

PCD097-

Success Story

Project: Bazm-e-Niswan (Women Assembly)

SANJH Pakistan



Success Story

Names	Madrasa Name	Sect	UC Name/No.	Town	District
Muhammad Manzoor Hussain	Madrasa Aysha Sadiqa Lilbanat	Ehl-e-Sunat	83-Jhok Wains	Banbosan	Multan
Hafiz Muhammad Ibrahim	Madrasa Maryam Aziziyah tul Banat	Deoband	85-Bosan	Banbosan	Multan

Plot of the Story:

People having different backgrounds are living UC's of Banbosan (Multan). But especially, majority of different sects people are living in UC-85 (Bosan) and UC-83 (Jhok Wains) and they were too strict about their sects. As well as other one of the major issues of the areas was lack of female education and hatred speech as well. In the villages of UC-85 and UC-83 most of the females were not allowed to get formal education (school education) and their parents told that the females are only allowed to go to the religious institutions those which belong to their sect and were not allowed to get education from the institutions of different school of thoughts.

How to Resolve the Issue (Resolution):

“Mr. Hafiz Muhammad Ibrahim” (Mohtamim of Madrasa Maryam Aziziyah tul Banat) in UC-85 and “Mr. Muhammad Manzoor Hussain” (Mohtamim of Madrasa Aysha Sadiqa Lilbanat) in UC-83 told that when we were not the part of SANJH Pakistan, we were having too many questions in our mind about the working of organizations in our areas. As well as the role of females for the development of our society and we thought that there is only male who can brought up their family and have influence in the society and they are

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powerful creature of the God nor the females and a peaceful society can only be made with male led peace initiatives. Mohtamim of Madrasas further said that we were against the education of females; we thought that females should not be educated because when females/girls got some education then they became independent and never listen to others.

Moreover Mohtamim of madrasas also shared that, Allah made us powerful and superior and we always thought that school education should be only for the boys because they drives our generation. And the responsibility of girls/females was just to look after the households and to protect the honor of their parents. And if our females/daughters/sisters will get formal (school) education there will be a mess.

After becoming the part of SANJH Pakistan project, we learnt that how important is the role of females in development of our society as important as the role of males. With the promotion of peace; SANJH Pakistan told us that the females/girl child education is as important as boys' education. If a female will be educated our society will be educated. No doubt peace promotion is important in our society while in parallel girls child education is also important. They further told that, though we have fewer resources and less opportunity for female formal education, but still we are trying to give them school education along with the religious education. And now we will enroll our girl child in schools as well.

Furthermore, we also want to request SANJH Pakistan to work for school/formal education of females in our areas because when they will get school education then they can play their role for the promotion of peace among diverse communities. Furthermore, we realized that children learn the thing for their whole life that they learnt from their mothers at home in early ages. So, being mothers, they can teach their children about the lesson of humanity and equality when they will be educated. Then our societies could be strong and became able to spread peace overall. The message of peace delivered by SANJH Pakistan via different types of activities is very useful and understandable but those female who are illiterate they could not easily understand the message of peace so we request SANJH Pakistan regarding school education of females.