

**Azm e Pakistan
Partner Final Report**

Partner: Sanjh Pakistan	Grant Number: PCD024
Grant Location: Banbosan & Shah Rukn-e-Alam Town Multan	Grant Title: Women as Peace Emissary Community peace assembly five UCs 83,84,85,86,88 of Bosan Town & Six UCs 117,118,119,123,124,125 of Shah Rukn e Alam Town
Partner Representative : Gulam Abass	Start Date: 15-04-2019
Partner Representative Title: CEO	End Date: 31-12-2019
Tel/Mobile: 03417022965	Grant Amount USD: \$11,067,386

- 1) Please provide a short summary of your project's activities.

Executive Summary: The population of Bosan Town in Multan District is approximately 700,000, with 67% of it being rural. It is home to residents from all the major sects. Political power in the region is restricted to a select group of people, who are accused of supporting one specific ideology and therefore people from other schools of thought feel aggrieved. These grievances attract VE groups who use this situation as an opportunity, to spread their extremist ideology through distribution of hate material and speeches. Specifically, religiously motivated elements often employ extremist strategies to lure innocent citizens towards its agenda and build a narrative of hatred and violence. Past experiences have shown that sectarian disputes are often initially local in nature and due to sectarian hatred the diverse sect madaris never go in other sect madaris even the females of madaris did not go outside from their houses. Bringing those females of madaris from different school of thoughts on one platform could help dissuade hatred and discrimination at individual and societal level.

Under the grant PCD024, "Women as Peace Emissary" SANJH had worked with 12 Female madrasas of diverse background. Sanjh Pakistan trained 13 Mohtamims and 108 female head teachers, seminary teachers and faith based women leaders of all religious sects in five UCs 83,84,85,86,88 of Bosan Town & Six UCs 117,118,119,123,124,125 of Shah Rukn e Alam Town to promote intersect, interfaith harmony and increased awareness about the role of women in building peaceful communities.

Sanjh Pakistan was intended to engage 3827 participants from 12 diverse sect madaris as well as from communities in selected UCs on themes of peace building, intersect and

interfaith harmony, and tolerance.

Sanjh Pakistan successfully engaged 4522 indirect and 120 direct beneficiaries from diverse background female madaris. Sanjh Pakistan started the project from mobilization and coordination meetings with female madaris' in which conducted meetings with male Mohtamims and head teachers to mobilize them for to support team for increasing acceptance of diverse backgrounds in targeted communities. In the very start of the project the madaris people were reluctant to sit with other sect mohtamim and every person took a seat on the distance of four chairs from others, but the continuous meetings in which Sanjh Pakistan team briefed them about the basic goals of the project helped them to eradicate the sectarian distance among them.

In this project, "Women as Peace Emissary" the activities conducted by Sanjh Pakistan and madaris' females helped in two ways; firstly the interaction between those targeted madaris increased. Secondly, madaris people had become conscious to promote peace and tolerance among the people of their surroundings. Sanjh Pakistan played a vital role by engaging madaris from diverse background in evocative way to counter gap and discrimination within female madaris, established a peace corner in every Madrasa which is a space for the member of Women Coordination Committee to sit together, discuss and resolve their local VE issues by their own. Under this project "Women as Peace Emissary" Sanjh Pakistan had conducted more than 93 activities in Two 2UC,s 83, 84of Bosan Town and Two 2UC,s 117, 118 of Shah Rukn-e-Alam town of Multan

Below Below are the detail of activities:

- Orientation of Staff.
- 4 Mobilization and Coordination Meetings.
- 8 Male Support Group Meetings
- 8 Women Coordination Committee Meetings
- **Pre Design SAPs (45)**
 1. 10 Exposure Visits
 2. 5 Aman Baithaks
 3. 5 Food Melas
 4. 5 Sports Gala
 5. 5 Interactive Theaters
 6. 5 Quiz Programs
 7. 5 Debate Programs
 8. 5 Craft Exhibitions
- **Post Design SAPs (15)**
 1. 2 Conference on Tolerance
 2. 2 Aman ka Karwan, Hai Rawan Dawan
 3. 4 Peace Paintings

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4. 4 Peace Seminars
 5. 3 Peace Festivals
- 4 Radio Programs
 - 4 Press Releases
 - Newspaper full page covered Supplements.
 - Award Assessment Report
 - Partner Final Report

As well as 5 Major activities at Towns and District level were also organized below are the details

- 4 Learning Exchange Programs
- 1 District Conference on Women in Peace

The target number of beneficiaries in all SAPs was different as in some SAPs; it was 25, 50, 55, 100 and 150 whereas Sanjh Pakistan successfully engaged females more than the target number due to Sanjh Pakistan' successful mobilization to ensure the excellence of the project. Sanjh Mobilization team used different mobilization strategies as conducted corner meetings with each Madrasa, distributed posters and brochures to mobilize community females to be the part of project' activities. It was the success of Sanjh Pakistan team' mobilization strategy that the beneficiaries in all SAPs were more than the target number. Due to this, Sanjh Pakistan targeted 4522 beneficiaries from diverse sect female madaris and their community to spread the message Peace, tolerance and interfaith harmony according to the project commitments and deliverables.

2) Please provide a short description of how program activities were monitored.

Quality assurance through monitoring is one of the core components of Sanjh Pakistan through which monitoring team visited activities of the project. Monitoring team consisted project manager and project director of Sanjh Pakistan as well as the monitoring team of DAI grants Officer, Grants Assistant and Monitoring Officer paid the visits during the grant time and monitor the planned outputs and the results of the intervention.

