

Success Story of Miss Samina



Miss Samina is sharing her Success Story in Learning Exchange Program

Name	Samina Bibi	Village	Hafizabad	Madrisa	Madrisa Bibi Zainab
UC	83-Jhok Wains	Town	Bosan Town	District	Multan

Plot of the Story:

Hafizabad a village in union council 83-Jhok Wains has various sects living from. The major issues of the area are sectarian hatred and communication gap between different sects' people. One of the beneficiaries, Miss Samina is living in the village Haizabad .She belongs to Ahl-e-Tashi sect. She is the head teacher of Madrisa Bibi Zainab. Two sects' people as Ahl-e-Tashi and Ahl-e-Sunat people have been living in the village. One madrasa is available for both sects' children therefore; Miss Samina has been teaching to Ahl-e-Sunat students along with her own sect' children. Miss Samina started to teach the way of offering prayer to all students as she was Ahl-e-Tashi, she only knew about her sect prayer therefore one of the students of Ahl-e-Sunat told his parents about the prayer due to which his parents stopped him from madrasa. Miss Samina as a teacher instead to play her as convinced the parents of



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her student to send the students in madrisa, she did not care about the student's leaving madras.

Transformation of Conflict (Resolution):

In May, the representative of Sanjh Pakistan Team went into her village and told the females about peace, tolerance and interfaith harmony as well as invited her and females of her village in Three-day CVE Training Session, Miss Samina went to attend the training session in which the trainer had taught about conflict resolution, tolerance, peace, harmony and criticism as well as the role of madaris in decreasing the issue of sectarian hatred among the people of all sects. Miss Samina said, "For the first time this training makes me able to realize my mistake as being the head teacher instead to be the promoter of peace in my village and not to teach my sect prayer to other sect' children, I realize that every sect has its own importance and its own way of offering prayers therefore, as a teacher I should not teach the way of offering the prayer."

"The Capacity to learn is a gift;

The ability to learn is a skill;

The willingness to learn is a choice."

Miss Samina said, "In training I had learnt positive concepts and I decided to become the part of the project, "Women as Peace Emissary" so that I will be able to learn more positive things on this platform. After watching interactive theater in which the teacher went to her student house to develop the concept of giving space to others, Miss Samina decided to go to the home of her student and committed with his parents that she will not teach her own sect's prayer. Miss Samina attended different SAPs organized by Sanjh Pakistan team in her Madrisa as well as in other sect madaris in which the message of peace, tolerance and interfaith harmony among all sect people was delivered. She decided not to teach her sect prayer to other sect children and being a teacher she has been playing the role to make every student to get education without any segregation of sect and language.

"A Leader leads by example not by force."

Now Miss Miss Samina has been teaching just Holy Quran to her madrisa student and playing her role in promoting peace, tolerance and interfaith harmony in her surrounding; she said, "I am satisfied and thankful to this platform which make me be able to play my role in



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developing the concept of peace, tolerance and interfaith harmony among all sect's people.”

Conclusion:

This story has left us with a lesson that in order to make realize the responsibilities of head teachers of Madaris; it is important to provide them a platform with an enabling environment where they can learn about their duties to teach the message of peace without the preference of their own sect.”

“Let us remember:

One book, one pen,

One child and one teacher can

Change the world.”