



Miss Alisha's Success Story



Name	Alisha Abbas	Village	Jhanday Wala	Madrisa	Madrisa Aisha Sidqa Lil-Banaat
UC	117	Tehsil	Shah Rukn-e-Alam Town	District	Multan

Plot of the Story:

Jhanday wala a village in union council 117 has various sects living from. The major issues of the area are sectarian violence, hatred and communication gap between different sects' people. One of our beneficiaries, Miss Alisha is living in the village Jhanday Wala .She belongs to Brailvi sect. She is the teacher in Madrisa Aisha Sidqa Lil-Banaat. Miss Alisha's family was very rigid and parents did not allow their girls to go in other sect madaris due to, sectarian hatred, domestic customs and society's stereotypes. Though she was an educated girl but due to the influence of her family, she was also the victim of sectarian hatred.



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Transformation of Conflict (Resolution):

Miss Alisha told that one day in May, the representative of Sanjh Pakistan Team came into her village and told the females about peace, tolerance and interfaith harmony. Sanjh Pakistan team invited females of her village and her family in Three-day CVE Training Session, though she was not allowed by her parents to go to attend the training as it was of all sects' females but she insisted to her parents by saying that it was her right to get the knowledge more and more and these types of trainings make us able to learn positive things. She insisted to go for attending the training because she was curious to know what it would be about. She said, "In three-day CVE training session, I learnt so many positive things (for instance; conflict resolution, tolerance, peace and harmony and criticism) in which I particularly liked the session on interfaith harmony as we had communication gap with other sect's females but in that training all females of different sects sat together without any segregation of sect, language and social norms. I told my parents as well as to my family the positive concepts that I had learnt in training, to some extent my family's behavior towards Sanjh Pakistan's objective was going to change but when team requested to conduct interactive theater in our madrisa; my parents did not allow me to participate in it."

Miss Alisha said, "After the Sanjh Pakistan team's mobilization in which team shared the script and told my parents that theater will be based only on peace, tolerance and interfaith harmony, they permitted to organize theater in Madrisa. She said, "The main lesson of the theater was to give space to other sect's people, my parents as well as madrisa head teacher appreciated the theater's performance and the message which it contains." Team told her parents that all people and educational institute must play their role to promote peace without any difference of sects, languages and society's stereotypes because madaris and mosques are the places where everyone has the right to go without any discrimination; these places are sacred and must not be specified only for one group of people." The efforts of Sanjh Pakistan team changed her mind as well as the mind of her family to some extent and she was allowed to become the part of "Women as Peace Emissary." After the participation in interactive theater which was conducted in her Madrisa, her parents watched the whole theater to promote tolerance, she was allowed by her parents to perform theaters in other Madaris's interactive theater with her group to promote the message of peace, tolerance and interfaith harmony. She participated in three other interactive theaters which were conducted in three different sects' madaris as: Madrisa Sarwar Fatima Lil-Banaat (Barailvi), Madrisa Bibi Zainab (Ahl-e-Tashi), Madrisa Arbia Muhammadia, Ghosia Taleem-Al-Quran ((Barailvi). Miss Alisha said, "I attended different SAPs organized by Sanjh Pakistan



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team; as interactive theaters and Exposure Visits in all SAPs the message of peace was delivered which has become the basic need of our society. In interactive theater, the message of peace delivered through our participation on the stage which was a good way to mobilize the audience and to deliver the message of peace and to give space to others living in our society without any difference of sects. Now I have been observing a very positive change in my parent's behavior as well as mine as I realized being a teacher its' my responsibility to spread the message of giving space to other sect people in our lives.”

Now Miss Alisha has been participating in promoting the message of peace, tolerance and interfaith harmony to her relatives as well. Now she respects other sect's people and also teaching this message of peace, tolerance and interfaith harmony to her students.

Way Forward:

This story has left us with a lesson that in order to change the stereotypical mindset of the people, it is important to bring them together on a platform with an enabling environment where they can listen to each other's point of views and opinions to break the barriers of difference that would bring them closer with similarities and would increase their knowledge as well.