Sanjh Pakistan used the random sampling technique Before conducting any activity Sanjh Pakistan designed a checklist of each activity and share that checklist with field team as well. During the activity Project manager and project director monitor the activity as per the designed checklist to evaluate the performance on the given standards. Sanjh Monitoring team also interviewed 2 beneficiaries from all major activities and collected the feedback of the participant. The monitoring parameters were set by the M & E department for the activities that were cross checked through the pre designed documents and checklist. On

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spot feedback system was also in place as well as the written feedbacks to the field team to ensure the quality of the deliverables and the contents of the intervention.

In addition to this, continuous SAPs have been the major source of monitoring of the activities that helped the project team to keep a check on their work as per the set standards and procedures. The grants Officer, Grants Assistant and Monitoring Officer from DAI also paid the visits during the grant time period to ensure the compliance of the activities as per the set standards and in order to sync the activities with the goal and objectives of the project. The AeP team also interviewed and shared the observations of the beneficiaries including the community, madrasa representatives, teachers and female beneficiaries of the grant to cover all the segments. So it was a multi-tier approach that not only ensured the performance of the activities but also added the value by sharing the input and feedback that helped Sanjh Pakistan to improvise a lot more.

3) Please provide a description of the project outputs and outcomes based upon the guidance provided below.

Partner Beneficiaries (Direct):120

Partner Beneficiaries (Direct) total: 121

Achieved Beneficiaries (Direct)total: __120__ Male __13__ Female: __108__

Planned Beneficiaries (Indirect) total: 3827

Achieved Beneficiaries (Indirect) total: __4522__ Male: __10__ Female: __4512__

Please describe **who the direct beneficiaries** were for this grant. Also, give an explanation for any under achievement or over achievement.

The direct beneficiaries of the project were Mohtamims, head teachers, seminary teachers and faith-based leaders who had become the members of “Women as Peace Emissary” and attended the training on CVE conducted by Sanjh Pakistan. The Peace Corners are established in each female Madrasa in order to provide an office where the management of madrasa could sit and discussed about VE issues as well as their resolution in peaceful manners.

Moreover, the target number of indirect beneficiaries in the intervention was 3827 (4 Mobilization & Coordination meetings, 24 beneficiaries , 10 Exposure Visit 200 beneficiaries,5 Interactive Theater 500 beneficiaries, 5 Sports Gala 500 beneficiaries, 5 Food Melas 500 beneficiaries,5 Craft exhibition 500 beneficiaries, 5 Quiz Program 250 beneficiaries, 5 Debate Programs 250 beneficiaries, 5 Aman Baithaks 500 beneficiaries, 2 Conference on Tolerance

25 beneficiaries, 2 Aman ka Karwan, Hai Rawan Dawan 70Beneficiaries, 4 Peace Paintings 107 Beneficiaries, 4 Peace Seminars 110 beneficiaries, 3 Peace Festivals 80 beneficiaries, 4 Learning Exchange Programs 277 beneficiaries, 1 District Conference on Women in Peace 162 beneficiaries) whereas Sanjh Pakistan reached more than 4522 community members to engage them in these initiative to be able to spread the message of peace through these peace ambassadors.

Please describe how the **direct beneficiaries** benefited from this grant. Please provide **several quotes** from beneficiaries and/or stories from the interviews/case studies conducted during the meetings and trainings, along with names. Kindly ensure that quotes are disaggregated by gender.

The Grant created a great impact through various activities of among CVE trained members (Direct beneficiaries) who were engaged in all SAPs including food melas, exposure visits, Aman Baithaks, Quiz Programs, debate programs, Interactive theaters, learning exchange programs and in district conference that targeted to share the success, challenges and mitigation of those challenges which they faced in conducting the activities of the project. The methodology was different in a way that it focused on two main objectives. First to build their direct beneficiaries' capacity to lead them to work with each other, secondly; to build the capacity of them for the execution of project' activities to engage other community females. Those two objectives remained successful as madaris people not only gathered to sustain the efforts but also understood and mitigated the issues.

The activities of the project have exploded and generated the thinking process of beneficiaries to break the stereotypes regarding interfaith, peace, diversity and social harmony, increased practical skills in the planning and implementation of the social action initiatives which have been helping to build their capacity to the extent where they can sustain these efforts at their community level.

Beneficiaries quotes

Reflection of Males from different activities/ Events:

Mr. Ishaq: "We are also promoting peace and interfaith harmony through our preaching's. But Sanjh Pakistan's Project will increase the concept of giving space to others."

Qari Noor Ali Mehrevi: "It is the need of the time to sit together and promote peace, tolerance and interfaith harmony in our society. We are facing hate speech but didn't raise our voice against it. We should raise our voices and promote peace."

Abdul Ghafoor: "If we will change ourselves then we will be able to promote peace in our area. The basic thing is acceptance and tolerance. If we accept others with their faith and

tolerate them then we will create peaceful environment in the society.”

Ghulam Jaffar: “It was great chance for me to participate in three days trainings of peace and tolerance under “SANJH Pakistan as well as in monthly meetings we sat together without any segregation of sect and language.

Muhammad Anayat Ullah: “To be a part of this Project, we understand the actual concept behind the peace and tolerance. It will break the ice to bring people of diverse backgrounds closer. SAPs must be utilized to convey a message of brotherhood and interfaith harmony.”

Muhammad Ifran: “We are the promoter of Peace and we should minimize the gap of culture, languages, norms and sects as well as we should conduct more activities for the promotion of peace and tolerance.”

Muhammad Aslam Shaheen: “It is observed that SAPs are the means to convey a message of brotherhood, peace and interfaith harmony among the people of divers’ background.”

Noor Ali Mehrvi: “Before these SAPs, instead living in one society we even did not want to see other sect people, there was no concept to go in their madaris, due to SAPs the awareness has been increasing in our lives; we realize that we must live peacefully with the people of our surroundings.”

