



Success Story

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Name	Madrisa	Sect	UC Name	Town	District
Qari Qadeer Sb	Maktabul Hassnain	Ehl-e-Tashee	42-Ali Kharak	Ahmadpur East	Bahawalpur

Plot of the Story:

“To deny people human rights is to challenge their humanity”

Ali-Kharak is a village of Union Council Ali-Kharak and has various sects living from. The major issues of the area are extremism, intolerance and criticizing among different sects' people as well as did not like the working of females as leader at community/social level. One of the beneficiaries, Qari Qadeer has been living in the village Ali-Kharak. He belongs to Ahl-e-Tashi sect. He is the mohtamim of “Madrisa Maktabul Hassnain.” He was so rigid in his beliefs and he did not allow females from other sects in his madrisa. As, according to him; the influential women diverts the mind of females in community. He did not like to talk with females about any issue or any topic. Qari Qadeer Sb. Told that I did not think that it was good to talk to women. As well I never allowed any student/female from any other sect in my madrisa. I thought that people from any other sect would change the minds of the students of my madrisa, as they came with an agenda to divert the thoughts of my students

How to Resolve the Issue (Resolution):

Qari Qdeer shared that; two months ago, when the representative of Sanjh Pakistan team came to my madrisa then I questioned her to share her sect and she replied that she is a human being. I personally did not like her and did not want to talk with her being a female from out of my sect in my madrisa. As after her answer, I had an idea that she is not from Ehl-e-Tashee sect. After that she sat with me and told me about their work on peace, tolerance and interfaith harmony and requested me to be part of their project in their union council and also shared that they are going to start a project with female madaris. I was having so many concerns and reservations in my mind and I was concerned about the organization and its work with the females of my community.

Then Qari Qadeer shared that; the representative of Sanjh Pakistan, “Miss Rahat” came to my madrisa and shared objectives and activities of the project in madrisa as well discussed

about the role of women in peace building among diverse sects. She invited me in Three-day CVE Training Session. She also requested me to attend the training on peace, tolerance and interfaith harmony, as it was for mohtamims of madrasas from different sects' to get the knowledge about peace & intersect harmony.

After becoming the part of this project “Women Assembly”, and attending the CVE-training where trainer told us about role of women in peace building and its importance that how females can take part in development of peace in the area. As well as the Personal characteristics of influential women and her responsibilities to spread peace in the community were explained by the trainer. Then I thought that why I did not like the work of females in my community, being a peace ambassador; females can work efficiently and spread the message of peace to other females of the community. I have changed my mind like; I should have to give respect to females as they can play their role in peaceful way. After getting knowledge about role of females, I think females can work too and how important it is. We must give women their rights so that they can move forward.

“We need women at all levels, including the top, to change the dynamic, reshape the conversation, to make sure women voices are heard, not over looked and ignored.”

I am grateful to Sanjh Pakistan team for doing a very good job of establishing peace and tolerance and developing the concept of accepting diversity. And it is a good effort of Sanjh Pakistan to involve females of our community in peace building. And also I will start this work from my home, I would like my daughter/sister to be an influential women.

Conclusion:

This story has left us with a lesson that;

We should not leave women behind, but for the betterment of our society we should rely on them and their insistence should be used.