of Rawadari Committees	96 Male Participants	25 Feb 2021 to 31st May 2021	Respective Madaris	Throughout the project, Sanjh conducted 12 monthly meeting of rawadari committees

social action projects at school level conducted

Pre SAPs_8 Sports Activities	337 Males	21 May 2021 to 31st May 2021	Respective Madaris	In these 8 Cricket Match, Sanjh involved 337 students from diverse backgrounds
Pre SAPs_8 Diversity Tours	202 Males	7 April 2021 to 29th May 2020	Tomb of Quaid-e-Azam/	In these 8 diversity tours, Sanjh involved 202 students from diverse backgrounds

social action projects at community level conducted

Pre SAPs_4 Radio Shows	8 Males	15 June to 18 June 2021	FM 100 Apna Karachi	With 8 teachers of diverse sects, Sanjh conducted the Radio Shows
Pre SAPs_4 TV Shows	8 Males	5 June to 9 June 2021	Metro News 1	With 8 teachers of diverse sects, Sanjh conducted the radio shows

Post Designed SAP's

Post SAPs_4 Peace and Harmony Seminars	119 Male	27 April 2021 to 30 April 2021	Respective Madaris	In these Post SAPs, Sanjh involved 116 students from diverse backgrounds
Post SAPs_4 Scout Camp Visits	122 Male	28 April 2021 to 1 May 2021	Scout Training Camp Gulshan	In these Post SAPs, Sanjh involved 122 students from diverse backgrounds
Reflection Seminars	01 50 Males	12th June 2021	Mehran Hotel, Saddar	50 participants were involved in Reflection seminar to discuss learnings and challenges of this project

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Pictures of activities:



Caption: CVE Training Session of Teachers



Caption: Diversity Tour



Caption: Reflection Seminar: Mufti Nisaar Sb, Sharing his Views



Caption: Formation of Karachi Intersect Peace Forum