Muhammad Sajjad: “This step of Sanjh Pakistan making us to realize our responsibilities in developing peace, tolerance and interfaith harmony among the people of all diverse sects living in our society.”

Muhammad Yameen: “The main purpose of this platform according to my understanding is that we all people must live without any segregation of sect, linguistic difference and negative influence of domestic customs as well as to spread this message of peace in our surroundings’ people.”

Allah Ditta: “There should be more debate and quiz programs as these activities contain double benefits developing confidence in students as well as promoting peace and interfaith harmony among diverse background people.”

Muhammad Riyaz: “The females of different sect madaris as well as mohtamims have a platform which has been supporting all of us to play our role in the development of peace, tolerance and interfaith harmony among the people of our society.”

Reflection of females from different activities/ Events:

Iqra: “For the development of any society, there must be need of unity among the people living in it, no matter to which sect they belong because when they will focus just on the

peaceful coexistence the first need will be required their unity.”

Sana: “Everyone from us must play role individually for the promotion of peace, tolerance and interfaith harmony because when we will take our step in this regard then we will be able to say others.”

Asma: “Humanity teaches us that all people are equal therefore everyone must have to respect others without any difference of sect, language and domestic customs as well as to spread this message in our surrounding’ people.”

Noreen: “We must have to take steps for the eradication of sectarianism which has been creating unpleasant situation and these SAPs have been playing a key role to make people aware in this regard.”

Irshad Bibi: “This platform makes us to realize that it is our society and we all are responsible for the deployment of peace, tolerance and interfaith harmony among the people living in it, forgetting about sect, linguistic difference and domestic customs.”

Nasreen: “I would like to talk on the positive outcome of SAPs; we all females did not know others instead to live in one society when we met other sect females we did not speak, this platform made us to realize that as human beings we must live peacefully with others, now the interaction amongst us has been increasing day by day.”

Qurat-ul-Ain: “It is essential for everyone to support the madaris in the eradication of sectarian hatred and communication gaps between diverse background people so that all people would live without any difference of cast and language.”

Rimsha: “We have been teaching students in our madaris but the concept which Sanjh Pakistan is promoting; we were unaware about this concept, we are happy to become a part of peace promotion chain which will create peaceful environment for us as well as for others.”

Samina Bibi: “These peace activities make people aware to respect each other and make them aware to resolve the hatred issues in community for the promotion of peace, tolerance and interfaith harmony among the people of diverse background living in society as well as for themselves.”

Sonia: “All people must develop the concept of giving space to others sect people without any difference of sect and language; we all people must spread the concept of peace in our young generation.”

Iram: “This was a platform for those females who have skills but do not go outside from

their homes, to get the chance to display their skills, in this way all people see the local handmade things and interaction between all people increases through these types of interesting SAPs.”

Shahnaz: “These SAPs have been playing a key role to make us realize our responsibilities as teachers to spread the education as well as the concept of giving space to others in ourselves as well as in our students.”

Farzana: “These types of SAPs are basic needs of our society’s females as providing them the chance to go outside the houses and to sit with other sect’s due to this interaction is being improved between all females of our surroundings.”

Nadia: “I never attend this type of SAP before in my life; I was not aware of the skills of my society’s females before this exhibition. It was a good step to gather the females on one platform and making them to be aware of other sect’s social norms as well as their skills.”

Amna: “Before attending the SAP of food mela, I had the concept on not eating food with other sect females; when in food mela it was told that we all people are equal and in the SAP we all females ate the food together without any segregation of sect society’s stereotypes, it changed my way of thinking.”

Miss Alisha Abbas: “I like interactive theater SAP as it is providing us to understand how we can learn about peace. This we can practice. Then we can promote it in our surroundings as well as will be able to create a peaceful society without any cost.”

Javeria: “All participants of diverse background when sit and discussed about Post-design SAPs, it seem as all are the member of one family and as the members of family sit together and discussed about the planning of future, all were busy in discussion forgetting that they belong to different sects.”

Naseem Talib: Peace corner will be a place where we will share our problems and search out their solutions at community level. Trainer’s communication skill was very good. We learned a lot from the training about peace promotion.

Please also provide a summary of each activity. Also list down any challenges faced or lessons learned while implementing the activity. Please also mention the strategies to overcome the challenges. Include several photographs, for each activity, with captions.

Detailed summary of all project activities

Mobilization and Coordination Meetings: SANJH Pakistan team conducted 04 Coordination meetings with the participation of support group members, the main objective of those meetings was to identify women madrassa leaders, faith based religious-political members, educators and head teachers. Most of the Theater Programs were started around 10AM. A welcome note to the participants was given by Sanjh team. Total participants were 69, males were 15 and females were 54. In each meeting, Sanjh Pakistan team briefed the participants about the objectives of the project.

- To train seminaries teachers of different sects as well as faith-based female leaders from the community to promote interfaith and intersect harmony
- To enhance the capacity of targeted stakeholders on CVE
- Increase acceptance of diverse backgrounds in targeted communities



Discussion about the objectives of the Project



Discussion about the selection criteria of females' madaris

Monthly Meetings of Male Support Group:

Sanjh Pakistan team successfully conducted 08 monthly meetings with Mohtamims of 12 female's madaris. Total participants of mostly meetings were 12. Each meeting containing 1hour and the major objective of meeting was to light over on the activities of the project. Every meeting was conducted to discuss the implementation issues, challenges and planning of activities. The members of support group were discussed about the community situation based on the peace related issues, tolerance, inter-sect and interfaith harmony related issues.



