

# Success Story

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Name	Academy	Designation	Sect	UC	Town	District
Mardaan Mubasir	AL-Ilm Model Academy	Administrative Teacher	Ehl-e-Tashee	Pehlwan Goth	Gulshan Town	East District

## **Background:**

People from different sects are living in Pehlwan Goth. Ehl-e-Tashee people are in minority in this area than any other sect and due to this difference somehow sectarian hatred was in the heart of other sect's people because people from majority of sects did not value minorities. On the other hand people from Ehl-e-Tashi sect do not like the behavior of that sect's. One of our beneficiaries, Mardaan Mubasir Sb. is living in the above mentioned area and belongs to Ehl-e-Tashee sect. He is teacher in Al-Ilm Model School located in the area as well as lead prayers in the Imam-Bargah of his sect. One of the major issues of the area is sectarian hatred and communication gap among them.

## **Transformation of Conflict:**

Mardaan Mubasir Sb. said that the representative of Sanjh Pakistan team came in to his area and told the people about the working of their organization and gave introduction of the project "Engaging Schools for peace in Karachi". During selection of madrasas/schools, being a teacher Sanjh Pakistan Team contacted me firstly, and described the objectives of the project. I was not ready to work with people having diverse backgrounds. After my discussion with the representative of Sanjh Pakistan, being an administrative teacher of school, I suggested team of Sanjh Pakistan to meet with the principle of my school. In the meeting, Sanjh Pakistan team meet with principle of "Al-Ilam

Model Academy”, and Mr. Muhammad Mushtaq Ahmad liked the effort of Sanjh Pakistan but because of his affiliation with Ehl-e-Tashee jurisprudence, he became afraid to join the project of Sanjh Pakistan. Moreover, we expressed the concerns and reservations about hate speech of other sects regarding their sect. though it was an interesting discussion with Sanjh Pakistan team regarding peace, tolerance and interfaith harmony. So, we decided to be part of the project and attended the three-day CVE training sessions held by Sanjh Pakistan.

After participating in the three days CVE-Training, our views had completely changed. I like the session on Humane Rights and conflict resolution where we learnt that Peace and prosperity in a society is only when all people get their rights as well as fulfill their responsibilities which leads to a peaceful society. Trainer explained via group activities that a community could never be developed without unity and by communication with each other we can resolve the issues and conflicts which exist among our sects. After that Mardaan Mubassir told that, I suggested following SAP’s with Sanjh Pakistan such as; Seminars based on the theme of Peace and Tolerance, and monthly meetings with influential and teachers/mohtamims of schools in selected area at UC-level to discuss the situation of community based on issues regarding interfaith and intersect harmony.

Mardaan Mubassir Sb. shared that we have organized an activity with another sect cooperatively. As I belong to Ehl-e-Tashee sect, I and the principle of my school Mr. Muhammad Mushtaq Sb. took an initiative and call upon mohtamim and students of madrisa “Iqra Dar-ul-Quran” of Deoband sect in our school. It was a CVE training session of students to develop their understanding about how we can develop harmony among diverse sects without any discrimination, acceptance of diverse backgrounds and importance of our role in peace building. Mardaan Mubasir further said that the sectarian animosity exist between Deoband and Ehl-e-Tashee at an extreme level. But this program of Sanjh Pakistan has ushered harmony between these sects.

Mardaan Mubassir Sb. said that I am satisfied and thankful to this platform which makes us be able to develop the concept of giving space to others. As well Sanjh Pakistan

gave us a platform where we all from diverse backgrounds can discuss our issues and can resolve them by mutual cooperation.

## **Way Forward:**

This story has left us with a lesson that it is significant to have a platform with an empowering atmosphere where we can learn about our obligations to teach the message of peace without the preference of our own sect.

***“Among all sects, we must work to promote unity based on our shared humanity.”***