Discussion About the planning Social Action Projects (SAPs)



Discussion About the previous Social Action Projects (SAPs)

Monthly Meetings of Women Coordination Committee:

Sanjh Pakistan formed a committee of madaris head teachers with whom 08 meetings conducted on monthly basis. There were 12 members of this committee; the objective of these meetings was to discuss about organizing SAPs, learning exchange programs, cultural and sport festivals and all activities of project. The members of women coordination committee were responsible to identify and discuss issues related to peace, tolerance, intersect and interfaith as well as suggested solution of these issues.



Discussion about the objective of the project in 2nd Women Coordination Committee Meeting



Discussion About the previous Social Action Projects (SAPs)

Establishment of Peace Centers:

Sanjh Pakistan established 12 peace centers, 1 in each madrasa. They distributed the material for the establishment of peace centers. The space for peace centers was provided by female madaris' management.



Madrasa Ghosia Taleem-ul-Quran' peace center

Peace Center of Madrasa Bibi Zainab Pak center

Pre-Designed Social action projects by 12 Female Madaris:

12 female Madaris of diverse sect conducted 45 pre-designed social action projects to support the promotion of interfaith harmony, tolerance and peaceful coexistence. Total target no of beneficiaries were, 20, 50 or 100 in each SAP so in total 3575 beneficiaries were the target of social action projects into which Sanjh Pakistan supported to madrasa females gave awareness on peace and tolerance. Sanjh Pakistan' total participants of those SAPs were 3875 females. Madaris females designed their social actions during the training session as well as implemented the social actions successfully. The detail of each SAP is given below:

- **Exposure Visits (10):**

Sanjh Pakistan conducted 10 Exposure Visits of different female madaris to other sect madaris. The main objectives of these visits were to make close liaison among the seminary teachers of all different sects and to discuss about peace promotion in society. Total beneficiaries of 10 exposure visits were 302 females. The participants of the visit sat together and discussed about peace promotion and tolerance as well as their interaction increased. Though the grant is closed but still the Madaris' head teachers have been taking self-initiatives to visit even in Madaris with whom Sanjh Pakistan did not work in project phase, madaris female wanted to spread the message of peace in their surroundings on broader level.

	
<p>Discussion about hurdles in promoting peace</p>	<p>Discussion about the peace and tolerance in 10th Exposure Visit</p>

- **Food Melas (05):**

Sanjh Pakistan had conducted 05 food melas and the target of beneficiaries was 100 in each SAP but due to the strong mobilization strategy of Sanjh Pakistan the total participants were more than target in those 5 food melas. Total participants were 547 females. In each food mela two or three madaris participated and total five groups of diverse sect females were formed, each group consisted of 06 females and groups assigned to cook Traditional Food. The cooking material was provided to all the groups by Sanjh Pakistan, all members try their best to cook delicious dish. The purpose of those food melas was to make the females to sit in one place and to eat the same dish cooked by diverse background females to break the stereotype of not to eat food cooked by different sect or minority. It was a step of promoting peace, tolerance and interfaith harmony among diverse females of the madaris and community.

	
<p>groups cooking plao</p>	<p>Discussion about the objectives of SAP</p>

- **Aman Baithaks (05):**

Women Coordination Committee' members (with the support Sanjh Pakistan) organized 05 Aman Baithaks in their madaris. Target number of females in each Aman Baithak was 100 and Sanjh Pakistan team achieved target in those Aman Baithaks. Total females were 505. In those SAPs Madrisa females invited their community females, where the positive messages based on peace, tolerance and acceptance were given to participants from various background to promote acceptance, peaceful coexistence and counter hate speech. Female of targeted madrassas through different messages of peace engaged participants from diversified sectarian, linguistics backgrounds.



Discussion about hurdles in promoting peace in 4th Aman Baithak

Peace Session on Peace

- **Sports Gala (05):**

Madaris females with the collaboration of Sanjh Pakistan conducted 05 Sports gala and in each SAP two or three madaris were participated. Total participants of five sports galas were 458 females. In each SAP, the teams for the Sports identified with the representation of different age group and sects to play the indoor traditional games like Chatti Race, Spoon Race. But with these games, in every sport gala madaris head teacher also discussed about peace promotion in society.



Participated Students playing Chatti Race	Participants playing Spoon Race
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- **Interactive Theater(05):**

SANJH Pakistan supported the female madrassa teachers to conducted five Interactive theaters which had the purpose to counter violent extremism and to break stereotype about other sects. Target of beneficiaries in each theater were 100 but due to the interaction of madaris in community, total beneficiaries of those five interactive theaters were 527. Sanjh Pakistan trained some students of madaris and selected active students to form a team of theater to perform on the stage and in interactive theaters. Theater team in which six students of madaris were performed on the stage about to make teachers realize how to develop the concept of giving space to other in their students as well as awareness session about peace and interfaith harmony was also discussed by the head teachers of madaris. The theatre was used as an expressive tool to orient the participants about the consequences of negative narratives and to counter hate among different sects existing in the area.



Theater Performance of Participated Characters	Students performing in theater
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- **Craft Exhibition (05):**

Women head teachers of all targeted madrassas organized five cultural exhibitions with the support of Sanjh Pakistan for showcase their local and traditional skills. The target of beneficiaries in each SAP was of 100 and Sanjh Pakistan targeted beneficiaries in those five craft exhibition were 526 females. Five groups of diversified females (including six females in each group) were assigned one week ago of the SAPs to make the local things of embroidery and on the day of Craft exhibition they displayed their local skills with the masterpieces of their crafts like local embroidery, chapatti-serving plates (changair), handmade fans, and baskets. The participants visited their stalls of local things and some females gifted to each other in those Craft SAPs as well as peace and interfaith session was also discussed there.



Females visiting stalls of groups' handemaded things

Display of cultural and local handmade things

- **Quiz Program(05):**

Sanjh Pakistan supported to targeted madaris' females to conduct 5 quiz programs, each quiz program was done within two or three madrassas of different sects. The target of beneficiaries in each program was 50 females but the participants were more than the target as total females were 303. The questions were asked by the participated students on peace related material and general knowledge. Those SAPs gave the participants and team knowledge about the other sects and developed a sense of peaceful co-existence.



Miss Taiba asking Peace Related Questions



Chief Guest Distributing Prizes

- **Debate Program(05):**

Madrisa females with the collaboration of Sanjh Pakistan team successfully conducted 5 Debate programs and in each SAP two or three diverse sect madaris were participated. The target beneficiaries of those five debate program was of 250 females but targeted beneficiaries were 281 in those SAPs. Students of madaris debated on the topic (امن ممکن ہے اگر) (امن کی مقابله) and every student had has 5minutes for debating. After the announcement of result, the prizes were distributed to the students by the chief guest of the program. The topic of peace promotion in society was also discussed so that the participants could idea to make their environment pleasant and peaceful for everyone.



One of the students is debating



Chief Guest Distributing Prizes

Post-designed SAPs (Social Action Projects):

All the head teachers, seminary teachers, faith based religious-political leaders and support group members planned as well as designed to 15 Social Action Projects with innovative ideas and the purpose was to engage maximum females from community to orient them about peaceful cohesion, tolerance, intersect and interfaith harmony. The target of beneficiaries in those 15 SAPs was of 375 but due to the strong role play of female madaris, the total participants of that SAPs were 426 females. The segregation of those 15 post-design SAPs was as:

- 2 Conference on Tolerance
- 2 Aman ka Karwan, Hai Rawan Dawan
- 4 Peace Paintings
- 4 Peace Seminar
- 3 Peace Festival

• **Conference on Tolerance (02):**

Madrasa Head Teachers and teachers successfully conducted 2 Social Action Project named “Conference on Tolerance” to sit together with the females of the community and talk about the tolerance. Those conferences were conducted on 16th November, 2019 to celebrate “International Tolerance day.” Total targeted beneficiaries in those SAPs were 59 females.



Participants of Conference on Tolerance



Discussion about tolerance

• **Aman ka Karwan, Hai Rawan Dawan(02):**

The SAP was complemented by an initiative that builds upon the strengths of madaris females to spread the messages of peace and tolerance in their surroundings without any segregation of sect, linguistic difference and domestic customs. Total participants were 70 females in both SAPs and two or three madaris were participated. Aman ka Karwan was a tool that was used to spread learning in the community; it contained two or more females in each group and it had some groups who responsible to promote peace by going outside from their homes. Aman Ka Karwan was organized so that females of madaris should go in

community to discuss what they had learnt from the activities of project.



Madrisa Jamia Farooqia Dar-ul-Islam' females briefing the objective of project

Discussion about tolerance

• **Peace Paintings(04):**

Sanjh Pakistan team supported to madaris females to conduct social action projects named peace painting. Total 4 peace paintings were organized and total participants were 107 females. In each SAP, some students from two or three diverse sect madaris painted peace messages on charts and wrote peace message on painted charts. After the process of painting all participated students gifted to each other their painted peace messages so that whenever they would see the peace messages they would remember the SAP of painting and those who painted it.



Participants of 2nd Peace Painting

Groups' Painting and peace messages

- **Peace Seminar(04):**

Women coordination committee' members conducted 4 peace seminars with the collaboration of Sanjh Pakistan team. Total females in those seminars were 110. Those Seminars were conducted to raise the awareness among the females of madaris about the tolerance and interfaith harmony. Three speakers' discussed about peace promotion in each seminar, they exposed strength that madaris females can deal with different opinions and perspectives; to sit together with the females of other madaris as well as with the females of community for the objective of increasing interaction.



Miss Sobia discussing about Peace Promotion in Society	Speaker is discussing on Peace Promotion in Society
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- **Peace Festival(03):**

Madaris female conducted 3 peace festivals with the support of Sanjh Pakistan team. Total females in those festival were 80. In those festivals, two or three madaris were participated, the game of rasa kahsi was played among the students of the madaris as well as peace session was also discussed by the madaris head teachers to raise awareness in participants.



Students playing Rasa Kashi



Discussion about peace and tolerance in Peace Festival

Learning Exchange Program(04):

SANJH Pakistan organized 4 learning exchange programs in the lead of head teachers of all 12 identified madrassas and those learning exchange programs had done during and after the implementation of Social Action Projects (SAPs). The target number of beneficiaries in those programs was 220 but due to strong coordination Sanjh Pakistan with madaris females, the participants were more than the target. The females in those Learning Exchange Programs were 277 in which 267 were females and males were 10. The programs were conducted in Shahjahan Grills Hotel Multan. Those programs were done on quarterly basis to review the learning of conducted activities and to plan other activities especially SAPs. Females shared their success stories as well as discussed the challenges and mitigation during conducting activities in their madaris.



Participants of 3rd Learning Exchange



Group' representative presenting the

Program	presentation in
<p>District Conference on “Women in Peace”:</p>	
<p>SANJH Pakistan had organized 1 district Conference on Women in Peace. It was one-day learning event and was conducted to share the learning of madaris female in peace-building activities in both towns as Bosan Town and Shah Rukn-e-Alam. The target number of beneficiaries was of 150 but due to strong collaboration of Sanjh Pakistan with madaris females the females were more than the target. In district conference targeted beneficiaries were 162 females including key government officials, members of district government and civil society. The conference helped to create an enabling environment for strengthening engagements with female educators and faith-based community leaders at the community level for spreading positive messaging to denounce extremist agenda. The district level seminar had provided basis for further advocacy targeting the district government to play its role in implementing reforms on promoting peace and tolerance. In that seminar the key success, lesson learned and challenges were shared and also a way forward will be planned with the endorsement of district officials. In conference, females influential appreciated Sanjh Pakistan team by saying that it was quite difficult to work with madaris especially females’ madaris but the struggle of Sanjh Pakistan team achieved its’ goal to develop the intersect harmony among all targeted diverse sect madaris. Stakeholders appreciated to madaris females playing their roles in promoting peace, tolerance and interfaith harmony as well as to take initiatives besides the activities of Sanjh Pakistan to promote peace, tolerance and interfaith harmony among the females of community</p>	
	
Participants of district conference on “Women in Peace”	Miss Sundas appreciating the steps of promoting Peace

Challenges Mitigation:	
Challenges	Mitigations
One of the big challenges faced by the Sanjh team was to take pictures of Madrisa Females.	Sanjh Pakistan team mobilized and told them that Pictures are the part of our reporting You can do the vial and Sanjh team will take the picture from back side so the females allowed them to take some pictures.
Qari Yameen said “We are Aalim and we have many question so Sanjh Pakistan should arrange the well trained trainer who will answer our questions as well as satisfy us.	Sanjh Pakistan team decided to hired the well trained trainer.
Some males suggested that to conduct the females and males parallel training in different halls.	Sanjh Pakistan team decided to conduct parallel training of male and females but Sanjh team informed that 2 batches of female training will be conducted after the parallel batch because Sanjh Pakistan have the short time to submit 3rd milestone.
Sanjh Pakistan Conducted Three-Days CVE training with females so it was difficult to engage again madrasa head teacher for the Women Coordination Committee meeting.	Sanjh Pakistan’s team arranged meeting on the last day of last batch training. 4 head teacher were there to attend the training and Sanjh Pakistan invited the remaining 8 head teachers for the meeting.
Some participants were illiterate who were from the community (Faith Based Leaders) in Three-Day CVE Training.	The trainer set the participant’s mix sitting as well as the educated females helped the others to participate in the group work actively.
One of the challenges faced by the Sanjh Team to bound the females for three days who have children (age of Mother feed)	Sanjh Pakistan team managed firsts day and then allowed the females to take their children with them in training
Male Mohtamim and Women Coordination Committee members requested Sanjh Pakistan team to provide Air conditioned Pick and drop service for the monthly meeting.	Sanjh Pakistan team committed that they will arrange AC car for the next Meeting Pick and drop service.
Male Mohtamim and Women Coordination Committee members refused to take a rice box in	Sanjh Pakistan team arranged Chicken Piece boxes for the refreshment at the spot.

refreshment and demanded Chicken Pieces box.	
The hot weather and load shedding was a big challenge in conducting nine pre-design SAPs.	SANJH Pakistan's team arranged generator and extra water fans so that participants could peacefully talk to each other.
One of the big challenges faced by the Sanjh team was to take pictures of Madrisa Females.	Sanjh Pakistan team mobilized and said You can do the vial and Sanjh team will take the picture from back side so the females allowed Sanjh Pakistan's team to take some pictures. But some females didn't allow for the picture so they left their seats at the time of the picture.
In 2nd Aman Baithak, total participants were 107 but some females refused even to tell their names due to their social norms. Some females told their names but they refused to mark their attendance.	Sanjh Pakistan team told them they will not force the females who do not want to tell their names and they just wrote the names of those participants who do not want to mark the attendance because it was new changed madrasa and just attended the Three-Days CVE Training session team has not fully interacted with community.
The head teacher of the madrasa refused to speak after introduction by saying that she is confused and cannot speak more. (2 nd Aman Baithak)	Sanjh Pakistan team on the spot manage to lead the whole SAP and discuss the whole points themselves in SAP.
In 2nd Aman Baithak, it is hard to take pictures of Madrisa Females; they strictly said if pictures were taken of them they will leave the SAP.	Sanjh Pakistan team satisfied them that they will not capture their picture without their permission. Therefore team did not capture the pictures of this SAP's participants
To prepare the Madaris females to conduct the theater in madrasa as well as to make their students to perform in the theater.	Sanjh Pakistan team mobilized them properly that this theater will be based on interfaith harmony and we will not promote any sect, we have already shared the theater script with the madaris' head teacher if they want to change something in the script they could ask the team.
Another challenge in 1 st theater was that though madaris females allowed their students to participate in theater but they requested for proper training of	Sanjh Pakistan team supported them in the rehearsals, tried to train them fully so that the lesson of the theater can easily be delivered to the whole participants

the characters participating in theater because theater is the major resource to mobilize the people easily.	and also told them that we will try to arrange some resource for the participants who wanted to get proper training.
In 1st Interactive Theater, theater team strictly forbidden to capture their pictures while performing in theater on the stage.	Sanjh Pakistan team satisfied them by saying that Sanjh Pakistan's team will not take the pictures of theater team; therefore team did not take the pictures of theater team on stage.
The hot weather and load shedding was a big challenge in conducting nine pre-designe APS.	SANJH Pakistan's team arranged generator and extra fans so that participants could properly be attentive in whole SAPs.
A challenge faced by the Sanjh team was to take pictures of Madrisa Females in some SAP.	Sanjh Pakistan team mobilized and said You can do the vial and Sanjh team will take the picture from back side so the females allowed Sanjh Pakistan's team to take some pictures. But some females didn't allow for the picture so they left their seats at the time of the picture.
Another challenge faced by the Sanjh team was that some participants in 2nd Food Mela refused to mark their attendance.	Sanjh Pakistan team just write their name and did not force them to sign on attendance sheet so that participants can feel free.
One of the big challenges faced by Sanjh Pakistan team was that in last meetings Male Mohtamims and females requested for pic and drop but at the very end time of this meeting they refused to take pic and drop and requested for travelling allowance with monthly honorarium.	Sanjh Pakistan team gave them the travel allowance and committed that they will give them the allowance along with their monthly honorarium in next meetings as well.
The other challenge faced by the team was that some participants were not agreed to attend the meeting in another day, they said that they were easy only on Friday.	Sanjh Pakistan team mobilized them about shifting the meeting either in early morning of Friday or after the Juma prayer so that they would offer Juma prayer easily. Team told them that it would be better to conduct the meeting in another day. After the discussion participants were agreed to attend the meeting in another day.

<p>Sanjh Pakistan team faced a challenges as to take some females in 1st Learning Exchange Program because of their cultural norms they were not ready to come in Multan.</p>	<p>Sanjh Pakistan team mobilized them properly as well as told to males Mohtamims about the objectives of learning exchange programs is to get reviews of the learning and success of previous conducted SAPs as well as hurdles in organizing SAPs. IN this way participants actively took part in attending the program.</p>
<p>Traffic rush on the road was another challenge faced by the team was due to which members reached at the hotel at 10minuts late and get free 10minutes late from the activity.</p>	<p>SANJH Pakistan’s team went with the females to drop in to their madaris so that they can feel easy and satisfy with the team.</p>
<p>Heavy rain in Multan during the program’s time was one of the big challenges faced by the Sanjh Pakistan’s team in 2nd Learning Exchange Program. There was water on the passing way of participants’ area.</p>	<p>Sanjh Pakistan team arranged some autos on the spot, from where heavy arranged vehicles could not pass due to water in rural era so that participants could reach easily.</p>
<p>In 4th Interactive theater, due to a nearby death in community all females were there for condolence as funeral prayer was offered at 9:00AM. But mostly females were at neighbor’s house for condolence before some minutes of starting the SAP.</p>	<p>SANJH Pakistan’s team and few female activists mobilized community females to participate in SAP on planned time at same venue.</p>
<p>Some females of 1st Craft Exhibition did not allow the team to take their picture and leave their seats at the time of capturing pictures.</p>	<p>Sanjh Pakistan team did not capture their pictures so that participants could feel easy and my not frustrate on team.</p>
<p>One of the big challenges faced by Sanjh Pakistan team in 2nd Craft Exhibition was that some females of SAP did not allow taking their picture and left their seats at the time of capturing pictures.</p>	<p>Sanjh Pakistan team did not force them for capture their pictures so that participants could feel easy and might not be frustrated on team.</p>
<p>In quiz program, instead of three position holders gifts Madaris females</p>	<p>Sanjh Pakistan team gave the gifts to all participated students so that all the</p>

<p>demanding for all participated students in quiz.</p>	<p>participated students feel happy.</p>
<p>In Aman Baithak, one of the big challenges faced by the Sanjh team was total participants were 91 but some females refused even to tell their names due to their social norms. Some females told their names but they refused to mark their attendance.</p>	<p>Sanjh Pakistan team told them they will not force the females who do not want to tell their names and they just wrote the names of those participants who do not want to mark the attendance so that participants feel easy with team.</p>
<p>In Aman Baithak and both food melas, one challenge faced by the Sanjh team was to take pictures of Madrisa Females; they strictly said if pictures were taken of them they will leave the SAP.</p>	<p>Sanjh Pakistan team satisfied them that they will not capture their picture without their permission. Therefore team just only captured the pictures of those participants who allowed team for capturing the pictures.</p>
<p>In 3rd Craft Exhibition one of the big challenges faced by the Sanjh Pakistan team was the mobilization of this SAP, as due to accident of Mohtamim, the venue was changed before one day of the SAP.</p>	<p>Sanjh Pakistan team mobilized the community for participation in the SAP as well as Madrisa Bibi Zainab played an active role to mobilize females of its community.</p>
<p>In 4th Craft Exhibition even Madrisa females did not have any issue for the video shoot but some community females were not agreed for this.</p>	<p>Sanjh Pakistan team mobilized the community as well as madrisa females also helped team to convince the community females by saying that it is documentary of their project' success, being madrisa females they have not any issue because they know this step will be helpful for the promotion of peace to viewers. Team and madrisa females told participants could veil during the shoot and if still they have any objection they could leave their seats at the time of video shoot.</p>
<p>Participants of 6th male support group and women coordination committee meetings requested to change the time of the next remaining meetings at 12:00PM, due to winter season it would be little difficult to attend the meeting</p>	<p>After the discussion, all participants were agreed to attend the meeting at 12:00PM.</p>

at 10:30AM.	
In 4 th debate program, Madrasa Iqra Misbah-ul-Quran did not allow capturing the pictures of students while they were debating.	Sanjh Pakistan team mobilized them for capturing some pictures from back side of whole participants and team did not capture the pictures of debater students so that participants could feel easy.
One of the challenges in debate programs was that Madaris students never took part in this type of activity and on the day of SAP, the participated students were confused how they will speak in front of gathering.	Sanjh Pakistan team guided them and encouraged them to speak, team said to students that the main purpose of debate was not a competition, through their debates the participants would get knowledge about the possibilities of making the society peaceful for everyone.
In 5 th Debate Program some community females refused to attend the SAP on its' exact time of starting due the season of cotton picking, they request to delay the activity for an hour.	Sanjh Pakistan team as well as madrisa females convinced them that on the spot they could not change the time of activity, as the activity is only for an hour after that the females could do their work of cotton picking.
Some male mohtamims did not want to attend 7 th monthly meeting due to the month of Rabi-ul-Awal and milad season they requested to postpone the meeting for one month.	Sanjh Pakistan team convinced them that in next month there will be another meeting as well as by the consensus of males, meeting' date rescheduled before 12 th Rabi-ul-Awal.
In 5 th Quiz Program, there was a milad in neighbors and the females were there.	Team waited till the ending of the milad due to which the activity started late at 3:30.
In 3 rd & 4 th Learning Exchange Programs, some females brought their babies with them who was making noise and creating mess.	Children were treated with candies and chocolates so that the Program held with calm full environment.
In 4 th Learning Exchange program, the target was of 55 participants, Sanjh Pakistan availed arrangement of 60participants but the participants were 81, it was little difficult to manage some other chairs with the existed setting of sitting.	Sanjh Pakistan team arranged some other chairs and managed them in hall' existing setting so that all participants could sit comfortably.
The third peace seminar was planned	Sanjh Pakistan team conducted the SAP

with three divers' sect madaris but due to the heavy rain in area, the participants of madrasa Aisha Sidiqa Lil-Banaat could not come in the Activity.

with two madaris.

Lesson Learnt:

- Some females said that the female training should be conducted in their madrasas because they have space in madrasas. Sanjh Pakistan team thanked them for their suggestion and said that we need a proper place for training because trainings will be conducted in the month of June and the summer season will on peak on that time that's why Sanjh Pakistan suggested to DAI to conduct training in an hotel.
- To schedule the SAPs in male support group meeting without the discussion with females because the females will provide the timeline of their availability and will be the organizer of the SAPs.
- Learning exchange Programs were designed for male Mohtamims and females of all madaris so that Sanjh Pakistan could get the reviews of both gender but females were not ready to sit with males therefore though males were invited for learning program but males sat separately from female this is decided the next programs will be only designed for females.
- The impact of those SAPs in which two or three Madaris were involved as Sports Gala and Exposure Visits were more positive than the SAP in which only one madrisa' females sat with community females as because in that type of SAP, the feedback got from the community females while in other SAPs three females' madaris interacted with each other, their females sat together and talk about peace without any difference of social norms
- Some females of madaris told the participants that they started to take some initiative for the promotion of peace tolerance and interfaith harmony in their society beside the activities of Sanjh Pakistan as to invite each other in their homes and to sit together for discussing about the play roles in making society peaceful for everyone. Sanjh Pakistan team communicated them to share photographs of the next initiatives as well as invite team so that it would be observed the diversity and interaction of females.
- Some females of 8th Women Coordination Committee Meeting told that they started to take some initiative for the promotion of peace tolerance and interfaith harmony in their society beside the activities of Sanjh Pakistan as to invite each other in their homes and to sit together for discussing about the play roles in making society peaceful for everyone. Sanjh Pakistan team communicated them to share photographs of the next initiatives as well as invite team so that it would be observed the diversity and interaction of females.
- Though the grant has closed and all activities have done but the females of madaris still have been taking self-initiatives for the promotion of peace and tolerance; they invited Sanjh Pakistan team as a guest in the activities.

Coordination and collaboration with other AeP partner

In the grant PCD024 collaboration and coordination with other AeP partners was very good. Many joint meetings, FGD, s with Women Coordination Committee members and male support group partners were conducted to discuss the success and challenges faced by the organizations. A whats app group was also formed to share the activities with each other. Coordination and collaboration has always been a key to success for the Sanjh either with the stakeholders or with the partners.

4) Please indicate your level of satisfaction with Azm e Pakistan processes in implementing this grant:

Not Satisfied: _____
_____ Satisfied: _____

Somewhat Satisfied:
Very Satisfied __√__

Please explain what worked, **and** what could be improved:

The overall intervention of “Women as Peace Emissary” was planned in way to achieve the broader goal of females Madaris’ engagement towards a positive developmental stream and to experiment the formulation of intervention in way to analyze the impact achieved on the set goals through specific set of activities. There were certain components of the intervention that worked well to achieve the set objectives including interactive theaters; food melas, exposure visits and learning exchange programs as well as establishment of peace corners. Sanjh Pakistan team engaged 12 female madaris from

diverse background to promote tolerance, curbing hate speech, importance of peaceful coexistence and social harmony through the use of visits and interactive theaters. Grant beneficiaries shared that it was one of the best activity of the project because the theater was a best way to convey the message of peace and to make teachers aware about the responsibility of madaris teachers to promote the concept of giving space to others. Different SAPs contributed towards the objective of increasing acceptance of diverse backgrounds in targeted communities and larger program objective of enhanced tolerance within and across communities.

The overall structure of the program had developed a powerful nexus among female seminaries teachers of all religious sects and faith-based female leaders who had legitimacy and unique influence in family as well as social structures. This, grant helped them to address the discrepancy of non-existing trust building, developing understanding of concepts of peace across religions, catalyzing discussion about interfaith and intersect dialogue, introducing the concept of women peace and social cohesion. However a more holistic approach may be incorporated for them to be able to have better understating on VE terminologies and approaches, In the Grant PCD024, the interaction among female seminaries teachers and faith-based had increased and it helped to develop understanding, coalesce and work collectively for interfaith harmony and social cohesion in their target areas. In addition to this more time could be allocated for CVE orientation for the said intervention.

Partner: Sanjh Pakistan
Grant No: PCD024
Office: Lahore

Thank you!

I certify that the equipment and items provided under this grant are and will continue being used in accordance with the grant purposes they were issued for. The information contained in this report is true and accurate to the best of my knowledge

Name: Gulam Abass

Signature:



Date: 28-12-2019

Prepared by:

Name: Somia Farheen

Organization: Sanjh Pakistan